

Entrepreneurship Class Syllabus

Mr Johnson

Contact Information:

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Classroom Rules

1. Respect the Teacher, Yourself, and Others
2. Follow School Rules
3. Come to Class Prepared to Learn
4. Respect the Classroom and Equipment
5. If you don't know, ask!
6. Raise your hand to be called on to speak
7. Be Creative, and Have Fun!



Classroom Equipment Rules

1. No drinks, or food allowed near the computers or electronics.
2. In the last 3 minutes of class make you logged off your computer; your chair is pushed in, and that there is no trash around you.

Classroom Breaks

1. Students are expected to obtain permission to leave the classroom while class is in session.
2. Only one student at a time maybe allowed leaving the classroom.
3. Abusing privileges to leave the classroom will result in a loss of privileges.

Turning In Your Assignments

1. Assignments are due on the scheduled date. Assignments are primarily completed within the class period. Students who are present should be able to complete work in this time.
2. All assignments must be turned in on time. If a student is not able to complete the assignment on time then they are required to meet with Mr. Johnson and explain the situation, and we will find a solution.
3. In an effort to encourage correct written communications skills, all projects are expected to contain proper spelling, grammar, and mechanics. Full credit will be given to those students who make an effort to proofread carefully.

Discipline Policy

Warning # 1: Non- verbal Warning

Warning # 2: Verbal Warning

Warning # 3: Teacher Student Conference

Warning # 4: Call Parent/ Visit with Principal.

Entrepreneurship Course Description

Class Description

This Entrepreneurship course is designed to meet district and state curriculum standards. This course is conducted through lecture, engaging activities, group paced instruction, hands-on practice, and discussion. Assignments range from a mix of daily assignments, time keyboarding tests, vocabulary quizzes, projects graded on effort/attempt as well as projects graded on overall appearance and completion of given requirements.

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DECA/FBLA

Joining FBLA and/or DECA are not required, but are highly recommended for Timpview Business Students. We will be spending time in class doing DECA based activities and projects. For more information about FBLA or DECA contact Mr. Johnson

Outline

1. **Entrepreneurs and Entrepreneurial Opportunities Achievement**

Standard: Recognize that entrepreneurs possess unique characteristics and evaluate the degree to which one possesses those characteristics.

2. **Marketing Achievement Standard:** Analyze customer groups and develop a plan to identify, reach, and keep customers in a specific target market.

3. **Economics Achievement Standard:** Apply economic concepts when making decisions for an entrepreneurial venture.

4. **Finance Achievement Standard:** Use the financial concepts and tools needed by the entrepreneur in making business decisions.

5. **Accounting Achievement Standard:** Recognize that entrepreneurs must establish, maintain, and analyze appropriate records to make business decisions.

6. **Management Achievement Standard:** Develop a management plan for an entrepreneurial venture.

7. **Global Markets Achievement Standard:** Analyze the effect of cultural differences, export/import opportunities, and trends on an entrepreneurial venture in the global marketplace.

8. **Legal Achievement Standard:** Analyze how forms of business ownership, government regulations, and business ethics affect entrepreneurial ventures.

9. **Business Plans Achievement Standard:** Develop a business plan.

Grading

The grade you receive in this class is earned. I do not give out grades. Your grade will be based on total points. Each assignment will be worth a certain number of points. Letter grades will be calculated using a % of points available.

A	100%-90%
B	89%-80%
C	79%-70%
D	69%-60%
F	59%- ↓

The class points will be divided into three sections:

Tests/ Quizzes	25%
Classwork/ Assignments	25%
Daily Points	20%
Projects	30%

Required!!



Please return the bottom portion of this sheet

Student Name: _____

Student Signature _____

Parent Name: _____

Parent Signature: _____

Parent phone # or email address: _____