

SCC MEETING MINUTES  
November 11,2021

Attendees: Fidel Montero, Sean Edwards, Suzanne Parker, Nate Bryson, Todd Bergeson, Jennie Blum, Nicki Collins, Shane Wright, Marty, Evans, Julie Thompson (via zoom), Cami White, Heather Karns, Jordan Faucette, Rachelle Warner

ITEMS:

Review of 2021-22 allocation and budget:

Landtrust fund: Allocated by legislation (professional managers). Funds are used to hit educational goals. Anchor goal: By 2023, % of SES students will graduate from THS at the same rate as the rest of the population. SES students will participate in AP programs, Honors, and extracurricular programs at an equal to or more than % of representatives overall.

Implementation of AVID: AVID, an acronym for Advancement Via Individual Determination, is an **"untracking" program designed to help underachieving students with high academic potential prepare for entrance to colleges and universities.**

16 sections, 2.5 teachers, allocated \$180,000

At the beginning of the year, nearly all THS teachers engaged in AVID training with the intent to do more.

The current AVID data is showing that last year 86% were passing to the 91% this year.

Literacy framework: Goal is by 2022-23, 85% of students are reading at a 9th-11th grade level. \$75,000 allocated to achieve this goal. We partner with UVU in a program to put in place a program for literacy. Organized according to data looking at those reading below grade level. (This year, perhaps due to covid, 30% do not read at grade level).

LITERACY PRESENTATION by Suzanne Parker:

- Literacy goals to help students transition into secondary school. Teach students how to read to learn for better performance in college.
- Base programs on data from Centennial but also use different sources for data.
- Confidence in reading ability is a boost to the learner.
- Vocabulary fluency
- Literacy affects success in core classes

Our goal by 2023 is to have 90% of students passing core classes.

As of now, 30% of Freshmen are not passing.

Programs and funds set aside to aide in this are the following:

9th and 12th academic mentors: \$36,000

Professional Training: \$35,000 (Data/Analytical and Literacy)

ACT Prep: \$2,500

9th Grade Academy-How to assist 9th graders have an environment for success. THS took 100 students, they shared the same 4 teachers, 30% were from AVID, 15% struggling students and at risk, 17% ELL students and current data is showing that 94%-98% are passing.

Success comes from teachers sharing kids, knowing them, taught AVID skills, and executed function skills.

Additional Programs to assist in learning: (TSSA funds)

Content Link: \$130,000 (9 sections and 1.58 FTE)

GAP Program: \$35,000

Professional Training: \$35,000

Fresh Start: \$35,000

CAPS Program

Review of a tragic week with a student dying and one struck by a car but we need to have a balance and not overlook the good things that are happening.

Questions from members:

Communication (emails) could be better to the community.

How often do counselors meet with students?

FOLLOW UP FOR NEXT MEETING: Construction update.

Motion to adjourn the meeting: Todd Bergeson

Second the motion: Jennie Blum