

Highlights for Parents/Guardians: I'm sure you're getting a lot of disclosures with a lot of information.

Here are some highlights I want you to know about this class to help your student be successful:

- * Your student will need a scientific calculator for this class (TI-30XIIS is a popular choice).
- * There is a process your student can go through to retake tests!
- * The best way to contact me is through email (megande@provo.edu).
- * I am available to help students during consultation time on Monday and most other days after school.
- * PowerSchool is a fantastic resource!
If you have PowerSchool questions (such as how to log in or how to update your email address), you can email me and I will try to answer your question or direct you to someone who can.
- * Attending class and completing assignments are vital to success in math.
- * When I give students a practice test, I post the answer key on my website for them to check.

Now onto the full disclosure document...Welcome!

I am excited to teach you this year! We will work hard together to make this year as rewarding as possible. This class may be challenging but as you apply yourself and put in the effort required, I know that it will be a good experience for you and will help you prepare for your future.

The topics included in this course are: solving equations, inequalities, systems of equations and inequalities, functions (linear and exponential), descriptive statistics in both one and two variables (categorical and numerical), transformations in the plane, congruence, constructions and coordinate geometry. We have a lot to cover, and I hope we can have some fun along the way.

Textbook

Big Ideas, *Integrated Mathematics I*,
by Ron Larson & Laurie Boswell;
Online at bigideasmath.com

Calculator

Students need to have their own calculator for this course. I recommend the TI-30X IIS scientific calculator (about \$8-\$15) but any scientific calculator should work. If you wish, you may use a graphing calculator for most of what we do in this class (\$100+). Graphing calculators are also available for rent from the school (\$20).

Electronics

Only calculators will be allowed during class.
Cell phones/ipods/tablets etc... may not be used in place of a calculator.
Inappropriate items will be confiscated.

Grading Scale:

A	93-100%	B+	87-89%	C+	77-79%	D+	67-69%
A-	90-92%	B	83-86%	C	73-76%	D	63-66%
		B-	80-82%	C-	70-72%	D-	60-62%
						F	0-59%

Materials

You are responsible to come to class prepared every day.
Make sure you have a binder or folder for this class to keep your notes and assignments organized.

Attendance and Tardies

For excused absences you will be given one extra day to turn in missed assignments for every day you were absent without penalty.
Note: You will be marked truant for being gone for an excessive amount of time or leaving class early.

Grades

Your grade will be determined based on your understanding of the learning targets for this course.
The three categories your grade will be based on are assignments, notes, and assessments.

Assignments (20%)

Your homework assignments are worth 20% of your final grade.

Homework is assigned every class and is due the following class period.

Most homework will be submitted **online** through *bigideasmath.com* but will sometimes be a worksheet.

Each homework assignment will be worth 10 points. Late assignments will earn up to 7 points.

Notes (5%)

One of the main focuses of this class will be to take good notes that will prepare you for your homework and assessments. Notes for the chapter will be turned in on test day at the end of each chapter.

Your notes will account for 5% of your final grade, with each page worth 5 points.

If you are absent and miss the notes you will be responsible for getting those notes from a classmate.

Assessments (75%)

Your assessments are really the most important part of this class, where you have the opportunity to demonstrate what you've learned. Assessments will be given at the end of each chapter, approximately three per term. Your ability to prove that you have learned what you are supposed to learn is the main goal of this class. As such, assessments are worth 75% of your final grade.

Anyone that scores below a 90% on the test is eligible to retake the test to prove understanding.

You will be required to complete some sort of test corrections or additional review assignment (specified by me each chapter) before being allowed to retake the test.

If you are absent on the day of the test, you are expected to make up the test within one week of the original test date. If you do not make it up within that window of time, you will not be eligible to retake.

Pro-tips

- **DON'T MISS CLASS!**

The topics covered in every math class build on one another and missing class will affect your grade as it is easy to get behind and difficult to catch up.

- **DO HOMEWORK WELL AND ON TIME!**

In math, every day builds on the information given the day before.

If you keep up with the homework, you will keep up with the class.

- **BE PROACTIVE AND WILLING TO WORK HARD!**

If you're not willing to put in the work, you should not expect to succeed. It's pretty simple.

Math is a skill that requires practice, just like most other things. (Music, dance, sports, etc.)

- **CHECK POWERSCHOOL!!**

Most of the questions I get from students and parents can be answered simply by looking at powerschool.

- **COME SEE ME FOR HELP!!** I want to help you and see you succeed.

I am available almost every day after school and during lunch by appointment.

- **DO YOUR OWN WORK!**

Working together and helping each other is encouraged on homework, but blatant copying is not.

If you do not show your work, I will have to assume that you didn't do the work.

If you are caught cheating in any way you will be given a zero and parents and administrators will be notified. See student handbook for school policy.

All school rules and policies will be enforced in class.

Keep this paper in your binder!

In compliance with the Americans with Disabilities Act, students needing special accommodations may contact me for alternative arrangements.

If you need to contact me for any reason, please feel free to e-mail me: megande@provo.edu
That is the best/preferred way of getting a hold of me, though you should not expect a response from me over weekends or during holiday breaks.

Please sign and return this page to Mrs. de Jager

Parents/Guardians, please make sure you email address in PowerSchool is up-to-date.

I have read and agree to follow all the procedures outlined in this disclosure statement.

Print Student Name: _____

Student Signature: _____

Student's e-mail (if you want to receive info at an email address different from your @stu.provo.edu one):

Print Parent/Guardian's Name: _____

Parent/Guardian's Signature: _____

If there is anything in particular that you think I should know about your student, please e-mail me.

Thank you!