

SCC Meeting Minutes
Thurs Dec 10 2018

In attendance: Anne Crosland, Momi Tu'ua, Fidel Montero, Katie Geary, Nate Bryson, Melanie Lundberg, Clay Bingham, Jessica Miller, Jessica Leauanae, Sean Edwards

1. Internet Safety report- Sean Edwards

The school will be hosting a split assembly for students on Dec 18, 2018. They will be using the same company as last year which is Netsmartz. Topics covered will include:

- risky behavior
- why not to share explicit photos or material
- Texting and driving
- Social media privacy settings- staying safe online

2. AVID report- Tupou Tua'one and Clay Bingham

The AVID program supports the mission statement of the school which is to close the achievement gap by preparing all students for college readiness and success in a global society.

AVID is a 4 year program beginning in 9th grade. It pulls kids from the academic middle and focuses on support students who are first generation college hopefuls, low income/ underserved populations, and students who are currently falling short of their potential.

Class includes:

- Academic instruction
- Tutorial support
- Motivational activities
- Wicor strategies

Each year includes a major emphasis. This year this is focused note taking. Students are taught how to take cornell notes, how to process and revise notes, how to connect thinking, and how to determine what format is best for each note-taking assignment. Students are required to review their notes 5 times. Studies show that if you don't review your notes within 2 hours of taking them you will lose half of the content.

There are currently 33 students enrolled in the program. Of 231 grades given last quarter, there were only 3 Fs (from 2 students).

The plan for the future of this program at Timpview includes the following:

1. Enroll 2 freshmen sections next year (60ish students)

2. Increase the overall number of AVID sections each year until capacity is met.
3. Train additional staff members each year
4. Teach WICOR strategies in all Geography classes (freshmen)

As more teachers are trained in the AVID teaching methods, the hope is that they will use this training in all of their classrooms allowing more students to access this content. This year has served as a modeling year but the program will ramp up to full capacity over the next 4 years.

Students can not move in and out of the program because it builds upon itself, but there may be opportunity for non-participating students to have a summer AVID experience. The emphasis for 11th grade is ACT prep and for 12th grade is College prep.

We are currently looking for AVID tutors available to come either MW or TTH depending on the week (even/odd) schedule. Looking for sources to recruit tutors from. Maybe UVU???

3. Rules and Regulations- Katie Geary

Currently the Rules and Regulations posted on the website for our council are just a copy of the template the Paula Plant put together. We are asking every member of this council to review the document and come prepared to the next meeting with ideas to amend this document to include the needs of our individual council.

We are also asking each council member to be listening in the community for projects, concerns, ideas, etc that we can help with in making our school the best place it can be. These ideas should include projects that are not funded by trustland money.

4. Planning Cycle- Dr. Fidel Montero

Future meetings will include:

- Reports from various staff on the trustland supported programs here at TImpview (Literacy, Freshmen initiative, etc)
- Discussion on greatest academic needs
- Projected allocation (announced April)
- Plan finalization- must be approved by the board by May 15th.

Report on the recent BLT retreat

Dr Montero discussed the "Adrian paradox". Recently a pair of students were commended after handing in a bag with \$3500 of vending machine money, something that could have easily just been kept. One week later, one of these young men was sent to the office after being kicked out of class.

Also discussed Davidson's critique of Higher Education. The grading system is challenging because allowing failure and lessons to be learned is also punitive in the long run. How do we allow for mistakes and prepare our students for the reality of life without irrevocably damaging their future options. IE, allowing a student to fail is a good life lesson but may effect college attendance, etc.

5. Proposal to adjourn by Melanie Lundberg, seconded by Jessica Miller. Vote in the affirmative.

Next meeting scheduled for Jan 10, 2019

Amendment: Meeting has been postponed until Jan 17th due to it being the end of term/ first week back.