

Minutes for Timpview SCC meeting - 10/10/18

In attendance:

Fidel Montero, Paige Benjamin, Jessica Miller, Melanie Lundberg, Jessica Leauanae, Victor Narsimulu, Katie Geary, Nate Warner, Momi Tua, Dana Sorenson

1. Election of Chair and Co-chair

Melanie proposed Katie Geary be nominated as Chair. Nate Warner seconded the motion. Vote was unanimous.

Katie Geary proposed Melanie as co-chair, seconded by Paige Benjamin. Vote was unanimous.

2. Review of Council Responsibilities

Paige gave a brief review of the responsibilities outlined in last weeks meeting including:

- Determining how to best spend the land trust money (greatest academic need)
- Assisting in creating a School Improvement Plan
- Set Specific Academic Goals and determine a course of action, backed by funding

At Timpview the SIP and SCC plan are merged together to guide the school. The funding projection is available sometime in the winter. That amount is used to create a plan in April (for the following year's use).

3. Review of current goals (4 areas of focus):

1. Freshman- success or failure as a freshman is pivotal. Dropout prediction is correlated to the freshman experience

Measures of performance: Reading level

- Our freshman class this year is app. 600. 25% don't read at grade level. This includes comprehension, fluency, or vocabulary issues. This problem extends to all academic classes. Most classes require strong reading skills.
- One goal set is by end of 18-19, reading proficiency will improve by 1.5 years. We used funding to cover the cost of a teacher for a literacy placement class and to purchase licenses for testing. This covers 60-70 students.
- CCR intervention- 81% of the students that participated showed growth, 50% met the goal.
- Incoming 9th graders were all screened to see if they needed this intervention. Intervention class is a single semester course (can opt in to full year).
- We've invested approximately 62k into this goal.

Helping a child close the reading gap in a high school is very difficult. Most schools don't do it. Timpview is taking the lead in this area. Data indicates that over 50% of the students taking

regular English can't read at grade level. The demographics indicate a pretty serious segregation issue.

2. Freshman on track to graduate will go from 67%-90% by end of this year. This means 90% or more of the freshman will have received 7 credits by the end of the year. 27 credits are required to graduate.

We invested \$75k but unfortunately didn't hit 90%. Currently between 67-76%

Failing grades increased 3 to 5 times between 8th grade and 9th grade. Momi is heading a freshman success committee and they have hired a counselor to help with this area.

Possible factors include transition to a new school and school culture, developmental issues, and high school being a less nurturing environment than middle school. Homework loads also increase significantly.

Data is showing that the low income and minority students are impacted the most. A Latino male has an 80% chance of failing a class their freshman year.

Our goal is for students to receive original credit and to not spend high school making up credit

3. Timpview graduation rate will increase to 93%. This goal was met (Nate and Fidel interpret this differently). This is due significantly to huge credit recovery efforts.
4. 100% of the students will have a CCR experience.

CCR experiences include college tours, fafsa application, college applications, lettering in an academic area, and/ or taking AP or honor's level classes.

4. Discussion on AVID

Program intended for impacted population, specifically for those whose parents have not gone to college and populations that are typically underrepresented in college enrollment figures.

Students enrolled in the AVID program take all of their academic core classes and one AVID strategies (study skills) class together.

Core class teachers work together using WICOR strategies in the classrooms.

Money has been used to train teachers and buy out their prep periods.

Courses teach socratic methodology, cornell note taking, use of study groups, etc. Teach skills on how to be a good student. A student who graduates from AVID has a 95% chance of graduating from college.

For next year we are hoping to implement WICOR strategies in all freshman classes, whether they are in AVID or not. Participating in AVID is a 4 year commitment. AVID teachers are also teaching traditional classes and hopefully using their training in all of their classes. Training is really key.

We need to get qualitative data on the cohort experience. Current students had to apply (had to show some initiative). Victor pointed out that it would be very useful to have individual experiences to share with incoming applicants. We would like to see this started at Centennial.

Question was raised: Is it possible to compare AVID class stats with regular class stats?

5. What is being done to get all the teachers on board with current goals?

1. Significant efforts are being made to change the school culture within the faculty. Administrators are asking for more regular powerschool updating and a greater willingness to work with students. Trying to change the mindset has its challenges but we feel like we are moving in the right direction.
2. We are working on the possibility for an extended term (freshman only) for students who end a term at 50-59% and could increase their grade with a couple of extra weeks.
3. Have asked all teachers to go through a micro credential on clarity. All students should know what is expected of them everyday. Learning target should be clear and measured

Promising results:

1. Overall proficiency improvement
2. We are currently the top performing school in our peer group and even though we are still generally in the 50-60 percentile. We are seeing progress in each class from year to year.
3. Minority and Economically disadvantaged students at the school is around 35%. Only about 30% of our Hispanic students are proficient in math. This is actually a large increase but there is a long way to go. Kids who have parents who can help them navigate their education have a much easier experience. Those who don't have significant challenges.

6. Adjustment to the plan

We didn't get the entire budget that was projected. Originally wanted to hire a teacher to be an "at school parent" but we didn't have the money so it had to be cut. 70k from last year's plan had to be trimmed because that projected money didn't come through.

Next meeting: Nov. 8, 2018- Dr. Montero has invited Mr. Rittel to attend

In future meetings we will have reports on AVID, Literacy, and a complete Data update.

Motion to adjourn was made by Katie Geary and seconded by Dr. Montero. All were in favor.