

**10<sup>th</sup> Honors English**  
Mr. Sutherland

**Honors English Expectations**

- Being in an honors class is a privilege that must be maintained by coming to class prepared every day and contributing to an atmosphere of hard work, stimulating discussions, and genuine engagement. The Timpview English Department has published the following expectations for all honors/AP students:
  1. Maintain As and Bs in English every term.
  2. Come prepared for class every day.
  3. Attend class regularly and on time.
  4. Complete summer work on time and in a satisfactory manner.
  5. Maintain integrity in writing all essays and completing all assignments.

**Developing Language Arts Skills Through Great Stories and Great Ideas**

- The language arts (reading, writing, communication in various forms) find meaning and purpose in the liberal arts (literature, philosophy, history, politics, etc.). So, our effort to achieve college and career readiness in the language arts will often be rooted in the study of important works from our culture and tradition. We will engage in numerous forms of verbal and written communication concerning what we read; however, focused, student-centered, teacher-led, in-depth class discussions will take on a primary role. Students are expected to arrive for each class having read carefully the material for the day and will be pushed to think and express themselves beyond obvious observations. This regular engagement in thinking about, listening to, and articulating ideas of substance will expose students to the work, patience, and diligence required of anyone seeking greater understanding and more effective communication skills. Actively contributing to this community of learning is part of each student's grade.

**Curriculum**

- The curriculum for 10<sup>th</sup> Honors English includes works from around the world. Major texts will include: *Julius Caesar*, *Much Ado about Nothing*, *The Hobbit*, *Silas Marner*, *Fahrenheit 451*, *Frankenstein*, *The Odyssey*, *Things Fall Apart*, and *The Chosen*. We will also do ACT prep work and study poetry and short stories. Related informational texts from a variety of sources will also be incorporated. Significant time will be spent on writing skills, grammar, and usage.

**Attendance**

- I will follow the school's attendance policy as explained in the student handbook.

## **Evaluation**

- We will have about 500 points per term; the value of assignments may be judged accordingly.
- See the student handbook for the school's grading scale.
- Most assignments are held by the student until the end of each unit and turned in together. Consequently, students must keep track of each assignment until it is called for.
- As a general rule, I do not offer extra credit.
- Honesty in relation to class work and attendance is expected and violations of this rule will be documented and addressed accordingly.

## **Absentee Work**

- When students are absent, they should visit the blog ([suthys10honorsenglish.blogspot.com](http://suthys10honorsenglish.blogspot.com)) or read the assignment calendar and see the files at the front of the room for missed assignments.
- Students have **TWO SCHOOL DAYS** to make-up missed assignments, preparation scores, quizzes, or tests.

## **Late Work**

- I do not accept late work. Students and parents are welcome to communicate with me when exceptions need to be considered.

## **Individual Reading**

- Students should bring to class every day a book of their own choosing that they are interested in reading. Bringing a book every day and reading it during the first few minutes of class is part of each student's grade.

## **Contact Information**

- My email: [davidsut@provo.edu](mailto:davidsut@provo.edu)
- Phone: 801.221.9720 ext. 3650

## **Access to This Disclosure**

- A copy of this disclosure is available on the Timpview web page under my name in the faculty directory.

## **Acknowledgment of Receipt of Disclosure**

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Printed name of student

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Period

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Signature of parent

