



## Timpview High School Advisory Disclosure

### Course Description

Timpview High School (THS) Advisory is a 30-minute class that all students attend twice a week, Tuesday and Wednesday, 10:20am – 10:50am. Students are placed in grade-level classes that meet together with their assigned advisor for all four years of their THS career. The advisor stays with the Advisory student cohort from year to year. Advisors are THS teachers.

### Purpose

The purpose of Advisory is to establish for every student at THS a meaningful connection to an adult advocate.

### Student Expectations

- Come to Advisory on time ready to interact and engage in what the Advisory teacher has planned
- Demonstrate respect, kindness, and tolerance for the advisor, peers, and yourself
- Collaboratively construct positive relationships between you and the advisor/peers
- Trust your advisor to be an advocate, guide, and support to you by: 1) building relationships, 2) staying motivated and involved, 3) participating in Advisory, and 4) seeking help and resources by communicating with your advisor when needed

### Grading/Credit Procedures

Students earn .25 elective credit per year – almost .06 elective credit per term – for Advisory. Grade is awarded on a pass/fail basis. It is suggested advisors follow the recommended grading procedure. However, this may vary from one advisor to another.

<b>Recommended Daily Grading Procedure</b>	
<b>Attendance</b>	<b>Behavior</b>
4 Points = On Time and Present	4 Points = Good Behavior
2 Points = Tardy	2 Points = Okay Behavior
0 Points = Unexcused Absence	0 Points = Unexcused Absence or Poor Behavior
<b>Pass</b>	<b>Fail</b>
Student earns 80% or higher of Advisory points	Student earns less than 80% of Advisory points

<b>Recommended Daily Behavior Rubric</b>		
<b>Good</b>	<b>Okay</b>	<b>Poor</b>
The student demonstrated respect for the advisor, peers, and themselves. The student was kind and tolerant to others and their ideas. The student put forth his/her best effort to support a positive culture and relationship-building experience.	The student displayed partial respect for the advisor, peers, and themselves, but could have been more kind and/or tolerant to others and their ideas. The student could have reasonably done more to support a positive culture and relationship-building experience.	The student did not demonstrate appropriate respect for the advisor, peers, and themselves. The student was not kind and/or tolerant to others and their ideas. The student did not support a positive culture and relationship-building experience.

*I have read this disclosure. I understand and agree to achieve as best I can the requirements and expectations of THS Advisory. If I have questions, I will ask my advisor for further clarification.*

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_

*I have reviewed this disclosure with my student. I understand and agree to support the requirements and expectations of the THS Advisory. If I have questions, I will contact the advisor for further clarification.*

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_