

HEALTH  
CLASS DISCLOSURE  
MR. ROSS  
Room D-5

School procedures will be followed. Refer to your student handbook and pay close attention the following:

- Students are required to bring their handbooks to class daily
- Attendance; Absences; Truancies; Discipline

CLASSROOM POLICY

1. Come to class prepared: something to write with, paper, and class text every day.
2. When the teacher is addressing the class, it is expected that full attention will be given (also, if a student is officially addressing the class).
3. If you have comments, raise your hand so I can keep up.
4. The most important rule is common respect-student to student, teacher to student, student to teacher. There needs to be an atmosphere conducive to learning, in other words, quiet and orderly.

GRADING

Grading will be based on total point system from assignments, tests, quizzes, and class participation. Tests will be worth 50 percent of your grade, and 50 percent will come from assignments, quizzes, and class participation.

A= 94 to 100% of points, A-= 90 to 93%, B+= 87 to 89%, B= 83 to 86%, B- = 80 to 82%, C+= 77 to 79%, C= 73 to 76%, C- = 70 to 72%, D+ = 67 to 69% D = 63 to 66% D- = 60 to 62% F = 69% and lower.

D & F Not Proficient	C Basic (General)	B Proficient (Substantial)	A Mastery (Highly Effective)
Student cannot describe, explain, identify, evaluate, analyze, etc. the learning Target. <b><u>(Target for each days Lesson)</u></b>	Student can recognize and identify the learning Target and somewhat apply. <b><u>(Target for each days Lesson)</u></b>	Student can recognize, Identify, explain, analyze, etc. The learning target and apply In their life. <b><u>(Target for each days Lesson)</u></b>	Student is self-motivated can explain, describe, teach, analyze, etc. the learning Target. Can demonstrate it Apply in real life and help others. <b><u>(Target for each days Lesson)</u></b>

TESTS

A test will come from almost every unit, based on notes, reading, films, and guest speakers. Testing will also come from what is covered in class as well as from homework.

ASSIGNMENTS

Assignments will come from chapter questions, work sheets, and special projects that will be done in groups and individually.

QUIZZES

There will be 2 to 4 per semester. Pop quizzes will be given if students are not paying attention or are not participating in class activities, including doing vocabulary words. There will be quizzes on Target Statements almost weekly.

NOTES, I CAN STATEMENTS AND VOCABULARY WORDS

These will be on the board or projected almost every day. At the beginning of class, they are to be written down and the vocabulary words defined. Periodically they will be checked. The day of each test the words, notes and I can statements will be collected. All are worth points and they are recorded as a homework score. If a student has all this work completed, has not been absent or tardy, they get ten points extra credit added to their test score for this unit. I do not check for this the student needs to request the points.

## MAKE UP WORK

Assignments are to be turned in when due and tests taken on specified days. The only exception to this is with an excused absence, and this has to be arranged by you, the student, and taken care of within a few days of returning to class.

Any late work will be given half credit as long as it is in before we have moved on to the next unit. If a student's grade falls below a C, they need to attend consultation to make up any missing work or redo work in efforts to bring their grade up.

## EXTRA CREDIT

Up to 30 points per term in extra credit projects can be earned only if all other assignments and tests have been completed. Projects need to be arranged with the teacher and possible point value assigned. Projects can consist of posters, research on a class question or news article and reported to the class. If you have something you want to do, let's discuss it.

Extra credit can be earned through class participation when we review from the previous day, work on vocabulary, or so on. Points can also be lost in this area through disruptive behavior.

## VIDEOS

During the year, several educational videos will be shown. (A list can be provided if requested.) In particular, I plan to use the educationally enhanced version of "Super Size Me". It is a documentary based on the harmful effects of fast foods.

## TOPICS TO BE COVERED

Nutrition, Physical Fitness, Drugs, Alcohol, Tobacco, Cancer & Diseases, Mental Health, Social Relationships, Sexuality & STD's, Consumer and Environmental Health (Health & Society), First Aid and Safety