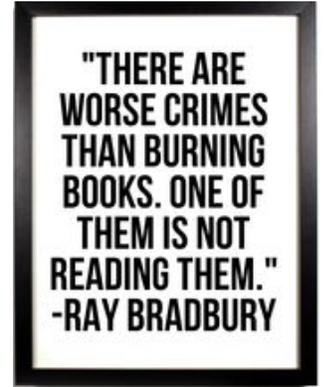


Mrs. Cannon

Room U-50

kaseyc@provo.edu

Appointments available by request



ENGLISH 9 HONORS

"The art of writing is discovering what you believe." –Gustav Flaubert

COURSE DESCRIPTION:

English 9 Honors is a class all about critical thinking and analysis. Whether we are writing papers, reading literature, or discussing various concepts, all coursework is linked to the important skill of developing your mind and its ability to make sense of the world around it. Get used to thinking and sharing your insights.

Now, you're probably saying, "This is an English class. Isn't this class supposed to be about reading and writing?" Of course. *BUT*, if you aren't thinking, you won't do either of these things well. My job as your teacher is to push you to read things that will challenge your preconceptions and to write things that matter.

Additionally, this is an honors class and it will be rigorous. While this class fulfills the graduation requirement for 9th grade English, it will be more rigorous than the English 9 class. You will read more, write more, and do more, because this pre-AP class is designed, along with English 10 Honors, to prepare you for AP Language and AP Literature & Composition your Junior and Senior years, which are both college level courses and worth college credit. Please expect to work hard.

My hopes are that when you leave this course you do so prepared for your future coursework here at Timpview and inspired with a desire to share a part of yourself with others. I am happy to have you in my class and look forward to a great school year! Welcome to Timpview!

ATTENDANCE & TARDY POLICIES:



COME TO CLASS AND COME ON TIME! I will give you valuable information EVERY class period and if you are not there you will not receive it. Even if your absences are excused, it is impossible to recreate the knowledge you would have received through a discussion or class activity.

WHAT TO DO IF YOU ARE ABSENT: If you must be absent from class, you are still responsible for the assignments on the day you miss. I cannot possibly keep track of every student who was absent on a given day, so it is your responsibility to get the work. Each day I will post a description of what we did in class to the **Class Canvas Page**, where you can see what you missed and download any assignments you need make up. Please check there **first, read the explanations**, and **ask classmates** for help. If, **after** doing this, you still have questions, come and ask me. Absences are no excuse not to

do your work.

NOTE: SEE the Timpview attendance policy for more specific information surrounding what constitutes an excused absence, how to excuse an absence, and the consequences for unexcused absences and tardies.

LATE & MAKE-UP WORK:

All assignments are due on the due date by 3 pm, unless otherwise specified (Some assignments will be due at the beginning of class, because they are needed to participate in the lesson that day. Students will be alerted of these assignments as they are assigned.).

Late assignments will be docked 30% of the final score. Also keep in mind that Mrs. Cannon will see to these assignments only **after** she has graded those assignments turned in by students on time. If you are worried about eligibility for sports or activities through the school, make sure that you turn your work in on time.

If you are aware of circumstances that may prevent you from turning your work in on time, you may fill out an extension request form IN ADVANCE of the due date, which will be approved or denied at Mrs. Cannon's discretion. If you are gone due to an excused absence, you may turn in the assignment upon your return to school. If your absence is unexcused, any assignments due on that day will be marked late. If you are absent on the due date of a major assignment (for example, essays, in-class presentations, or formal discussions), whether or excused or not, your assignment will be marked as late. Again, if you are aware that you will miss a day, you can make arrangements with Mrs. Cannon to turn in your work **before** your absence so that you will not be docked points.

Each student will be allowed to turn in ONE assignment up to one week late per term without losing points for tardiness.

BEHAVIORAL NORMS:

You are in high school. I will expect that you conduct yourselves accordingly. Please see the school handbook for appropriate classroom behaviors. I will uphold all of the school rules. In addition, I expect that every student will come to class prepared and ready to learn. I will do the same.

HOMEWORK:

Expect to have homework EVERY night. You will be expected to complete a **minimum** of 30 minutes of independent reading each school night. (These 30 minutes may include the current required reading for the class. For example, if we are studying *Romeo and Juliet*, reading *Romeo and Juliet* counts for your nightly reading). If you don't do your reading in this class, you should not expect an A. The reading is **critical** to the work we do in our class. There will be other assignments beyond that on many occasions. See class Canvas calendar for updates throughout the year.

The link to access Canvas is: <https://provo.instructure.com/login/canvas>. Your username is your school email and your password is the same password used to access that email account.

MAJOR ASSIGNMENTS:

For each course text we read (see the list below) we will complete a final assessment that will be worth 100+ points. The due dates for each of those assignments will be given to students as we approach the end of the unit with plenty of time to complete the assessment in time. Exact dates cannot be given at this time in order to allow for formative assessment and re-teaching to meet the needs of the class. Please contact me with any questions about these assignments.

PLAIGARISM & CHEATING:

It is NEVER okay to take the work of another without permission and correct citation. This class is about learning to write and think, and if you cheat or copy from another person, you are cheating your opportunity to become a better writer and student. PLEASE do not cheat. If you are worried about doing well on an assignment, please come and talk to me so that we can work through the problem together. If a student is caught cheating, I will not give credit for the assignment and reserve the right to refuse to accept a make-up or re-done assignment. If you have questions about what constitutes as cheating or plagiarism, come and see me.

EXTRA CREDIT/ESSAY REVISION:

I do not offer many (if any) opportunities to earn extra credit. This is an honors class and I expect you to do your assigned work. If you receive an essay score that you would like to improve, you may revise the essay and re-submit it for the possibility of full points. **However, BEFORE you can revise your essay, you MUST make an appointment to conference with Mrs. Cannon about your essay and feedback.** This is not a punishment, but rather a way to help you prevent the same kinds of mistakes on your next essay attempt.

ADDITIONAL HELP:

If you find that you are in need of additional help, I am MORE than willing to meet with students outside of class in addition to our regular class time. The best time to meet with me is after school Tuesdays, Wednesdays, and Thursdays, although there may be times where I am not available during these times, but I will do my best to keep students apprised of these exceptions. I am happy to meet with parents and students during this time. Email is another effective way to communicate any concerns. Please give me 24 hours to respond. Also note that I do not check my emails on the weekend.

GRADE BREAKDOWN:

A= 93%-100%	B-=80%-82.9%	D+=67%-69.9%
A-=90%-92.9%	C+=77%-79.9%	D=63%-66.9%
B+= 87%-89.9%	C=73%-76.9%	D-=60%-62.9%
B=83%-86.9%	C-=70%-72.9%	F=0%- 59.9%

****It will require effort, but there is no reason that EVERY student cannot receive a passing grade in this class****

For information on your current class performance or information about graded assignments, please use PowerSchool as a resource online. You may also see upcoming assignments on our class calendar using the link: <http://provo.instructure.com>

Textbooks:

<i>October Sky</i> by Homer Hickam Jr.	(Summer homework)
<i>To Kill a Mockingbird</i> by Harper Lee	(Term 1)
<i>Romeo and Juliet</i> by William Shakespeare	(Term 2)
<i>The Book Thief</i> by Marcus Zusak	(Term 3)
<i>Les Miserables</i> by Victor Hugo	(Term 3/4)
<i>The Princess Bride</i> by William Goldman	(Term 4)

****Choice Novels (4—one per term)*: Each term each student must select a choice novel to read in addition to the novels we read as a class. The novel must be chosen within 2 weeks of the beginning of each term. The novel must also be brought into class for approval. It may not be a book you have already read, one that we will read this year as a class, or under 200 pages.

**Please note that all choice novels are self-selected and may contain mature content. If you or your student finds that he or she is uncomfortable with their selection, they may make alternative arrangements with me as long as they come to me ASAP.

***If you or your student has concerns about any of the required texts, alternative assignments can be arranged.

FILMS:

<i>October Sky</i>	1999	Joe Johnston	PG
<i>To Kill a Mockingbird</i>	1962	Robert Mulligan	NR
<i>Romeo & Juliet</i>	2013	Carlo Carlei	PG-13
<i>Romeo & Juliet</i>	1996	Baz Luhrmann	PG-13
<i>Romeo & Juliet</i>	1968	Franco Zeffirelli	PG
<i>The Book Thief</i>	2013	Brian Percival	PG-13
<i>Les Miserables</i>	2012	Tom Hooper	PG-13
<i>The Princess Bride</i>	1987	Rob Reiner	PG

*If you or your student has concerns about any of these films, alternative assignments can be arranged.

**I will not be showing most of these films in their entirety, but I do like to use clips from time to time.

Remind.com:

For students who want reminders sent to their phones about upcoming assignments, please see the next page for instructions on how to set up remind.com. This allows students to be sent messages via text from Mrs. Cannon. This is a completely voluntary service.

PARENT/STUDENT AGREEMENT

STUDENT:

I, _____, HAVE READ MRS. CANNON'S DISCLOSURE DOCUMENT AND UNDERSTAND THAT I WILL BE HELD TO THE POLICIES FOUND THEREIN.

SIGNATURE: _____ DATE: _____

QUESTIONS/CONCERNS:

PARENT:

I, _____, HAVE READ MRS. CANNON'S DISCLOSURE DOCUMENT AND UNDERSTAND THAT MY STUDENT WILL BE HELD TO THE POLICIES FOUND THEREIN.

SIGNATURE: _____ DATE: _____

PARENT(S) E-MAIL ADDRESS(ES):

PARENT(S) PHONE NUMBER(S):

QUESTIONS/CONCERNS:

**PLEASE RETURN THIS AGREEMENT TO MRS. CANNON BY: Wednesday, August 21st (Odd)
Thursday, August 22nd (Even)**