Dear Students and Parents,

Welcome to Timpview High School! If you are new to our school, you are now a part of a unique community that values excellence in all that we do. If you are returning to us, you understand this strong tradition in academics, athletics, and activities. As T-Birds, we are not merely satisfied to follow others. We lead the way!

As a staff, we share a common vision in the potential of each and every student to be a leader in our school, community, state and nation. We are committed to providing meaningful experiences and teaching skills that help you to be ready for college and career.

The variety of courses described in this booklet allows you to plan and individualize your four-year program of study. Use this guide carefully as you prepare for this school year and beyond.

Your academic plan is very important, so choose with care. Take courses that will interest and challenge you. This is a time to explore your interests and find your passion. It is also a time to develop the academic skills that will serve you well for the rest of your life. If you have questions about courses on your four-year plan, please contact a teacher, counselor, or administrator.

Go T-Birds!
Dr. Todd McKee
Principal

The Mission of Timpview High School is to build responsible, life-long learners who exemplify integrity and are prepared to meet life’s challenges

Program Planning Guide

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Using the Program Planning Guide

Carefully use the information presented in this guide to consider your goals for your future after high school, you can develop a four-year plan for high school graduation in Power School, and thoughtfully select courses that will help you achieve those goals and plan.

If you use this planning guide at home with your parents and in conjunction with teachers and your counselor, it will give you a better understanding of your choice of classes. In addition, it can help lead you in the direction you want your future to take you once you have graduated from high school. Make every effort to take advantage of the opportunities to educate yourself about your choices by getting input from your teachers regarding the level and types of classes that will help you reach your goals, and seek your counselor’s guidance regarding course pre-requisites, possible course sequences, and post-high school planning.

1. The Provo School District requires that students earn a minimum of 27 credits to earn a high school diploma. Our semester schedule gives you the opportunity to earn 8.0 credits each year (eight 0.5-credit classes per semester) for a total of 32 possible credits earned during a four-year course of study. This gives you plenty of room in your schedule for required classes and additional classes necessary to access highly competitive colleges, as well as the ability to lay the groundwork for your future career pathway.

2. Make certain that you pay close attention to the graduation requirements outlined and explained on page XX. Develop a Personal 4-Year Plan (XX) that addresses all the years you have left in high school, including graduation requirements and college and career expectations.

3. Courses are divided into two types: required and elective. Students must pass required courses in order to meet the State of Utah and Provo School District requirements for graduation. Elective classes are designed to build skills in areas of study that meet student needs for college admission, as well as the pursuit of career pathways and individual interests. Some courses have fees; courses that receive college credit require testing fees and/or college tuition fees. Students should not allow the inability to pay fees to interfere with enrollment in a course. Students who are unable to pay the fee should discuss the possibility of a fee waiver with their counselor.

4. When selecting elective choices, students should consider elective subjects carefully and select viable alternative classes. If there is a conflict in building a schedule, or in the event that we are unable to offer the course due to insufficient enrollment or inadequate funding, your alternative selections will be helpful.

5. Student and parents/guardians should review the four-year plan each term and update it as necessary. Careful and thoughtful selection of required and elective classes lead to meaningful in-depth study in areas of interest and may provide the opportunity for future career internships and job shadows.

6. Although certain courses are required, students still need to read the course descriptions before filling out the course request worksheet appropriate for their grade level. In most cases, courses that meet for one semester earn 0.5 credit. Courses that meet for two semesters earn 1 credit.

7. Before you begin course selections, make certain you have both this planning guide and course request sheet specific to your grade level.
Exploring Career Pathways

Career Clusters
Career Clusters are a grouping of related occupations and educational outcome identified by the Utah State Office of Education

Timpview Career Pathways
A Career Pathway is a series of educational learning experiences that connect courses, skills, and interests to the Cluster areas, post high school education programs, and real world career opportunities.

Explore - 9th/10th Grade
Through course exploration, students become aware of 1) their strengths/talents/interests, 2) their preferred learning styles and work environments, 3) the importance of good decision making, and 4) how to successfully set goals.

Prepare - 11th/12th Grade
Through course preparation, students develop the knowledge, skills, and dispositions that will prepare them to be successful after high school in the area of focus or interest. Students have the opportunity to apply these acquired attributes through job shadows, internships, and capstone projects.

Why is Timpview emphasizing Career Pathways?
While not a graduation requirement, choosing a Career Pathway is a way to help clarify goals, provide purpose and relevance to your elective course selections, and prepare you to succeed in post high school education and in the workplace.

How do I get into a Career Pathway?
To earn a Career Pathway, students must complete courses required for graduation in addition to courses and activities required by a particular Pathway. These requirements are outlined in this guide. Student should also contact Pathway teachers for individual guidance or recommendations to support personal career interests. Students may pursue multiple pathways during their four years at Timpview; they may also change to a different Pathway if their interests change over time.

How do I earn a Career Pathway Certificate?
To receive an honor cord for graduation for a particular or multiple pathways, students must complete those courses required for graduation in addition to the required courses identified on the following Pathway pages. Student should work closely with Pathway teachers to develop a plan to meet these requirements as well as receive personalized guidance to support specific areas of interest within a pathway.
Timpview’s Career Pathways

Career Pathways are sequences of Timpview courses that prepare students for further study in specific career fields. Students may earn a Certificate of Completion in five career clusters. Most career pathways involve advanced coursework – in some cases for college credit – as well as extended learning opportunities including internships. For students who have an interest in a particular career area, completing a certificate in a Career Pathway will ensure that he or she is adequately preparing for the future. For students who are not sure what they are interested in doing after high school, pathways provide them with information to help them explore potential career interests and give more meaning to high school coursework. Timpview Pathways include:

<table>
<thead>
<tr>
<th>Business &amp; Marketing</th>
<th>Information Technology &amp; Digital Media</th>
<th>Family &amp; Consumer Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCOUNTING &amp; FINANCE</td>
<td>DIGITAL MEDIA</td>
<td>EARLY CHILDHOOD EDUCATION</td>
</tr>
<tr>
<td>Required (1 credit):</td>
<td>Required (2 credits):</td>
<td>Required (2 credits):</td>
</tr>
<tr>
<td>Accounting I &amp; II (1)</td>
<td>Digital Media I (1)</td>
<td>Child Development (.5)</td>
</tr>
<tr>
<td>Elective (2 credits):</td>
<td>Digital Media II (1)</td>
<td>Early Childhood Education I (1)</td>
</tr>
<tr>
<td>Business Management (.5)</td>
<td>Elective (1 credit):</td>
<td>Food &amp; Nutrition I (.5)</td>
</tr>
<tr>
<td>Computer Technology II (.5)</td>
<td>Digital Photography (.5)</td>
<td></td>
</tr>
<tr>
<td>Economics (.5)</td>
<td>Web Page Design (.5)</td>
<td></td>
</tr>
<tr>
<td>Marketing (.5)</td>
<td>Design &amp; Visual Communications (.5)</td>
<td></td>
</tr>
<tr>
<td>Student Internship (.5)</td>
<td>Gaming Fundamentals (.5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TV Broadcasting I (.5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Video Production I (.5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student Internship (.5)</td>
<td></td>
</tr>
<tr>
<td>BUSINESS ADMINISTRATIVE &amp;</td>
<td>PROGRAMMING/SOFTWARE DEVELOPMENT</td>
<td></td>
</tr>
<tr>
<td>TECH SUPPORT</td>
<td>Required (2 credits):</td>
<td></td>
</tr>
<tr>
<td>Required (1 credit):</td>
<td>Computer Programming I (1)</td>
<td></td>
</tr>
<tr>
<td>Business Management (.5)</td>
<td>Computer Programming II (1)</td>
<td></td>
</tr>
<tr>
<td>Computer Technology II (.5)</td>
<td>Elective (1 credit):</td>
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</tr>
<tr>
<td></td>
<td>AP Computer Science (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Exploring CS (.5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Gaming Development (.5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mobile Development (.5)</td>
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<tr>
<td></td>
<td>Student Internship (.5)</td>
<td></td>
</tr>
<tr>
<td>ENTREPRENEURSHIP &amp; MANAGEMENT</td>
<td>TELEVISION BROADCASTING TECHNICIAN</td>
<td>FAMILY &amp; HUMAN SERVICES</td>
</tr>
<tr>
<td>Required (1 credit):</td>
<td>Required (1 credit):</td>
<td>Required (1.5 credits):</td>
</tr>
<tr>
<td>Business Management (.5)</td>
<td>TV Broadcasting I (.5)</td>
<td></td>
</tr>
<tr>
<td>Marketing (.5)</td>
<td>TV Broadcasting II (.5)</td>
<td>Child Development (.5)</td>
</tr>
<tr>
<td>Elective (2 credits):</td>
<td>OR</td>
<td>Food &amp; Nutrition I (.5)</td>
</tr>
<tr>
<td>Accounting I &amp; II (1)</td>
<td>Video Production I (.5)</td>
<td>Adult Roles (.5)</td>
</tr>
<tr>
<td>Web Page Design (.5)</td>
<td>Video Production II (.5)</td>
<td>Early Childhood Education I (1)</td>
</tr>
<tr>
<td>Adv Web Page Design (.5)</td>
<td>Elective (1.5 credits):</td>
<td>Food &amp; Nutrition II (.5)</td>
</tr>
<tr>
<td>Desktop Publishing (.5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership Principles (.5)</td>
<td></td>
<td>Financial Literacy (.5)</td>
</tr>
<tr>
<td>Student Internship (.5)</td>
<td></td>
<td>Student Internship (.5)</td>
</tr>
<tr>
<td>MARKETING</td>
<td>ELECTIVE (2 credits):</td>
<td></td>
</tr>
<tr>
<td>Required (1 credit):</td>
<td>Computer Programming I (1)</td>
<td></td>
</tr>
<tr>
<td>Marketing (.5)</td>
<td>Digital Media I (1)</td>
<td></td>
</tr>
<tr>
<td>Leadership Principles (.5)</td>
<td>Design &amp; Visual Comm (.5)</td>
<td></td>
</tr>
<tr>
<td>Elective (2 credits):</td>
<td>Basic Film Photography (.5)</td>
<td></td>
</tr>
<tr>
<td>Accounting I &amp; II (1)</td>
<td>Business Management (.5)</td>
<td></td>
</tr>
<tr>
<td>Business Management (.5)</td>
<td>Elective (2 credits):</td>
<td></td>
</tr>
<tr>
<td>Economics (.5)</td>
<td>Accounting (.5)</td>
<td></td>
</tr>
<tr>
<td>Student Internship (.5)</td>
<td>Student Internship (.5)</td>
<td></td>
</tr>
</tbody>
</table>

- Accounting & Finance
- Business Management
- Marketing
- Elective

- Digital Media
- Required
- Elective

- Early Childhood Education
- Required
- Elective
- Early Childhood Ed

- Family & Consumer Sciences
- Required
- Elective

- Fashion Design
- Required
- Elective

- Food Services & Culinary Arts
- Required
- Elective

- Interior Design
- Required
- Elective
### Health Science

**MEDICAL ASSISTANT**

- **Required (1 credit):**
  - Medical Principles (1)
- **Elective (2 credits):**
  - Intro Health Sc/Human Bio (.5)
  - Med Anatomy & Physiology (1)
  - Medical Terminology (.5)
  - Student Internship (up to 1)

**MEDICAL OFFICE ADMINISTRATIVE ASSISTANT**

- **Required (1 credit):**
  - Medical Principles (1)
- **Elective (2 credits):**
  - Intro Health Sc/Human Bio (.5)
  - Med Anatomy & Physiology (1)
  - Medical Terminology (.5)
  - Student Internship (.5)

**THERAPEUTIC REHABILITATION/EXERCISE**

- **Required (2 credits):**
  - Sports Medicine (1)
  - Med Anatomy & Physiology (1)
- **Elective (1 credit):**
  - Intro Health Sc/Human Bio (.5)
  - Medical Terminology (.5)
  - Student Internship (.5)

**DENTAL**

- **Required (2 credits):**
  - Dental Assistant (MATC – 2)
- **Elective (1 credit):**
  - Food & Nutrition I (.5)
  - Intro Health Sc/Human Bio (.5)
  - Med Anatomy & Physiology (1)
  - Medical Terminology (.5)
  - Student Internship (.5)

**EMERGENCY MEDICAL TECHNICIAN (EMT)**

- **Required (2 credits):**
  - Emergency Medical Technician (MATC – 2)
- **Elective (1 credit):**
  - Intro Health Sc/Human Bio (.5)
  - Med Anatomy & Physiology (1)
  - Medical Terminology (.5)
  - Student Internship (.5)

**PHARMACY**

- **Required:**
  - Pharmacy Tech (MATC – 2)
- **Elective (1 credit):**
  - Intro Health Sc/Human Bio (.5)
  - Med Anatomy & Physiology (1)
  - Medical Terminology (.5)
  - Student Internship (.5)

**NURSING (CNA)**

- **Required (1 credit):**
  - CNA (MATC - 1)
- **Elective (2 credits):**
  - Food & Nutrition I (.5)
  - Intro Health Sc/Human Bio (.5)
  - Med Anatomy & Physiology (1)
  - Medical Terminology (.5)
  - Student Internship (.5)

### Skilled & Technical Sciences

#### AUTOMOTIVE SERVICE TECHNICIAN

- **Required (1.5 credits):**
  - Intro to Automotive (REQUIRED .5)
  - ASE General Service Tech (.5)
  - ASE Brakes (.5)
  - ASE Steering & Suspension (.5)
  - ASE Electrical/Electronics (.5)
  - ASE Engine Performance (.5)
- **Elective (1.5 credits):**
  - Collision Repair (.5)
  - Metals I (.5)
  - Vocational Welding (.5)
  - Accounting (.5)
  - Business Management (.5)
  - Student Internship (.5)

#### CABINETMAKING/MILLWORK

- **Required (1 credit):**
  - Woods I (.5)
  - Furniture Design (.5)
- **Elective (2 credits):**
  - Technical Design I (.5)
  - Architectural Design I (.5)
  - Architectural Design II (.5)
  - Metals I (.5)
  - Design & Visual Comm (.5)
  - Business Management (.5)
  - Student Internship (.5)

#### DESIGN TECHNOLOGY

- **Required (1 credit):**
  - Technical Design I (.5)
  - Architectural Design I (.5)
  - Architectural Design II (.5)
  - Metals I (.5)
  - Design & Visual Comm (.5)
  - Business Management (.5)
  - Student Internship (.5)

#### COMMERCIAL PHOTOGRAPHY

- **Required (1 credit):**
  - Basic Film Photography (5)
  - Basic Digital Photography (5)
- **Elective (2 credits):**
  - Television Broadcasting I (.5)
  - Digital Media I (1)
  - Technical Design I (.5)
  - Design & Visual Comm (.5)
  - Business Management (.5)
  - Student Internship (.5)

### Skilled & Technical Sciences (cont.)

#### WELDING

- **Required (1 credit):**
  - Vocational Welding (1)
- **Elective (2 credits):**
  - Technical Design I (.5)
  - Technical Design II (.5)
  - Architectural Design I (.5)
  - Architectural Design II (.5)
  - Metals I (.5)
  - Metals II (.5)
  - Accounting I (.5)
  - Business Management (.5)
  - Student Internship (.5)

#### COSMETOLOGY

- **Required (2 credits):**
  - Cosmetology (MATC – 2)
- **Elective (1 credit):**
  - Nail Technician (MATC)
  - Business Management (.5)
  - Accounting I & II (1)
  - Student Internship (.5)

#### NAIL TECHNICIAN

- **Required (2 credits):**
  - Nail Technician (MATC – 2)
- **Elective (1 credit):**
  - Cosmetology (MATC)
  - Business Management (.5)
  - Accounting I & II (1)
  - Student Internship (.5)

#### WELDING

- **Required (1 credit):**
  - Vocational Welding (1)
- **Elective (2 credits):**
  - Technical Design I (.5)
  - Technical Design II (.5)
  - Architectural Design I (.5)
  - Architectural Design II (.5)
  - Metals I (.5)
  - Metals II (.5)
  - Accounting I (.5)
  - Business Management (.5)
  - Student Internship (.5)

#### DESIGN TECHNOLOGY

- **Required (1 credit):**
  - Technical Design I (.5)
  - Architectural Design I (.5)
  - Architectural Design II (.5)
  - Metals I (.5)
  - Design & Visual Comm (.5)
  - Business Management (.5)
  - Student Internship (.5)

#### COMMERCIAL PHOTOGRAPHY

- **Required (1 credit):**
  - Basic Film Photography (5)
  - Basic Digital Photography (5)
- **Elective (2 credits):**
  - Television Broadcasting I (.5)
  - Digital Media I (1)
  - Technical Design I (.5)
  - Design & Visual Comm (.5)
  - Business Management (.5)
  - Student Internship (.5)

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**Program Planning Guide**

Completing the required courses in a pathway can qualify you for a **CTE Pathway Completer certificate and graduation cord.** See your CTE Teacher or Work-based Learning Coordinator for an application.
Graduation Requirements
(2017-2020)

Students must complete a minimum of 27.0 credits of high school courses to receive a Timpview High School diploma. These credits must fulfill requirements in specific academic areas as well as some elective coursework. A comprehensive listing of high school graduation requirements is provided below. Additional information about courses, graduation requirements, and post-high school planning can be found in the Timpview Program Planning Guide posted on the school’s website.

<table>
<thead>
<tr>
<th>REQUIREMENTS</th>
<th>CREDITS</th>
<th>CREDIT TYPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>E</td>
</tr>
<tr>
<td>Mathematics (Secondary Mathematics 1 and higher)</td>
<td>3</td>
<td>M</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>BS,PS,BS/PS</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>G 1*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>US 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>WC .5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GVT .5</td>
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<tr>
<td>Health</td>
<td>.5</td>
<td>H</td>
</tr>
<tr>
<td>Fitness for Life</td>
<td>.5</td>
<td>PEF</td>
</tr>
<tr>
<td>PE Electives</td>
<td>1</td>
<td>PE</td>
</tr>
<tr>
<td>Computer Tech</td>
<td>.5</td>
<td>CT</td>
</tr>
<tr>
<td>Fine Art</td>
<td>1.5</td>
<td>FA</td>
</tr>
<tr>
<td>Career &amp; Tech Ed</td>
<td>1</td>
<td>CTE (PA)</td>
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<tr>
<td>Financial Literacy</td>
<td>.5</td>
<td>FL</td>
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<tr>
<td>Electives</td>
<td>8.5</td>
<td>EL</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>27</strong></td>
<td></td>
</tr>
</tbody>
</table>

*Applies to Class of 2020. Prior Classes may apply 0.5 of SS Elective to fulfill requirement.

**Credit Type:**
- E = English Language Arts
- M = Mathematics
- BS = Biological Science
- PS = Physical Science
- G = Geography
- US = US History
- WC = World Civilizations
- GVT = Government
- H = Health
- PEF = PE Fitness for Life
- PES = PE Skills
- PE = PE Elective
- CT = Computer Tech
- FA = Fine Arts
- CTE = Career & Tech
- FL = Financial Lit
- EL = Electives
Planning for College

Timpview’s college bound students compete with the very best students from high schools throughout the United States and from many foreign countries. A wealth of college information is available in Timpview’s College and Career Center. Here are a few helpful suggestions for successful post high school planning.

READ…
Read everything you sent relating to college planning and admissions. Check the Timpview PTA newsletter – T-Bird Times – each month, which contains planning information and important dates.

TALK…
Talk to college representatives who visit Timpview. Each fall representatives from each of Utah’s colleges and universities will be on campus to present information to you. We encourage you to attend at least one public and one private college presentation.

PREPARE…
Sophomores and juniors are encouraged to take the PSAT in October. Students may qualify for the National Merit Scholarship based on their PSAT scores from the junior year. Juniors are also provided the opportunity to take the ACT test in March for free.

WATCH CAREFULLY…
The Counseling Center has information on deadline dates for SAT/ACT tests, financial aid, scholarship applications, and college visits.

VISIT…
Visit the Counseling Center to discuss your career goals, college entrance requirements, and a class schedule appropriate for the college of your choice.

USE…
The Counseling Center has computers available for students to use during school hours. We encourage students to research colleges and programs they may be interested in and visit college websites to compare schools for the best fit.

ATTEND…
- The Utah College Tour in the fall at Timpview.
- The National College Fair in October at Juan Diego High School – All students are encouraged to attend this free event.
- Various Utah college tours throughout the school year sponsored by Timpview. Check the Counseling Center for specific dates.

PLANNING TIMELINE

Freshmen Year
- Complete interest surveys
- Complete EXPLORE test

Sophomore Year
- Complete PLAN test
- Complete PSAT test
- Research colleges & programs

Junior Year
- Visit college campuses
- Research scholarship opportunities
- Complete PSAT test
- Complete ACT/SAT test

Senior Year
- Complete college essay
- Obtain letters of recommendations
- Submit completed college application by Dec 1st.
- Apply for scholarships
College Admissions

There are three levels of admission requirements among Utah’s nine public colleges and universities:

I. The University of Utah, Utah State University, Weber State University, and Southern Utah University require you to take the classes listed below and meet a certain selection index combining GPA and standardized test score (ACT or SAT).

II. Snow College, Dixie State College, USU-College of Eastern Utah, UVU, and SLCC have an open admissions policy. If you plan to later transfer to a University, you are encouraged to take the high school courses listed below.

III. Brigham Young University is a private University—Admission standards may vary to reflect individual circumstances. Serious consideration will be given to students who have a high school GPA of a B+ or better in college preparatory classes, and who score in the mid-20's or higher (average 27 or 28) on the ACT. Ecclesiastical endorsements are required from Bishop/Spiritual Leader, and Seminary instructor.

The grid below shows academic high school courses recommended to prepare to attend Utah public and private colleges and universities. This information, provided annually by colleges and universities, is subject to change at their direction. For additional information, visit www.highereduutah.org or www.utahfutures.org.

<table>
<thead>
<tr>
<th>College or University</th>
<th>English</th>
<th>Math</th>
<th>Science</th>
<th>Social Studies</th>
<th>Foreign Language</th>
<th>ACT required?</th>
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</thead>
<tbody>
<tr>
<td>BYU</td>
<td>4 years</td>
<td>4 years encouraged</td>
<td>3 years encouraged</td>
<td>2.5 years</td>
<td>2 or more encouraged</td>
<td>Yes*</td>
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<tr>
<td>U of U</td>
<td>4 years</td>
<td>3 years Algebra 1 &amp; higher</td>
<td>3 yrs**</td>
<td>2.5 years</td>
<td>2 years required – (7th - 12th accepted)</td>
<td>Yes</td>
</tr>
<tr>
<td>USU</td>
<td>4 years</td>
<td>3 years</td>
<td>3 years</td>
<td>2.5 years</td>
<td>2 years encouraged</td>
<td>Yes</td>
</tr>
<tr>
<td>BYU-Idaho</td>
<td>4 years</td>
<td>3 years</td>
<td>3 years</td>
<td>2.5 years</td>
<td>2 years encouraged</td>
<td>Yes</td>
</tr>
<tr>
<td>Weber St</td>
<td>4 years</td>
<td>3 years</td>
<td>3 years</td>
<td>2.5 years</td>
<td>2 years encouraged</td>
<td>Yes</td>
</tr>
<tr>
<td>Snow College</td>
<td>4 years</td>
<td>2 years</td>
<td>2 years</td>
<td>2.5 years</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Dixie</td>
<td>4 years</td>
<td>2 years</td>
<td>2 years</td>
<td>2.5 years</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>UVU</td>
<td>4 years</td>
<td>2 years</td>
<td>2 years</td>
<td>2.5 years</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>SUU</td>
<td>4 years</td>
<td>2 years</td>
<td>2 years</td>
<td>2.5 years</td>
<td>2 years encouraged</td>
<td>Yes</td>
</tr>
</tbody>
</table>

*anticipated that the ACT Writing Test may be required for students applying Summer or Fall 2016 or later.

**Two courses must be from either Biology, Chemistry, or Physics.
Utah Scholarships

Regents’ Scholarship
Scholarship criteria, required courses and frequently-asked-questions on website:
www.higheredutah.org

<table>
<thead>
<tr>
<th>Core classes:</th>
<th>Requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Years English</td>
<td>Basic: 3.0 GPA, ACT, US Citizen</td>
</tr>
<tr>
<td>4 Years Mathematics (progressive)</td>
<td>(up to $1,000)</td>
</tr>
<tr>
<td>3.5 Years Social Science</td>
<td>Exemplary: 3.5 GPA, 26 ACT,</td>
</tr>
<tr>
<td>3 Years Science: Biology, Chemistry, Physics</td>
<td>US Citizen (up to $5,000)</td>
</tr>
<tr>
<td>2 Years Foreign Language</td>
<td></td>
</tr>
</tbody>
</table>

For eligible students, the award amounts for this scholarship are determined on an annual basis and are subject to legislative funding and the number of qualified participants.

New Century Scholarship
The New Century Scholarship is designed to assist Utah high school students in obtaining a bachelor’s degree. In order to qualify, students must complete high school with a cumulative 3.5 GPA and a 3.0 cumulative GPA on an Associates Degree within the Utah System of Higher Education by the high school graduation date.

For eligible students, the award amounts for this scholarship are determined on an annual basis and are subject to legislative funding and number of qualified participants.

- Up to $1,250 per semester of the student’s tuition at any of Utah’s public institutions offering bachelor’s programs.
- Renewable each semester for up to four consecutive semesters or 60 total credits, whichever occurs first.
- A student must achieve a “B” (3.3) grade-point-average each semester to maintain the scholarship.

To apply for the New Century Scholarship, students must complete an application and submit a copy of their official high school and college transcripts (showing graduation dates and degree awarded).

Centennial Scholarship
To be eligible for the scholarship, the student must enroll in an eligible post-secondary institution within one calendar year of graduation. It may be used at any institution in Utah accredited by the Northwest Association of Schools and Colleges that offers post-secondary courses.

1. The student who graduates at the end of the eleventh grade year shall receive a full scholarship of $1,000.
2. The student who graduates at the end of the first quarter of the twelfth grade year shall receive 75% of the scholarship ($750).
3. The student who graduates at the end of the second quarter of the twelfth grade year shall receive 50% of the scholarship amount ($500).
4. The student who graduates at the end of the third quarter of the twelfth grade year shall receive 25% of the scholarship amount ($250).

After all credits are complete you may pick-up your certificate in the Counseling Center. Visit www.schools.utah.gov for more information.
# Four-Year Plan

**Name:** _____________________________________________  **Today’s Date:** __________

**Current Grade (circle one):**  9   10   11   12

---

## Freshman Year Plan

**REQUIRED:**

<table>
<thead>
<tr>
<th>Check</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.0</td>
<td>English 9</td>
</tr>
<tr>
<td></td>
<td>1.0</td>
<td>Geography or AP Geography</td>
</tr>
<tr>
<td></td>
<td>1.0</td>
<td>Science:</td>
</tr>
<tr>
<td></td>
<td>1.0</td>
<td>Math:</td>
</tr>
<tr>
<td></td>
<td>0.5</td>
<td>Fitness for Life</td>
</tr>
<tr>
<td></td>
<td>0.5</td>
<td>Computer Technology</td>
</tr>
</tbody>
</table>

**ELECTIVE:**

|       |         | ___________________________ |
|       |         | ___________________________ |
|       |         | ___________________________ |
|       |         | ___________________________ |
|       |         | ___________________________ |

Total: 8.0 Credits

---

## Sophomore Year Plan

**REQUIRED:**

<table>
<thead>
<tr>
<th>Check</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.0</td>
<td>English 10</td>
</tr>
<tr>
<td></td>
<td>0.5</td>
<td>World Civilizations or AP World</td>
</tr>
<tr>
<td></td>
<td>1.0</td>
<td>Science:</td>
</tr>
<tr>
<td></td>
<td>1.0</td>
<td>Math:</td>
</tr>
<tr>
<td></td>
<td>0.5</td>
<td>Physical Education:</td>
</tr>
<tr>
<td></td>
<td>0.5</td>
<td>Health</td>
</tr>
</tbody>
</table>

**ELECTIVE:**

|       |         | ___________________________ |
|       |         | ___________________________ |
|       |         | ___________________________ |
|       |         | ___________________________ |
|       |         | ___________________________ |

Total: 8.0 Credits

---

## Junior Year Plan

**REQUIRED:**

<table>
<thead>
<tr>
<th>Check</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0</td>
<td></td>
<td>English:</td>
</tr>
<tr>
<td>1.0</td>
<td></td>
<td>US History or AP US History</td>
</tr>
<tr>
<td>1.0</td>
<td></td>
<td>Science:</td>
</tr>
<tr>
<td>1.0</td>
<td></td>
<td>Math:</td>
</tr>
<tr>
<td>0.5</td>
<td></td>
<td>Financial Lit</td>
</tr>
</tbody>
</table>

**ELECTIVE:**

|         |         | ___________________________ |
|         |         | ___________________________ |
|         |         | ___________________________ |
|         |         | ___________________________ |
|         |         | ___________________________ |

Total: 8.0 Credits

---

## Senior Year Plan

**REQUIRED:**

<table>
<thead>
<tr>
<th>Check</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0</td>
<td></td>
<td>English:</td>
</tr>
<tr>
<td>0.5</td>
<td></td>
<td>US Government or AP Gov (1.0)</td>
</tr>
</tbody>
</table>

**ELECTIVE:**

|         |         | ___________________________ |
|         |         | ___________________________ |
|         |         | ___________________________ |
|         |         | ___________________________ |
|         |         | ___________________________ |
|         |         | ___________________________ |

Total: 8.0 Credits

---

Students are strongly encouraged to take a minimum of two years of a World Language and complete Math through Secondary Math III when applying to a four-year university.
## Activity & Athletic Eligibility

Please note that UHSAA requires students to maintain at least a 2.0 grade point average, receive no more than one failing grade, and make steady progress toward graduation. This requirement covers all high school students involved in interscholastic athletics or in extracurricular activities that involve competition between schools or public performances. Activities and athletics require a participation fee. Please contact the Financial Office for current fee schedule.

### Eligibility

Students must meet Timpview High School and UHSAA eligibility standards if they wish to participate in athletics or activities. Ninth graders are eligible to participate during the first nine weeks of the school year if they meet the academic requirements during the 4th quarter of their 8th grade year. Students must be enrolled in seven classes at Timpview to be eligible.

All Timpview students must meet the following requirements in order to participate in athletics and/or activities:

- Students must attend all classes each day in order to participate in practice, an event, game or activity.
- Demonstrate good citizenship in the school and in the community.
- Adhere to school rules and the training rules of the school.
- Have a parent-signed participation form before try-outs or the first practice.
- Submit a physical each year prior to try-outs.
- Provide proof of medical insurance.
- Travel by school authorized transportation only.

In addition, students must meet the following Utah High School Activities Association (UHSAA) requirements to participate in athletics and/or activities:

- A student must reside in the attendance area of the school district he/she represent in competition, or receive an approved hardship transfer from the association.
- A student must be enrolled in courses or work, which will offer seven credits honored by Timpview.

### Academic Improvement Program

Timpview High School enforces an Academic Improvement Program for all students involved in athletics or activities that compete or perform. These students must be passing all classes during participation.

There will be four grade checks each school year. The first is at the end of the first quarter, and the others at the end of each subsequent quarter. The final check at the end of the school year determines eligibility for the fall season of the next year. Students receiving more than one F grade and/or falling below a 2.0 GPA will be placed on academic ineligibility until academic status is reinstated. They may be allowed to practice but will not be allowed to compete in games, matches, meets, or performances. The ineligibility will continue until all classes are passing. For additional details contact the Athletic Director. Students interested in the rules and regulations of college athletic scholarships are encouraged to visit: [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net)

The official starting dates of the 2015-16 sports seasons are:

**Fall Sports:**
- Practice begins: August 1, 2016
- First contest: August 3, 2016

**Winter Sports:**
- Practice begins: November 7, 2016
- First contest: November 22, 2016

**Spring Sports:**
- Practice begins: February 27, 2017
- First contest: March 6, 2017
# Department Course Offerings

## Special Course Codes Key & Homework Rating

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>The length of the course, whether semester or year-long</td>
</tr>
<tr>
<td>Grades</td>
<td>Grade levels that may enroll in the course</td>
</tr>
<tr>
<td>Graduation</td>
<td>Specific graduation requirement that is met by completion of the course</td>
</tr>
<tr>
<td>Homework</td>
<td>Number of hours of homework that can be expected on a weekly basis, i.e. 1, 3, 5, or 7</td>
</tr>
<tr>
<td>Course Fee</td>
<td>$ = The course ha a specific course fee NA = No course fee is applied</td>
</tr>
<tr>
<td>Prerequisite</td>
<td>The course requires prior course or teacher approval</td>
</tr>
<tr>
<td>NCAA</td>
<td>Course meets NCAA Clearinghouse requirements</td>
</tr>
<tr>
<td>STEM</td>
<td>Course meets requirements for Science, Technology, Engineering, &amp; Mathematics</td>
</tr>
<tr>
<td>AP</td>
<td>Advance Placement course that may earn college credit upon successful completion of an exam in May.</td>
</tr>
<tr>
<td>CE</td>
<td>Concurrent Enrollment course that may earn college credit</td>
</tr>
<tr>
<td>RE</td>
<td>Course is accepted for Regent’s Scholarship</td>
</tr>
</tbody>
</table>

Homework demands may vary somewhat depending on the individual teacher as well as the student’s personal reading/study skills.

*Note:* Not every course offered herein may actually carry each year due to low student enrollments, a change in teaching assignment, or other such reason. Some courses may be offered in alternating years - or possibly even less frequently. Courses that do not run for two consecutive years will be removed from the catalog.
**Art**

**Graduation Requirement is 1.5 FA credits**
Any combination of Art, Drama &/or Music

**ART FOUNDATIONS 1215**
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Course Fee: 
Prerequisite: 
This class is a basic introductory art class for students that have not had art, which emphasizes drawing skills, use of art elements and principles with a variety of art materials. Students can expect aesthetic experiences as they study and critique works of art. This is a prerequisite for Art Honors I & II, AP Art, Printmaking, and Painting.

**PAINTING 1250**
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (FA)
Homework: 1
Course Fee: 
Prerequisite: Art Foundations or teacher signature
This class will teach the basics of watercolor. Students will learn to apply color theory and how to use the color wheel. Students will also study the history of watercolor. They will critique famous watercolor paintings and how they applied the principles of art and design to each piece.

**PRINTMAKING 1260**
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (FA)
Homework: 1
Course Fee: 
Prerequisite: Art Foundations or Honors Art I
This class will teach the basics of fine art printmaking. Students will be required to keep a sketchbook for weekly homework assignments. Students will learn the basics of relief printing with a variety of printing media including linoleum. Color theory and design principles are part of the fun of relief printing. Students will learn how to replicate their drawings by scratching into a plate and then inking it and using our printing press to get repeated print images. Manipulating colored inks with this process creates endless, expressive possibilities.

**FILM PHOTOGRAPHY I 1340**
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (FA, CTE)
Homework: 3
Course Fee: 
Learn basic principles of photography and how to apply them in producing photos with an artistic flare. Class study includes knowledge of camera, methods of shooting and developing black and white film, darkroom procedures, and special effects using the camera and the darkroom. A portfolio of the semester’s work will be made and student’s photos displayed. Students will test for state certification in commercial photography.

**VISUAL ARTS - Independent Study 1350**
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (FA, CTE)
Homework: 1
Course Fee: 
Prerequisite: Teacher signature
The purpose of this class is for advanced art students to further explore and hone their skills by building a portfolio preparatory for AP Art, entering the workplace, or acceptance into college art related programs. Examples of areas of concentration are photography, graphic design, painting, 3-D, and other medium. Students must be self-motivated and able to meet set deadlines with quality work. Participation in peer critiques for further projects, inspiration, and constructive feedback will be expected. A collective portfolio review of all student work will be required at the end of the semester. Only serious art students need apply.

**DIGITAL PHOTO 1361**
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (FA, CTE)
Homework: 3
Course Fee: 
Learn basic principles of digital photography and how to apply them in producing photographs from an artistic point of view. Class study includes knowledge of digital cameras, file formats, methods of shooting, special effects using the camera and photo manipulation using Adobe Photoshop. A portfolio of the semester’s work will be made and student’s photos will be displayed. Students will test for state certification in digital photography.

**ADVANCED COMMERCIAL PHOTOGRAPHY 1370**
Duration: Semester (0.5)
Grades: 11-12
Graduation: Required (FA, CTE)
Homework: 3
Course Fee: 
Prerequisite: Basic Digital Photography
This course is designed for students who want to further enhance their photographic knowledge and abilities. It is an application of the skills learned in Basic Digital Photography with an emphasis on professional jobs and assignments used in commercial photography. A portfolio of each student’s work is expected at the end of the course.
CERAMICS I 1380
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (FA)
Course Fee: A studio based introduction to pottery, which includes hand building, potter’s wheel technique, decorating and firing. Design principles and craftsmanship are stressed in the use of high fire non-lead stoneware.

CERAMICS II 1390
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (FA)
Course Fee:
Prerequisite: Ceramics I or teacher signature
This course will focus primarily on the further development of wheel throwing technique established in Ceramics I. Students will study technical aspects of ceramic art including glazes, firing types, and aesthetics. Students will be allotted greater freedom to explore individual creativity in projects and will be encouraged to develop a portfolio.

SCULPTURE I 1395
Duration: Semester (0.5)
Grades: 11-12
Graduation: Required (FA)
Course Fee: An introductory sculpture class based primarily in studio production, using a broad range of materials to create 3-D forms. Students would use wire, clay, paper mache, found objects, etc. to create expressive forms. Students also study the history of sculpture, the principles of aesthetics, and art elements in connection with the making of art.

HONORS ART I 1510
Duration: Year (1.0)
Grades: 9-10
Graduation: Required (FA)
Course Fee: This is a foundations art class for students who have taken art in middle school and want to continue to develop their skills. Drawing is emphasized using a wide variety of materials. Students will review the elements of art and design and perspective principles. They will also have aesthetic experiences as they learn to critique their own and historical works of art. Weekly sketchbook required.

HONORS ART II 1480
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (FA)
Course Fee:
Prerequisite: Honors Art I and teacher approval
This is an advanced art class that prepares art students for AP Art. Students will learn critical thinking and problem solving skills. During the course of the year students will explore a variety of artistic styles and media. Art History is studied, critiqued and used as curriculum inspiration. Painting and mixed media will also be emphasized. Students will be expected to participate in weekly sketchbook homework and projects, mat cutting, gallery exhibitions, and group critiques. A portfolio is developed as part of the course.

DESIGN & VISUAL COMMUNICATIONS 1540
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (FA, CTE)
Course Fee: This is a beginning class that will implement the elements and principles of design, color theory, perspective, and typography (use of lettering) as pertaining to the world of graphic design. Students will experience hands-on training using both fine art materials and computer programs, learning the computer software used in the industry by graphic designers. Students will research target audiences, and go through specified steps (thumbnails, roughs, comprehensives, and computer comprehensives) to produce design projects. Students will evaluate historical designs and participate in peer group critiques of their own work. A major goal of this class is to help students build skills that will help them become more employable. Students will test for state certification in Commercial Art.

AP STUDIO ART 1500
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (FA)
Course Fee:
Prerequisite: Honors I & II, or teacher approval
Students with special talents and interests in art will receive group and individual instruction in many fine art areas that will help students prepare work (and digital portfolio) for the AP portfolio test in May. Students will be expected to spend at least 6-10 hours per week outside of class working on term projects and their concentration series. Students must be willing to subject their work to weekly group critiques, purchase their own supplies when necessary, be self-motivated in choosing projects to work on, and making deadlines. Students need to pass AP Art with 70% points possible to get graduating credit.
LEADERSHIP PRINCIPLES 2085 CE
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Are you a leader? Would you like to be a leader? If you are currently serving in a leadership position or would like to hold a leadership position in the future, this class is for you. Leaders have great ambitions and enthusiasm for their cause but this alone does not create success. This class teaches how to be an "effective leader." Concepts of goal setting, motivation, team building, time management, conflict resolution, dealing with stress, and much more are discussed. Juniors and Seniors may be eligible to receive 3 credits of concurrent enrollment at Utah Valley University.

MARKETING 2090
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Do you want to make it big as an entrepreneur? Do you want to get ahead in the fast-paced career world? Learn how to market your idea and yourself using the 4 P's of Marketing (product, promotion, price, and place). Students may develop their own product complete with packaging, price, and advertising campaign. Students may use skills learned in this class to participate in DECA.

SPORTS & ENTERTAINMENT MARKETING 2092
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
This is an introductory course, which will help students develop a thorough understanding of the marketing concepts and theories that apply to sports and sporting events. The areas this course will cover include basic marketing, target marketing and segmentation, sponsorship, event marketing, promotions, sponsorship proposals, and sports marketing plans. This course will also delve into the components of promotion plans, sponsorship proposals and the key elements needed in sports marketing plans. Students taking sports marketing should have the opportunity to participate in DECA (student marketing leadership organization). DECA related activities and curriculum could be used as an approved part of all marketing classes.
EXPLORING COMPUTER SCIENCE 2325 STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CT)
Homework: 1
Course Fee: 
This introductory course is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing on the entire course on learning particular software tools or programming languages, the course is designed to focus on the theoretical ideas of computing and help students understand why certain tools or languages might be used to solve problems. The goal of Exploring Computer Science is to develop in students the computational thinking practices of algorithm development, problem solving, and programming within the context of problems that are relevant to the lives of today’s students. Students will also be introduced to topics such as keyboard design, limits of computers and societal and ethical issues. This course satisfies the Computer Technology credit required for graduation.

COMPUTER PROGRAMMING 2 2315 STEM
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (CTE, M)
Homework: 1
Prerequisite: Computer Programming IA & IB
This course offers elective Math credit and is an advanced course in computer programming. This advanced course in computer programming and software engineering reviews and builds on the concepts introduced in Computer Programming IA-IB. Students will explore more advanced designs in controlling and automating Lego Mindstorm robots. Participation in major robot challenges at institutions like UVU and BYU will be offered. Students will also explore initial programming techniques of python/Java and Android operating systems with the end goal of developing simple software applications. Intermediate game-making tools will also be learned and utilized.

COMPUTER TECHNOLOGY III 2145 STEM/CE
Duration: Semester (0.5)
Grades: 11-12
Graduation: Required (CTE)
Homework: 1
Course Fee: 
This concurrent enrollment course applies advanced concepts and principles using word processing, spreadsheets, databases, and electronic presentation software. Students will integrate applications learned. This course builds on skills included in Computer Technology. Juniors and seniors may be eligible to receive three (3) credits of concurrent enrollment at Utah Valley University.

COMPUTER PROGRAMMING IA 2314 STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE, M)
Homework: 1
Prerequisite: Computer Programming IA
This course offers elective Math credit and is a beginning course in computer programming and software engineering. The course introduces students to the fundamentals of computer programming using such languages as Scratch and NXT. Simple control statements and data structures will be examined with some exposure to object-oriented design. Students will learn to design, code, and test their own computer programs. Lego Mindstorm robotics and game-making tools will also be introduced as methods to learn important programming concepts.

COMPUTER PROGRAMMING IB 2316 STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE, M)
Homework: 1
Prerequisite: Computer Programming IA
This course offers elective Math credit and is an intermediate course in computer programming and builds upon Computer Programming IA. Students will explore intermediate designs in controlling and automating Legos Mindstorm robots. Participation in major robot challenges at institutions like UVU and BYU will be offered. Students will also explore initial programming techniques of python/Java and Android operating systems with the end goal of developing simple software applications. Intermediate game-making tools will also be learned and utilized.

COMPUTER PROGRAMMING 1 2314 STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE, M)
Homework: 1
Prerequisite: Computer Programming IA
This course offers elective Math credit and is the beginning course in computer programming and software engineering. The course introduces students to the fundamentals of computer programming using such languages as Scratch and NXT. Simple control statements and data structures will be examined with some exposure to object-oriented design. Students will learn to design, code, and test their own computer programs. Lego Mindstorm robotics and game-making tools will also be introduced as methods to learn important programming concepts.

COMPUTER PROGRAMMING IB 2316 STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE, M)
Homework: 1
Prerequisite: Computer Programming IA
This course offers elective Math credit and is an intermediate course in computer programming and builds upon Computer Programming IA. Students will explore intermediate designs in controlling and automating Legos Mindstorm robots. Participation in major robot challenges at institutions like UVU and BYU will be offered. Students will also explore initial programming techniques of python/Java and Android operating systems with the end goal of developing simple software applications. Intermediate game-making tools will also be learned and utilized.

COMPUTER TECHNOLOGY 2300 STEM
Duration: Semester (0.5)
Grade: 9
Graduation: Required (CT)
Homework: 1
Course Fee: 
This course is required for high school graduation. It is an introductory course which gives students experience in creating business and personal documents using Microsoft Office Suite Software. Keyboarding competency is expected. Students lacking these skills may be required to complete work outside of class.

DESKTOP PUBLISHING 2170 STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Prerequisite: Computer Technology
Students will develop competencies in creating, designing, scanning and editing publications for printing. Layout and design techniques will be emphasized. Students will use Adobe InDesign (industry-standard software) to create brochures, flyers, magazine articles, and other similar projects.
AP COMPUTER SCIENCE 2322 STEM
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (CTE)
Homework: 5
Course Fee:
Prerequisite: Computer Programming 1A-1B
AP Computer Science A is equivalent to a first-semester, college level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. The AP Computer Science A course curriculum is compatible with many CS1 courses in colleges and universities.

ROBOTICS AND AUTOMATION 2327 STEM
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (CTE)
Homework: 2
Course Fee:
Prerequisite: Robotics & Automation is a lab-based, hands-on curriculum combining electrical, mechanical and engineering principles. Students will learn to design, build, program, and control robotic devices by applying science, technology, engineering and math concepts. A rigorous study and application of electrical concepts will include: sources of energy, electrical safety, use and identification of basic electronic components, sensors and actuators. Engineering concepts will include: mechanical design, prototype development, design testing, programming, and proper engineer documentation. Industrial automation, robotic applications and career opportunities will also be discussed

GAME DEVELOPMENT FUNDAMENTALS 2250 STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: This course is designed to provide students with knowledge and project based experience with mobile app development concepts relating to STEM. Students will be introduced to various mobile devices while learning critical computer programming concepts focused on project management and mobile app development principles. Students will learn numerous programming and user experience concepts within the mobile app development world. Also, exploration of careers in mobile app development will be investigated.

DIGITAL MEDIA I 2155 STEM/CE
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: This course combines sound, graphics, animation, text, and video. Anyone with imagination who enjoys planning and creating projects and working with fascinating computer software (Adobe Photo Shop, Adobe Premiere, Adobe Illustrator, Adobe Flash, and Dreamweaver) will enjoy this class. Students with an interest in computer programming, art, or Web Design project management are encouraged to enroll. UVU concurrent enrollment credit is available (DGM 1110).

DIGITAL MEDIA II 2160 STEM
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: This advanced course is project-based. Students will expand their knowledge in the programs taught in Multimedia Development. 3-D Modeling and animation will also be included. Students will enter projects to Utah Multimedia Arts Festival and Utah HS Film Festival.
VIDEO PRODUCTION 1 2168  STEM
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Computer Technology
This course is designed to provide students with the basic knowledge and skills related to the video production industry. Instruction includes hands-on assignments in the following areas: camera operation, recording audio, lighting systems, pre-production, production, post production, visual effects and graphics, and copyright laws. You will take part in script writing, storyboarding, filming, directing, editing, and producing the projects. Projects will include documentaries, short stories, music videos, commercials, and Public Service Announcements (PSA's). You will learn how to use TV broadcasting equipment such as video mixers, audio mixers, cue cards and set lighting. Projects will be formatted for YouTube upload.

VIDEO PRODUCTION 2 2169  STEM
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Video Production 1
This course is designed to provide students with the advanced knowledge and skills related to the video production industry. Instruction includes hands-on assignments in the following areas: camera operation, recording audio, lighting systems, pre-production, production, post production, visual effects and graphics, and copyright laws. Video Production 2 will put an emphasis on storyline and character development as part of longer and more in-depth video productions. You will be expected to enter a project in the Utah HS Film Festival and/or the Utah Multimedia Arts Festival. You will learn how to use the equipment (switchers, audio and lights, etc.) in a live TV Broadcast. We will broadcast live all home sporting events. Projects will be formatted for YouTube upload.

WEB PAGE DESIGN 2240  STEM
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Computer Technology
This semester course will provide students with advanced Internet skills and techniques as well as a major emphasis on beginning Web page design. Students will explore resources on the Internet through search engines and create their own websites. HTML and Web publishing software will be used.

ADVANCED WEB PAGE DESIGN 2241  STEM
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Computer Technology and Beginning Web Page Production
This course provides skill development in the electronic procedures of producing, editing, and maintaining documents on the Internet. HTML, CSS, and Web Publishing software are used to develop the competencies of creating, formatting, illustrating, designing, editing, revising, and publishing documents on the World Wide Web. Students will receive hands-on experience by managing the school website.

TV BROADCASTING I 2165  STEM
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Required
Course Fee:
Prerequisite: Computer Technology
This is a semester class, which will get you involved with the exciting world of video and television. You will take part in script writing, editing, filming, directing and producing. Be a part of the excitement that comes with seeing a project through from start to finish. You will learn how to use TV broadcasting equipment such as video mixers, audio mixers, cue cards and set lighting.

TV BROADCASTING II 2167  STEM
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Required
Course Fee:
Prerequisite: TV Production I
This class is a semester class. We will expand upon everything the TV Broadcasting I class covers. In addition, you will have the opportunity to work on a TV broadcast set. You will learn how to use the equipment (switchers, audio and lights, etc.) in a live TV Broadcast. You will produce additional video projects. You will be expected to enter a project in the Utah High School Film Festival and/or The Utah Multimedia Arts Festival.
Counseling Center

CONCURRENT ENROLLMENT – BYU 9161-68
Duration: Semester or Year (0.5/1.0)
Grades: 11-12
Graduation:
Course Fee:
Prerequisite:
For students who are enrolled at BYU in concurrent classes. A class at the university, that is transcripted with credit, may be prior-approved to fulfill a graduation requirement. See your counselor.

CONCURRENT ENROLLMENT – UVU 9151-58
Semester or Year
Grades 11-12
Graduation:
Course Fee:
Prerequisite:
For students who are enrolled at UVU in on-campus classes. A class at the university, that is transcripted with credit, may be prior-approved to fulfill a graduation requirement. See your counselor. Students pay full tuition to UVU.

OFFICE AIDE*
Duration: Semester (0.5)
Grades: 11-12
Graduation: Elective
Prerequisite: Office/Library Staff Approval
Aides are graded on a pass/fail.
9131 Counseling
9132 Main Office
9134 Attendance
9135 Library

PARENT RELEASE 9191-98
Duration: Semester (0.5)
Grade: 12
Graduation: No Credit
Prerequisite: Administration Approval
Parent Release is for senior students generally who are accelerated in graduation credits. However, we do allow other students to request Parent Release periods when there are special or extenuating circumstances that merit it.

Required for Parent Release:
1. The Parent Release Request Form must be signed by the student and parent and returned to the counselor.
2. The student should be off campus during his/her Parent Release periods.
3. The student cannot apply for a Graduation Credit Waiver if they have used Parent Release periods during high school.
4. Parent Release may only be taken during periods 1, 2, 7, or 8.

RELEASE TIME – SEMINARY 9000
Duration: Year (1.0)
Grades: 9-12
Graduation: No Credit
Prerequisite: Seminary Enrollment
Through an agreement with the public schools, students can commit to a released time option for one period in order to receive religious instruction. NOTE: Released Time is a privilege at Timpview, which requires commitment. Failure to attend will result in removal from seminary and enrolled in a Timpview course. Seminary is available during periods 1-8.

TEACHER ASSISTANT* (aide) 9121-28
Duration: Semester (0.5)
Grades: 11-12
Graduation: Elective
Prerequisite: Teacher Approval
TA’s are graded on a pass/fail. Student must pre-arrange TA assignment with teacher to sign up.

PEER TUTORING AIDE* 9775
Duration: Semester/Year (0.5/1.0)
Grades: 9-12
Graduation: Elective
Prerequisite: Teacher approval
You will teach and support special need students to learn academic, vocational, social, and leisure skills.

*A maximum of two semesters of Aide credit is permitted during all of high school
Drama

**Graduation Requirement is 1.5 FA credits**
Any combination of Drama, Art &/or Music

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**DRAMA I 7720**
*Duration: Year (1.0)*
*Grades: 9-11*
*Graduation: Required (FA)*
*Homework: 1*

This full year course introduces the beginning student to drama basics. A student may also enter this course 2nd semester. It is designed to build self-confidence, imagination, and teach the rudiments of performing. Units include voice development, movement, pantomime, interpretation, and characterization. Participation in this course provides excellent preparation for involvement in the school plays.

**DRAMA II 7730**
*Duration: Year (1.0)*
*Grades: 10-12*
*Graduation: Required (FA)*
*Homework: 1*

Prerequisite: Drama I or teacher’s approval

A student may also enter this course 2nd semester. It is beneficial to the student interested in being in the school plays and drama competitions. Units include some review of Drama I skills, scene cutting techniques, character development, staging, and picturization to develop the student’s self-image, confidence, and ability to act in plays and film. Emphasis lies on performance in scenes from contemporary as well as classical plays.

**ADVANCED DRAMA 7740**
*Duration: Year (1.0)*
*Grades: 11-12*
*Graduation: Required (FA)*
*Homework: 1*
*Course Fee: $75*

Prerequisite: Audition/Teacher approval

This course is an advanced theatre class for students wishing to further their skills and abilities in theatre through collaborating, planning, designing, and acting in/rehearsing for two full-scale theatre productions (one each semester). Production Company students are also encouraged to participate in annual theatre competitions (Shakespeare competition, region and state competitions, and Thespian region and national festivals). Students will have the opportunity to work with professionals in the industry who will be brought in as guest artists throughout the year. The work and advanced acting training students will complete in this class will further help build their college prep/audition portfolios. Students can enter at the semester upon auditioning for the teacher.

**FILM HISTORY & APPRECIATION 7715**
*Duration: Semester (0.5)*
*Grades: 10-12*
*Graduation: Required (FA)*
*Homework: 1*

This course studies the development of film as an art form from its inception and growth, continuing throughout the twentieth century. Students will view landmark films and learn about the basis for each development in the progression to present filmmaking. Students will learn of historic film-makers, their visions and perceptions of the world and society, about styles and film techniques which influenced our present formats. In addition to viewing, discussing, dissecting various films and works, students do research work and make presentations about films. Topics will range from individual film-makers to the studio systems of the 1930’s through the 1950’s, and into present technical advances influencing the movies of today.

**THEATER TECHNICAL CRAFTS - Tech Crew 8265**
*Duration: Year (1.0)*
*Grades: 10-12*
*Graduation: Required (FA)*
*Homework: 1*

Prerequisite: Teacher’s Approval

Students will work behind the scenes to provide lighting, sound, stage management, set construction, makeup, and costumes for all theatrical productions. They will provide technical support for music, and dance productions as well as assemblies and community events. Students will be trained on how to use all stage equipment as well as in all of the elements of theatrical design. They will help with the constructing of all theatrical sets as well. Some work will be during school hours so students must be current with all assignments in affected classes. Enrollment limited to 15-20 students.
**English Language Arts**

**Graduation Requirement is 4.0 LA credits**

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**ENGLISH 9 3100 NCAA/RE**  
**Duration:** Year (1.0)  
**Grade:** 9  
**Graduation:** Required (E)  
**Homework:** 3  
This yearlong course is required for all 9th graders. This course will emphasize the skills necessary for writing narrative, explanatory, and argumentative texts. Reading instruction focuses on citing and explaining textual evidence—determining a main idea, determining the meaning of words, analyzing text structure and point of view—as it relates to author’s purpose. Writing opportunities emphasize three types: argument, informative/explanatory and narrative. Students will participate in a variety of discussion formats and present their findings using digital media and speech.

**COLLEGE & CAREER LITERACY 3175**  
**Duration:** Semester (0.5)  
**Grade:** 9-10  
**Graduation:** Elective  
**Homework:** 3  
**Prerequisite:** Test score & teacher recommendation  
(Repeatable course) The purpose of College and Career Literacy is to prepare students for the demands of academic reading both in high school and beyond. Students will learn and practice strategies that have been successfully used by college students to get the most out of their textbooks. Strategies are divided into 3 categories: what good readers do BEFORE, DURING, and AFTER reading. College and Career literacy will benefit all students who want to learn how to be better textbook readers. Students may be placed in the class based on their reading scores and teacher recommendation.

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**ENGLISH 9 HONORS 3150 NCAA/RE**  
**Duration:** Year (1.0)  
**Grade:** 9  
**Graduation:** Required (E)  
**Homework:** 3  
**Prerequisite:** Summer work is required.  
This yearlong course is designed for students who are seeking a more challenging experience and have a strong academic work ethic. English 9 Honors is the first in a series of classes that will prepare students to earn college credit before they graduate from high school. This course covers all the Utah Common Core standards of English 9 Language but at an advanced pace.

**ENGLISH 10 3200 NCAA/RE**  
**Duration:** Year (1.0)  
**Grade:** 10  
**Graduation:** Required (E)  
**Homework:** 3  
This course is required for all 10th graders. Within the context of world literature, English 10 covers four broad areas from the Common Core State Standards: (1) Reading literature, (2) Reading non-fiction, (3) Writing, and (4) Speaking and listening. Reading instruction focuses on citing textual evidence, determining theme or main idea, analyzing character, determining the meaning of words, plus analyzing text structure and point of view. Writing opportunities emphasize three types: argument, informative/explanatory and narrative. Students will participate in a variety of discussion formats and present their findings using digital media and speech.
ENGLISH 10 HONORS 3250  NCAA/RE
Duration: Year (1.0)
Grade: 10
Graduation: Required (E)
Homework: 3
Prerequisite: Summer work is required
This course is an accelerated English class designed for highly motivated, college-bound students with an exceptional ability in language arts and critical thinking skills who are committed to continuing on the AP English track. Students will move rapidly through the 10th grade curriculum (see above) and prepare for advanced placement classes. Studies will emphasize classic literature and effective literary analysis.

ENGLISH 11 3300  NCAA/RE
Duration: Year (1.0)
Grade: 11
Graduation: Required (E)
Homework: 3
This course is required for all 11th graders. Within the context of American Literature, English 11 covers four broad areas from the Common Core State Standards: (1) Reading literature, (2) Reading non-fiction, (3) Writing, and (4) Speaking and listening. Reading instruction focuses on citing textual evidence, determining theme or main idea, analyzing character, determining the meaning of words, plus analyzing text structure and point of view. Writing opportunities emphasize three types: argument, informative/explanatory and narrative. Students will participate in a variety of discussion formats and present their findings using digital media and speech.

AP ENGLISH LANGUAGE & COMPOSITION 3451  NCAA/RE
Duration: Year (1.0)
Grade: 11
Graduation: Required (E)
Homework: 5
Prerequisite: Summer work is required
This rigorous course is for students interested in college-level curriculum and parallels English Composition courses taught at many universities. Students will engage in intensive reading of prose (primarily American) in order to enhance their own writing skills and to examine how writers use language to effectively persuade, educate, and even entertain. This course includes extensive writing in multiple genres with particular emphasis on expository, analytical, and argumentative writing. Successful completion enables students to take the AP English Language Exam for possible college credit.

ENGLISH 12 3400  NCAA/RE
Duration: Year (1.0)
Grade: 12
Graduation: Required (E)
Homework: 5
This course is required for all 12th graders. Within the context of British Literature, English 12 covers four broad areas from the Common Core State Standards: (1) Reading literature, (2) Reading non-fiction, (3) Writing, and (4) Speaking and listening. Reading instruction focuses on citing textual evidence, determining theme or main idea, analyzing character, determining the meaning of words, plus analyzing text structure and point of view. Writing opportunities emphasize three types: argument, informative/explanatory and narrative. Students will participate in a variety of discussion formats and present their findings using digital media and speech.

AP ENGLISH LITERATURE 3450  NCAA/RE
Duration: Year (1.0)
Grade: 12
Graduation: Required (E)
Homework: 7
Prerequisite: Summer work is required
This rigorous course is for students interested in college-level curriculum and parallels English Literature courses taught at many colleges. Students will engage in critical reading and writing of and about masterpieces of English and world literature. Successful completion enables students to take the AP English Literature Exam for possible college credit.

COLLEGE PREP ENGLISH: COLLEGE WRITING 3440  NCAA/CE/RE
Duration: Year (1.0)
Grade: 12
Graduation: Required (E)
Homework: 5
Prerequisite: Eligibility Requirements and Admittance to UVU
This is a concurrent enrollment course through UVU’s English department that will provide senior English credit at Timpview. The class focuses on developing critical thinking, reading, and writing skills useful for other college courses. Texts for analysis will include literature and media. Upon successful completion of the course, students will receive 3 transferable college credits. The following eligibility requirements must be met prior to enrollment in the course: ACT English and Reading scores of 19+, or UVU qualifying exams (see Lisa Pulver for details); must be a senior; B average in completed English courses; registration to UVU. Register for English 12 until prerequisites are met.

CREATIVE WRITING HONORS 3520
Duration: Year (1.0)
Grades: 12
Graduation: Required (E)
Homework: 3
Course Fee:
Prerequisite: Honors Creative Writing is a rigorous and core-focused course that will service creative learners and would utilize contemporary mentor texts that expose students to literature of high caliber. Students will analyze style, technique, and literary devices as dictated by the Common Core Reading Literature Standards and would apply their understanding of author technique in their own writing. Students would also be actively engaged in reading informational texts and synthesizing instruction from manuals and instructional pedagogy. While students will analyze themes, motifs, and choices of the author the same way they would in a traditional English setting, their writing will analyze literature creatively. Students that lack motivation in traditional English settings might find themselves well-suited for a creative approach. They will still emerge from the class with finely-tuned analytical skills, but with better understanding of how to create literature.
**SPEECH & DEBATE 3435**  
*Duration: Year (1.0)*  
*Grade: 9-12*  
*Graduation: Elective (FA)*  
*Homework: 3*  
*Prerequisite: Application and teacher approval*  
Improve your college application and resume. Learn critical thinking skills. Make friends. How? Join the National Forensic League. Learn the art of argument and public speaking through participation in the award-winning Timpview High School Debate Team. Gain expertise in a debate event (Policy, Lincoln Douglas, Public Forum or Student Congress) and multiple Individual Events (Impromptu Speaking, Original Oratory, Extemporaneous Speaking, Spontaneous Argument, and Humorous and Dramatic Interpretation). Participation at monthly debate tournaments required. Class fee includes transportation, registration fees, judging fees, and supplies. Team sweater is extra. Students must meet the eligibility requirements of the Utah High School Activities Association to participate (2.0 GPA and no more than 1 failing grade per term). Once you try it, you’ll be hooked. We want you on OUR team!

**JOURNALISM 3510**  
*Duration: Year (1.0)*  
*Grades: 11-12*  
*Graduation: Elective (FA)*  
*Homework: 3*  
*Prerequisite: Computer literacy and teacher signature*  
Students will learn or refine the skills of journalistic writing and/or layout in the production of the school newspaper. The class requires ability to work independently and meet deadlines. Students must be available to work after school and weekends.

**YEARBOOK 1460**  
*Duration: Year (1.0)*  
*Grades: 10-12*  
*Graduation: Elective (FA)*  
*Homework: 3*  
*Prerequisite: Application, letter of recommendation, and teacher approval*  
Want to be part of the team that records the memories of your high school’s year? The yearbook staff is responsible for the design, publication, photography, and sales of the yearbook under the direction of an advisor and editors. Computer desktop layout and design using Adobe InDesign is an integral part of this course instruction and use. The advisor selects students on the basis of experience, dedication, dependability, work ethic, GPA, and interest. Special training sessions will be held. Students must be able to work independently on assignments and meet publisher deadlines. Being on the yearbook staff is a privilege given to those who are responsible and ready to work. This is a real work experience, which can be used as part of a resume if completed successfully.
English Language Development (ELD)

Classes in the ESL program are designed for the student new to the country and/or English is not their primary language. Students will be given an English proficiency exam to ensure correct placement within the program.

**ELD BEGINNING ENGLISH 3671**
Duration: Semester (0.5)/Year (1.0)
Grades: 9-12
Graduation: Elective
Homework:
Prerequisite: Placement by exam
A class for students who have little or no proficiency in the English language. All four language skills (speaking, listening, reading, and writing) will be taught at the basic communication level.

**ELD INTERMEDIATE ENGLISH 3674**
Duration: Semester (0.5)/Year (1.0)
Grades: 9-12
Graduation: Elective
Homework:
Prerequisite: Placement by exam
A class for English language learners who have basic English proficiency in speaking, listening, reading, and writing. Skills in all four language areas continue to be taught with an additional emphasis on reading and writing at the intermediate to advanced level.

**ELD ADVANCED ENGLISH 3670**
Duration: Semester (0.5)/Year (1.0)
Grades: 9-12
Graduation: Elective
Homework:
Prerequisite: Placement by exam
A transitional class for advanced English language learners. All four-language skills (speaking, listening, reading, and writing) will be taught with a focus on reading and writing at advanced to mainstream level.
Family & Consumer Sciences

Graduation Requirement is 1.0 CTE credit
Any combination of Business/Computer, FACS &/or Skilled/Technical

EARLY CHILDHOOD EDUCATION IA 4890
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
This course prepares individuals for occupations in early childhood education, childcare and guidance, a teaching career and/or parenting through personal interaction with children that includes on-site experience teaching in preschool. It includes instruction in child growth and development, and writing curriculum for young children. All instructional hours and teaching experience may be used toward a CDA (Child Development Associate) credential.

EARLY CHILDHOOD EDUCATION IB 4892
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Prerequisite: Early Childhood Education IA
Homework: 1
This course prepares for child related careers and/or parenting through personal interaction with children. On-site teaching experiences in preschool will be a major component of the course. While teaching preschool age children, students practice guidance techniques, health and safety monitoring, childcare management, and writing curriculum. All instructional hours and teaching experience hours may be used toward a CDA (Child Development Associate) credential.

EARLY CHILDHOOD EDUCATION II 4888
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Prerequisite: Early Childhood Education IA and IB
Homework: 1
The primary focus of this class is to complete steps to apply for the Child Development Associate (CDA) credential through on-site early childhood education experience. This course prepares individuals for careers and entrepreneurial opportunities in early childhood education. Experiences include: Program planning and management, resource and facility management, peer mentoring, supervising recreational and play activities, preparing and implementing a large variety of learning experiences for children, and the application of individual teaching skills. This course may be taken as many times as desired.

CHILD DEVELOPMENT 4700
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
This course studies the child from the prenatal stage and infancy through the teen-age years. The physical, cognitive, emotional, social, and moral development of the child will be explored. Parenting skills will also be discussed and studied. This is an excellent class for anyone looking toward a career in the medical field, social work, psychology, teaching, or future parents. All instructional hours and teaching experience hours may be used toward a Child Development Associate.

ADULT ROLES 4895
Duration: Semester (0.5)
Grades: 11-12
Graduation: Required (CTE)
Homework: 1
You are preparing for a career, but are you ready for Adult Life? This class helps prepare students to move into the adult world. This course includes development of skills in the areas of self-awareness, communication, human relationships, dating, courtship and marriage, parenthood, financial fitness, and decision-making.

FOOD & SCIENCE 4800
Duration: Semester (0.5)
Grades: 9-10
Graduation: Required (CTE)
Homework: 1
Course Fee: 
This course is designed to focus on the science of food and nutrition. Experiences will include food safety and sanitation, culinary technology, food preparation and dietary analysis to develop a healthy lifestyle with pathways to career readiness. Laboratory based experiences strengthen comprehension of concepts and standards outlined in STEM education. Student leadership and competitive events (FCCLA) may be integrated into the course.

FOOD & NUTRITION II 4820
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Course Fee: 
Prerequisite: Foods I
This class is designed for students interested in learning principles of nutrition of all ages and essential food preparation skills. From soups to pastries, we will explore healthy meals and the joy of cooking.

PROSTART 4825
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (CTE)
Course Fee: 
Prerequisite: Food & Nutrition I and/or II or teacher approval
This class will train you for career opportunities in the food service industry. We will learn the skills needed to be a good employee and a great chef. As we explore careers in food and hospitality you will earn real catering experience. Top students will get to compete at the state ProStart competition. This class is recognized by the National Restaurant Association.
and scholarships are available. If you feel that you could be successful in this class without taking Food & Nutrition I and II, please talk with the teacher about having these classes waived. ProStart has a 2-year rotating curriculum with students entering either year. At the end of 2 years you will receive a ProStart certificate that is recognized by the National Restaurant Association.

INTERIOR DESIGN I 4880  
Duration: Semester (0.5)  
Grades: 9-12  
Graduation: Required (CTE)  
Homework: 1  
Course Fee:  
Would you like to give your home a new look but do not know where to begin? Learn professional design techniques needed to create the style you want. Interior Design will teach you the principles and elements of design used in the exciting world of interiors. Combine color, texture, line, and form to add a designer touch and create a comfortable living environment. Floor plans, housing options, and professional presentation will also be discussed.

INTERIOR DESIGN II 4881  
Duration: Semester (0.5)  
Grades: 9-12  
Graduation: Required (CTE)  
Homework: 1  
Course Fee:  
Prerequisite: Interior Design I  
This class helps prepare students for a career in Interior Design. You will learn the techniques to create a professional design with floor, wall, window, furniture and lighting treatments. Architectural history and designers will also be studied. Presentation Boards used in the design industry and entry into Interior Design schools will be created. Complete hands-on projects such as furniture finishing, specialty wall treatments, and accessories. It is possible to earn WSU concurrent enrollment credit in this class.

APPAREL DESIGN & PRODUCTION I 4755  
Duration: Semester (0.5)  
Grades: 9-12  
Graduation: Required (CTE)  
Homework: 1  
Create one-of-a-kind sportswear to suit your personal taste. Learn to make pants, sports bags, hoodie jackets, and other popular apparel. You will gain basic sewing skills as you construct your own sport creations. Create clothing you would actually like to wear! Those who do not wish to complete all sporting projects may choose other projects they enjoy.

APPAREL DESIGN & PRODUCTION II 4742  
Duration: Semester (0.5)  
Grades: 9-12  
Graduation: Required (CTE)  
Homework: 1  
Course Fee:  
Prerequisite: Interior Design Sewing or Clothing I  
This class will provide you with the skills and the time to create current fashion trends. Learn advanced sewing techniques such as zippers, sleeves, tailoring, alterations, and how to work with specialty fabrics. Students may choose their projects to reflect their own taste and style. If you are interested in pursuing a career in the clothing industry, this class is a must! Participation in the “Make It With Wool” competition is available in this class.

FASHION DESIGN MERCHANDISING 4751  
Duration: Semester (0.5)  
Grades: 9-12  
Graduation: Required (CTE)  
Homework: 1  
Course Fee:  
Prerequisite: Clothing I or Clothing II  
This course is designed to focus on entrepreneurial opportunities and careers in design fields. Experiences may include pattern design, surface design, clothing construction and manufacturing, fitting and alteration, and interior fabrication. The study and application of textile sciences and technology in this course provides students with laboratory-based experiences that will strengthen their comprehension of concepts and standards outlined in Science, Technology, Engineering and Math (STEM) education. Skills Test #358 (Students can repeat the course for credit as they work towards certification) Student leadership (FCCLA) may be an integral part of the course.

FASHION DESIGN STUDIO 4752  
Duration: Semester (0.5)  
Grades: 9-12  
Graduation: Required (CTE)  
Homework: 1  
Course Fee:  
Take a stride on the catwalk as you enter this course that explores a variety of fashion topics. Not only will you come to know how to take your fashion dollar to the max, you will also learn the principles of design, which shape the art of fashion and help you to look your best. Fashion history, design, textiles, image, and fashion careers will also be explored.
SECONDARY MATHEMATICS I 5030  NCAA/STEM/RE
Duration: Year (1.0)
Grade: 9
Graduation: Required (M)
Homework: 3
Prerequisite: Math 7/8 or Math 8
This is the first of three courses under the Utah Core Standards. These topics include solving equations, inequalities, systems of equations and inequalities, functions (linear and exponential), descriptive statistics in both one and two variables (categorical and numerical), transformations in the plane, congruence, constructions and coordinate geometry.

SECONDARY MATHEMATICS II 5032  NCAA/STEM/RE
Duration: Year (1.0)
Grade: 10
Graduation: Required (M)
Homework: 3
Prerequisite: Math 8 Honors or Secondary Mathematics I
This is the second of three courses under the Utah Core Standards. This course extends number sense to the complex number system. The course covers topics in absolute value and quadratic equations and functions as well as linear and exponential equations and functions covered in SM1. An introduction to trigonometry begins in this course as well. Geometry concepts include those involving circles, quadrilaterals and triangle, especially theorems of similarity.

SECONDARY MATHEMATICS III 5033  NCAA/STEM/RE
Duration: Year (1.0)
Grade: 11
Graduation: Required (M)
Homework: 4
Prerequisite: Secondary Mathematics II
This is the third of three courses under the Utah Core Standards. Students will apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems.

SECONDARY MATHEMATICS I & II ACCELERATED 5041/5042  NCAA/STEM/RE
Duration: Year (2.0)
Grade: 9
Graduation: Required (M)
Homework: 4
Prerequisite: This course is an accelerated course that fulfills the requirements for the first two courses under the Utah Core Standards. The topics include solving equations, inequalities, systems of equations and inequalities, functions (linear and exponential), descriptive statistics in both one and two variables (categorical and numerical), transformations in the plane, congruence, constructions and coordinate geometry. This course extends number sense to the complex number system. The course covers topics in absolute value and quadratic equations and functions as well as linear and exponential equations and functions covered in
SM1. An introduction to trigonometry begins in this course as well. Geometry concepts include those involving circles, quadrilaterals and triangle, especially theorems of similarity. The course will meet every day and will fill two class periods in a student’s schedule. SM II is covered in the second semester.

SECONDARY MATHEMATICS III & PRE-CALCULUS

ACCELERATED 5034/5405 NCAA/STEM/RE

Duration: Year (2.0)
Grade: 11-12
Graduation: Required (M)
Homework: 5
Prerequisite: This course is an accelerated course that fulfills the requirements for the third course under the Utah Core Standards and a third year algebra course that builds on SM III. Students will apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. The second half of the year covers advanced topics such as polynomial, rational, exponential and logarithmic functions and their graphs as well as trigonometry; systems of equations, matrices, conic sections and discrete mathematics will be studied in depth. Trigonometry is extended to identities, solving equations, law of sine and cosine, and trigonometric form of complex numbers. Students bring together all of their experience with functions and geometry to create models and solve contextual problems. This course will prepare students for calculus.

PRE-CALCULUS 5400 NCAA/STEM/RE

Duration: Year (1.0)
Grades: 10-12
Graduation: Required (M)
Homework: 5
Prerequisite: Secondary Math III
This course is a third year algebra course and builds on SM III. Advanced algebra topics such as polynomial, rational, exponential and logarithmic functions and their graphs as well as trigonometry, systems of equations, matrices, conic sections and discrete mathematics will be studied in depth. This course will help prepare students for calculus.

MATH ANALYSIS I - Fall 5070 NCAA/STEM

Duration: Semester (0.5)
Grades: 12
Graduation: Required (M)
Homework: 3
Prerequisite: SM III or higher
This semester course is a study of problem solving, analysis, and interpretation of Algebra and Geometry concepts within real world applications so that students can gain a deeper understanding and appreciation of mathematics. Topics of study will include patterning and number theory within bar codes, zip codes, and banking; similarity and fractals; exponential growth and decay in business, population, and finance; and statistics within politics, marketing, and sports.

MATH ANALYSIS II - Spring 5071 NCAA/STEM

Duration: Semester (0.5)
Grades: 12
Graduation: Required (M)
Homework: 3
Prerequisite: SM III or higher
This semester course is a study of problem solving, analysis, and interpretation of Algebra and Geometry concepts within real world applications so that students can gain a deeper understanding and appreciation of mathematics. Topics of study will include probability; linear programming within chemistry and business; networking and logic within computer science; set theory; networks and graph theory; geometric design within architecture, construction, and topography; and probability within gaming and contests.

AP STATISTICS 5530 NCAA/STEM/RE

Duration: Year (1.0)
Grades: 10-12
Graduation: Required (M)
Homework: 7
Prerequisite: SM III with a grade of “B” or better
This course will cover descriptive statistics, measures of central tendency and variation-inferential statistics, probability, summarizing data, mathematical expectation and decision-making, and probability distributions. Graphing calculator with statistical capabilities is required.

COLLEGE ALGEBRA/TRIGNOMETRY 5421 NCAA/STEM/CE/RE

Duration: Year (1.0)
Grades: 10-12
Graduation: Required (M)
Homework: 5
Prerequisite: SM III with a “A-” or higher
This is a fast paced and rigorous course that covers College Algebra as well as Trigonometry. UVU concurrent enrollment is available upon admission and successful qualification (UVU Accuplacer with recommendation for College Algebra or ACT score of 23). This course will help prepare students for Calculus. Concurrent enrollment is required for the class to count towards Regents’ Scholarship, and it is counted as two credits in the Regents’ system.

AP CALCULUS AB 5500 NCAA/STEM/RE

Duration: Year (1.0)
Grades: 11-12
Graduation: Required (M)
Homework: 7
Prerequisite: College Algebra/Trigonometry or Pre-Calculus with a “B” or higher
This course covers functions, graphs, limits, derivatives, and integrals. This course is equivalent to at least the first semester of college calculus and is designed to prepare the student to take the AP Calculus AB exam. A graphing calculator is required on the AP exam.
**AP CALCULUS BC 5510**  NCAA/STEM/RE  
**Duration:** Year (1.0)  
**Grades:** 11-12  
**Graduation:** Required (M)  
**Homework:** 7  
**Prerequisite:** College Algebra/Trigonometry or Pre-Calculus with a “B” or higher  
This course covers all of the topics in AP Calculus AB along with the additional topics of polynomial approximations and series. This course is equivalent to two semesters of college calculus and is designed to prepare the student to take the AP Calculus BC exam. A graphing calculator is required on the AP exam.

**CALCULUS LAB AB & BC 5505/5506**  NCAA/STEM/RE  
**Duration:** Year (1.0)  
**Grades:** 11-12  
**Graduation:** Elective  
**Homework:** 1  
**Prerequisite:** Must be taken concurrently with either AP Calculus AB or AP Calculus BC  
The Calculus Lab is an optional class for students to receive additional help on calculus homework. Students have time to work together and with the teacher to get a better in depth understanding of calculus concepts.

**LINEAR ALGEBRA 5260**  NCAA/STEM  
**Duration:** Year (1.0)  
**Grades:** 11-12  
**Graduation:** Required (M)  
**Homework:** 7  
**Prerequisite:** This course follows successful completion of either AB or BC Calculus  
This course will prepare students for a college course in multi-dimensional calculus. Linear Algebra is recommended for students who are planning to study science, engineering, math, or computer science in college. The class covers matrices, determinants, linear transformations, vectors, and vector spaces.
Music

Graduation Requirement is 1.5 FA credits
Any combination of Music, Drama &/or Art

CONCERT ORCHESTRA 5980
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Previous experience on a stringed instrument
Instruments for rent available, if needed. The Symphony Orchestra is a performing ensemble preparatory to Sinfonia and the Philharmonic Orchestra. No audition is required. Emphasis is placed on building musicianship and performance skills. Members participate in Region and State festivals. Attendance is mandatory for all dress rehearsals and performances.

SINFONIA 5984
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Symphony Orchestra or Audition
Sinfonia is an advanced performing ensemble primarily for 10th grade string players. Continued emphasis will be placed on building musicianship and performance skills both individually and as an ensemble. Performances in region and state festivals are part of the required curriculum. Possible tour invitations. Limited number of instruments for rent, if needed.

PHILHARMONIC ORCHESTRA 5840
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Audition
Award winning performing ensemble. Develops competence and musical sensitivity through study and performance of masterworks as well as popular orchestral literature. Desire and motivation to excel as a musician crucial to success. Performances in Region and State festivals are part of the required curriculum. Possible tours out of state. A limited number of instruments for rent, if needed.

CONCERT BAND 5872
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Previous experience on a band instrument
The Concert Band is an intermediate ensemble open without audition to any student with a desire to be part of the band program. Emphasis is placed on building music performance skills in preparation for Symphonic Band auditions. The Concert Band performs at concerts, festivals, assemblies, and games. Participation in Marching Band first term is encouraged. All percussion students enroll in percussion class.

SYMPHONIC BAND 5820
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Audition
Membership includes the finest woodwind and brass players. Emphasis is placed on continued development of musicianship and performing standard wind literature. Membership in Marching Band 1st term is encouraged.

BEGINNING PERCUSSION 5867
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Course Fee:
Beginning Percussion is open to any student interested in learning about percussion. Emphasis will be placed on building basic musicianship including: basic snare rudiments, mallet technique, and sight reading. Although there will be minimal public performance pressure, interested students would be ready to enroll in the regular Percussion class by the end of Semester 1.

PERCUSSION 5865
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Course Fee:
Prerequisite: Previous music experience
Percussion is open to students with any music background (not necessarily percussion). Students learn basic rudiments, mallet technique, timpani technique, Latin instruments, and basic musicianship. Emphasis is placed on music literacy. Percussion students perform as an ensemble and as the percussion section of the Symphonic Band, Concert Band, and Orchestra at concerts, festivals, assemblies, and games. Participation in Marching Band first term is encouraged.

JAZZ BAND 5860
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Course Fee:
Prerequisite: Audition and concurrent enrollment in Symphonic Band, Concert Band, Orchestra or Percussion (piano, guitar exempt).
The Jazz Band prepares all types of jazz, rock, Latin, and other music appropriate for the group. Performances include concerts, festivals and assemblies.
MARCHING BAND 5885
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Course Fee: 
Prerequisite: Concurrent enrollment in Concert Band, Symphonic Band, Percussion or Color guard
Marching Band is held after school three days a week, first term only. The Marching Band prepares a field show to be presented at the competitions and half-times.

COLOR GUARD 5882
Duration: Semester (0.5)
Grade: 9-12
Graduation: Required (FA)
Homework: 1
Course Fee: 
Prerequisite: Teacher approval
Members of this class perform with the Fall Marching Band during the first semester. Emphasis is on flag and dance technique.

MEN’S CHOIR 5921
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
This class is designed for beginning and intermediate boys who wish to develop the vocal and musical skills needed to be a part of the A Cappella Choir. The choir performs 4-6 times during the school year. Attendance at dress rehearsal and concerts is mandatory.

WOMEN’S CHOIR 5922
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
This class is designed for beginning and intermediate boys who wish to develop the vocal and musical skills needed to be a part of the A Cappella Choir. The choir performs 4-6 times during the school year. Attendance at dress rehearsal and concerts is mandatory.

SORELLE VOCE 5910
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (FA)
Homework: 1
Course Fee: Approx $70 dress
Prerequisite: Teacher approval
This choir is for advanced women who wish to further develop their vocal and musical skills and to help prepare women who want to advance to the A Cappella or Madrigals Choirs. This choir performs 6-8 times a year including at least one festival in early spring. Attendance at dress rehearsals and concerts is mandatory.

A CAPPHELLA CHOIR 5800
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (FA)
Homework: 1
Course Fee: 
Prerequisite: Audition
The choir performs 20-25 times during the school year. Expenses: approximately $165.00 for men’s suit, $100.00 for ladies’ dresses. 3-4 days extra-curricular. Added expenses if the group tours. Fund raisers will be considered.

MADRIGAL SINGERS 5950
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (FA)
Homework: 1
Course Fee: Prerequisite: Teacher signature or audition and concurrent registration in A Cappella.
Performs 20-25 times during the school year.

AP MUSIC THEORY 5930
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Teacher signature and concurrent registration in a performing group.
Students should have some experience in music through classes, private lessons, etc. Keyboard experience is extremely helpful, but not necessary. Students will learn and practice fundamentals of music theory (intervals, scales, triads, rhythm), as well as more advanced topics such as composition, ear training, sight reading, form and four-part harmony. The final project is a 16-measure four-part chorale or hymn. Those interested in music composition or applying for Sterling Scholar in music should consider this class.

INDEPENDENT MUSIC STUDY 5990
Duration: Year (1.0)
Grades: 10-12
Graduation: Elective
Homework: 1
Prerequisite: Concurrent enrollment in a THS music performing group and teacher approval
This course is designed to give serious music students extra time. Students set individual goals for each term, which may include major solo works, etudes and other technical studies.
Physical Education, Health & Sport Medicine

Graduation Requirement is 2.0 PE credits

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<thead>
<tr>
<th>HEALTH 6000</th>
<th>Duration: Semester (0.5)</th>
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<tr>
<td>Grade: 10</td>
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<td>Homework: 1</td>
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A class required by all 10th grade students on a semester basis. This class provides a ground work of knowledge, understanding, habits, and attitudes, which will help students make wise decisions about health; so that they might be healthy, fit, and happy.

FITNESS FOR LIFE 6110-Boys/6115-Girls

Duration: Semester (0.5)
Grade: 9
Graduation: Required (PEF)
Course Fee:
The Fitness for Life program is designed to help students accomplish three main objectives: 1) Acquire knowledge about the benefits of physical activity to health and wellness and about principles of fitness. 2) Become physically active while pursuing goals to become physically fit. 3) Become an independent decision maker who can plan his or her own personal fitness program. This class will not be waived.

RUN FITNESS 6320

Duration: Semester/Year (0.5/1.0)
Grade: 9-12
Graduation: Elective (PE)
Course Fee:
This physical education class emphasizes aerobic conditioning. Although running is the primary focus of the class, students will participate in other aerobic activities including ultimate frisby, frisby golf, basketball, badminton, and weight training. The importance of strength, flexibility, and endurance are addressed. This class provides excellent supplementary workouts for cross country and track athletes.

LIFETIME SPORTS 6020

Duration: Semester (0.5)
Grade: 10-12
Graduation: Elective (PE)
Course Fee:
Prerequisite: Fitness for Life
This one semester coed course helps students adopt a healthy lifestyle that will achieve physical fitness. Students will participate in sports. The focus of this class is learning activities that may continue throughout life. Running is also a daily component.

ZUMBA 6036

Duration: Semester (0.5)
Grades: 9-12
Graduation: Elective (PE)
Course Fee:
Prerequisite: None
Zumba is a fusion of Latin rhythms and easy-to-follow aerobic moves to create a one-of-a-kind fitness program. Zumba routines utilize the principles of interval and resistance training to maximize fat burning and total body toning. Students will learn how to measure their target heart rate, in addition to learning about the principals of fitness, the FITT formula, the five elements of fitness, and about their own body mass index (BMI). Most importantly, this class will be another avenue for students to learn the significance of lifelong fitness through our THS PE department standards.

BASKETBALL/VOLLEYBALL 6306

Duration: Semester (0.5)
Grades: 10-12
Graduation: Elective (PE)
Course Fee:
Prerequisite: Fitness for Life
This class is a coed class where students will learn the fundamentals of both basketball and volleyball. Students will also enjoy intramural style tournaments and round robins. Come join the fun! Counts as a PE elective.

WEIGHT TRAINING Boys-6340/Girls-6341

Duration: Semester (0.5)
Grades: 10-12
Graduation: Elective (PE)
Course Fee:
Prerequisite: Fitness for Life
For those with little or no experience in weight training, this course teaches: structuring a workout, proper lift techniques, developing strength, endurance, agility, flexibility, tone, and learning responsible fitness. Students will use free weights and learn the proper lifting techniques for upper and lower body strength development. Other topics include speed, power, AND cardiovascular fitness. Proper diet and nutrition will also be taught. Does NOT give Fitness for Life credit.

ADVANCED WEIGHT TRAINING Boys-6338/Girls-6339

Duration: Semester (0.5)
Grades: 10-12
Graduation: Elective (PE)
Course Fee:
Prerequisite: Fitness for Life & Weight Training
For those previous experience in weight training, this course teaches: structuring a workout, proper lift techniques, developing strength, endurance, agility, flexibility, tone, and learning responsible fitness. Students will use free weights and learn the proper
lifting techniques for upper and lower body strength/development. Other topics include speed, power, AND cardiovascular fitness. Proper diet and nutrition will also be taught. Does NOT give Fitness for Life credit.

**ATHLETIC CONDITIONING Boys-6343/Girls-6214**  
**Duration:** Semester/Year (0.5/1.0)  
**Grades:** 9-12  
**Graduation:** Elective (PE)  
**Prerequisite:** By coach signature only  
For students who play Varsity or JV athletics, this course is designed to develop strength and conditioning prior to the season, and to maintain strength and conditioning during the season. Does NOT give Fitness for Life credit.

**DANCE I 6350**  
**Duration:** Semester/Year (0.5/1.0)  
**Grades:** 9-12  
**Graduation:** Required (PE/FA)  
**Course Fee:**  
This dance course builds dance knowledge, terminology, concepts, and skills in technique, focusing on African, ballet, modern/contemporary, and jazz/hip hop. In addition, flexibility and strength conditioning are part of the program.

**DANCE II 6360**  
**Duration:** Semester (0.5)  
**Grades:** 9-12  
**Graduation:** Required (PE/FA)  
**Course Fee:**  
**Prerequisite:** Dance I or instructor’s approval  
This intermediate level dance course builds on the dance knowledge and skills from Dance I. This course is a more advanced exploration of dance principles and skills in technique, improvisation, choreography, performance, and history. This course focuses mainly on modern/contemporary dance. All students in this class will participate in the concert toward the end of the semester.

**DANCE III 6361**  
**Duration:** Semester (0.5)  
**Grades:** 9-12  
**Graduation:** Required (PE/FA)  
**Course Fee:**  
**Prerequisite:** Dance I or instructor’s approval  
This intermediate level dance course builds on the dance knowledge and skills from Dance I. This course is a more advanced exploration of dance principles and skills in technique, improvisation, choreography, performance, and history. This course focuses mainly on modern/contemporary dance. All students in this class will participate in the concert toward the end of the semester.

**DANCE & POP CULTURE 6366**  
**Duration:** Semester (0.5)  
**Grades:** 9-12  
**Graduation:** Required (PE/FA)  
**Course Fee:**  
This course will be a study of popular dance forms, the roots of these dance forms, what roles they play in society, and how they relate to the four main elements of dance. Popular dance forms might include but not be limited to hip hop, break dancing, funk, contemporary jazz, and house dance. This course welcomes dancers of all levels, however, basic steps and concepts will likely be the focus. Students with more advanced skills in one area can use their skills to help strengthen other students. This class will present a dance in the dance department concert at the end of the semester. All students in the class will be required to perform. Students will be graded on participation, improvement, and limited written work.

**DANCE III 6365**  
**Duration:** Year (1.0)  
**Grades:** 9-12  
**Graduation:** Required (PE/FA)  
**Course Fee:**  
**Prerequisite:** Audition  
An advanced class for students with previous dance experience. Emphasis is placed on the development of teaching skills, technique, choreography, and performing. All members of the class perform in concerts in December and April.

**DANCE COMPANY 6370**  
**Duration:** Year (1.0)  
**Grades:** 10-12  
**Graduation:** Required (PE/FA)  
**Course Fee:**  
**Prerequisite:** Dance I, II, or III and audition  
This company level dance class focuses on the creating and performance aspects of dancing. The students will audition in a spring tryout to show their technique, creativity, and performance level. Concerts are in December and April. This course requires some practice time outside of school hours.

**BEGINNING BALLROOM – SOCIAL DANCE Girls-6380/Boys-6381**  
**Duration:** Semester/Year (0.5/1.0)  
**Grades:** 9-12  
**Graduation:** Required (PE/FA)  
**Course Fee:**  
**Prerequisite:** Dance I, II, or III and audition  
This course is an introduction to social ballroom dancing. (Example of possible dances taught: Foxtrot, Cha Cha, Waltz, Swing, Polka.) We focus on the history of the dances, dance knowledge/technique and social etiquette. Although this is a dance class, there will be academic work required: written quizzes, practical exams, dance labs, group projects, and critique papers. All students will participate in the Ballroom Company Concert at the end of each semester. This class is open enrollment.

**INTERMEDIATE BALLROOM DANCE Girls-6383/Boys-6382**  
**Duration:** Semester/Year (0.5/1.0)  
**Grades:** 9-12  
**Graduation:** Required (PE/FA)  
**Course Fee:**  
Example of possible dances taught: Waltz, Tango, Viennese Waltz, Foxtrot, Quickstep.) We will focus on learning the history of the dances, dance knowledge/technique and social etiquette accompanying both ballroom and cultural styles of the dances. Although this is a dance class, there will be academic work required: written quizzes, practical exams, dance labs, group projects, and critique papers. All students will participate in the Ballroom Company Concert at the end of each semester and are encouraged to compete individually.
LATIN DANCE Girls-6391/Boys-6390
Duration: Semester/Year (0.5/1.0)
Grades: 9-12
Graduation: Required (PE/FA)
Course Fee:
Example of possible dances taught: Cha Cha, Samba, Rumba, Paso Doble, Jive.) We will focus on learning the history of the dances, dance knowledge/technique and social etiquette accompanying both ballroom and cultural styles of the dances. Although this is a dance class, there will be academic work required: written quizzes, practical exams, dance labs, group projects, and critique papers. All students will participate in the Ballroom Company Concert at the end of each semester and are encouraged to compete individually.

BEGINNING BALLROOM DANCE Girls-6392/Boys-6393
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (PE/FA)
Course Fee:
Prerequisite: Audition only
This course provides a team experience to further develop ballroom dancing talents, specifically in the competitive and performance aspects. All students must participate in our annual auditions, held in May, and meet dancing, age and grading eligibility requirements to participate in this team. Students will have the opportunity to perform in the community, school assemblies/events and for local charity organizations. They will also have the opportunity to compete locally and attend the annual Nationals competition.
Science

Graduation Requirement is 3.0 Science credits
1.0 Biological Science
1.0 Physical Science
1.0 Elective Science

EARTH SCIENCE 6700 NCAA/STEM
Duration: Year (1.0)
Grades: 9
Graduation: Required (PS)
Homework: 1
Course Fee:
In Earth Science we will explore the major systems of Earth - its dynamic land formations, its atmosphere and water, and the greater system of the universe of which our home planet is a part. We will learn about how these systems affect each other and us through labs, lecture, and other activities.

PHYSICS WITH TECHNOLOGY 6710 NCAA/STEM/RE
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (PS)
Homework: 5
Course Fee:
Prerequisite: Secondary Math I
This class uses a variety of Lab equipment to make physics visual and concrete. It involves experimentation with mechanical forces, hydraulics, electricity, and heat. It is an excellent class for pre-engineering or any applied science. State test is required in May. This course fulfills the Physics requirement for the Regents' Scholarship.

PHYSICS 6740 NCAA/STEM/RE
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (PS)
Homework: 5
Course Fee:
Prerequisite: Secondary Math III
This course teaches mechanical motion, heat, waves, sound, light, electricity, magnetism, and the atom with enrichment laboratory experiments. It is for students seeking to go into science, engineering, medicine, or mathematics. No previous Physics class is required. State test is required in May. This course fulfills the Physics requirement for the Regents' Scholarship.

AP PHYSICS I 6745 NCAA/STEM/RE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (PS)
Homework: 7
Course Fee:
Prerequisite: Secondary Math III
The course covers motion, mechanics, thermodynamics, waves, sound, light, electricity, magnetism, the atom, and offers many experimental labs. This course covers the AP Physics B test material. Those students who desire to take the AP Physics C test should talk to the Instructor. College credit is available through the AP Exam. No previous Physics class is required. This course fulfills the Physics requirement for the Regents' Scholarship. This course is offered every other year opposite the year of AP Chemistry.
CHEMISTRY 6635  NCAA/STEM/RE
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (PS)
Homework: 3
Course Fee:
Prerequisite: Secondary Math I
The purpose of this course is to provide students with the fundamentals of chemistry, and is appropriate for students expecting to pursue careers in science-related as well as non-science related fields. Emphasis is given to understanding the basics of chemical theory and concepts, interpreting chemical symbols and language, and solving common chemical problems. Applications of chemistry to the everyday world are also explored. Laboratory work is included. State test is required in May. This course fulfills the Chemistry requirement for the Regents’ Scholarship.

HONORS CHEMISTRY 6640  NCAA/STEM/RE
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (PS)
Homework: 7
Course Fee:
Prerequisite: B or better in SM I
This course uses a flipped classroom approach; the student is required to read a small amount of text and answers question on the text before it is discussed in class. The text and questions will be found online using a learning management system known as Canvas. A signed disclosure is necessary for registration in this course. Emphasis is on chemical theory, concepts, and their practical applications in the chemical world. It will require math skills through SM I and will be good preparation for students who are contemplating careers in science-related fields or planning on attending college. Topics will include: matter and its changes; chemical formulas, reactions, and equations; study of the atom; energy; gas laws; and nuclear chemistry. Laboratory work is a necessary part of this course. State test is required in May. This course fulfills the Chemistry requirement for the Regents’ Scholarship.

CE CHEMISTRY 6660  NCAA/STEM/CE/RE
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (PS)
Homework: 7
Course Fee:
Prerequisite: B+ or better in SM I
It is also recommended that you have a passing grade or concurrent enrollment in Secondary Math II. This course assumes no previous chemistry knowledge and is similar to CP Chemistry in scope. It will require math skills through Secondary Math I and will fulfill requirements for a science course (Chem 1010) in many of the UVU majors (please consult a UVU counselor if you have questions about what requirements this course fulfills). Topics will include: matter and its changes; chemical formulas, reactions, and equations; study of the atom; energy; gas laws; and nuclear chemistry. The grade for this class will be determined solely by four (4) term exams; no homework or other busy work will constitute any part of the grade. Having concurrent chemistry credit eliminates the possibility of qualifying for the Regent’s Scholarship (do not enroll in this class if you want/need the Regent’s Scholarship). Sophomores must get special approval to take concurrent enrollment classes at UVU.

AP CHEMISTRY 6670  NCAA/STEM/RE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (PS)
Homework: 7
Course Fee:
Prerequisite: Chemistry, CP Chemistry, or Concurrent Enrollment Chemistry and Secondary Math III
This course is designed as equivalent to UVU Chemistry 1110/1120 or BYU Chemistry 105/106 in scope and difficulty. Lab is an integral and necessary part of this course. College credit is only available through the AP exam at the end of the year. This course is offered every other year opposite the year of AP Physics.

EARTH & SKY SCIENCE 6706  NCAA/STEM
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (PS)
Homework: 3
Course Fee:
Prerequisite: Chemistry and Secondary Math I
This course is designed to study the earth as recorded by rocks, minerals, and geologic formations and the sky, including the earth’s atmosphere and space. This course will focus on plate tectonics, earthquakes, volcanoes, glaciers, and the geological time scale as well as weather, wind, stars, moons, planets and galaxies. This course may count as the third year of science, if taken in sequence for the full year. It does not fulfill the Regent’s Scholarship requirements.

BIOLOGY 6600  NCAA/STEM/RE
Duration: Year (1.0)
Grades: 9-10
Graduation: Required (BS)
Homework: 3
Course Fee:
Biology, study of living things, exposes students to a wide range of biological processes including molecular and cell biology, heredity and genetics, ecology, evolution and the diversity of life. The science processes of observation, hypothesizing, measurement and data gathering, analysis, interpretation and application are applied. Laboratory activities make up a significant part of the course. State test is required in May. Select this course or Human Biology, but not both. This course fulfills the requirement for the Regents’ Scholarship.

HUMAN BIOLOGY/HEALTH SCIENCE 6605  NCAA/STEM/RE
Duration: Year (1.0)
Grades: 9-10
Graduation: Required (BS)
Homework: 3
Course Fee:
This course is designed as an alternative to standard biology and covers the same topics with an emphasis on the study of the human body. Observe the evolution of the human body systems by comparing them to other living organisms. The course also includes molecular and cell biology, genetics,
classification, evolution, ecology and a brief study of plants. Two state tests – one for Human Structure and one for Biology Concepts – are required. Select this course or Biology, but not both.

AP BIOLOGY/with CE LAB 6625 NCAA/STEM/CE/RE
Duration: Year (1.0)
Grades 11-12
Graduation: Required (BS)
Homework: 5
Course Fee:
Prerequisite: Biology & Chemistry (Physiology recommended)
This course is designed as an introductory college biology course and covers the necessary material to pass the national AP Biology Exam. The curriculum is structured around several major topics including evolution, energy, molecular building blocks, reproduction, homeostasis, information retrieval systems (genetics) and systems interactions. A primary focus of this course will be inquiry-based laboratory work, reasoning skills such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts. This is also a Concurrent Enrollment Course, offering both high school credit through Timpview High School and college credit through Utah Valley University. Note: To earn concurrent enrollment credit, the following eligibility requirements must be met prior to enrollment in the college course: ACT or PLAN score of 21 or higher.

MEDICAL ANATOMY/PHYSIOLOGY HONORS 6750
NCAA/STEM/CE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (BS)
Homework: 5
Course Fee:
Prerequisite: B or better in Biology or Human Biology
This course studies the body systems as well as an introduction to several health careers. Accompanied by lecture, labs, dissection, guest speakers, and medical facility tours, this class is a must for anyone wishing to major in science or a health care career in college or just wanting to know how the human body works. Students may apply for medical internships upon successful completion of this class. Concurrent college credit is available through UVU. This course will waive health if taken for the full year. This class is also recommended for students wishing to take AP Biology. It may count as the third year of science. State test is required in May.
Social Studies

Graduation Requirement is 3.5 SS credits
1.0 Geography or AP Geography
1.0 US History or AP US History
0.5 World Civilizations or AP World History
0.5 US Government or AP US Government
0.5 Financial Literacy

GEOGRAPHY 7100 NCAA/RE
Duration: Year (1.0)
Grade: 9
Graduation: Required (G)
Homework: 1
The study of man and how he adjusts to his environment. This course is composed of acquiring basic geographic skills and a regional approach to the geography of the world. Select this course or AP Human Geography, but not both.

AP HUMAN GEOGRAPHY 7120 NCAA/RE
Duration: Year (1.0)
Grade: 9
Graduation: Required (G)
Homework: 5
This year-long course teaches the geography core curriculum in greater depth than the regular Geography course. Topics will include: political and economic systems, conflicts and their causes, immigration factors, and cultural norms. Select this course or Geography, but not both. The full course must be completed to meet the graduation requirement. Partial completion of the course will earn elective credit towards graduation.

US HISTORY 7300 NCAA/RE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (US)
Homework: 1
The first semester of this course is a study of the US Constitution and government as well as a review of US History from the colonial period through the early twentieth century. The second semester covers the twentieth century US History: 1920's, the Great Depression and New Deal, World War II, the Cold War (including the Viet Nam War), and foreign and domestic affairs up through the present.

AP US HISTORY 7350 NCAA/RE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (US)
Homework: 7
AP U.S. history is a challenging course that is meant to be the equivalent of a freshman college course and may earn students six (6) college credits. It is a two-semester survey of American history from the age of exploration and discovery to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, and interpretation of original documents.

AP WORLD HISTORY 7356 NCAA/RE
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (WC)
Homework: 7
The AP World History class highlights six themes throughout the year. Among these are the dynamics of change and continuity, patterns, and effects of interaction among societies, the effects of technology, systems of social structures, cultural and religious developments, and functions and structures of states. The themes serve throughout the course as unifying threads, helping students to put what is particular about each period or society into a larger framework. The themes also provide ways to make comparisons over time. You can take this in place of World Civilizations. The full course must be completed to meet the graduation requirement. Partial completion of the course will earn elective credit towards graduation.
Program Planning Guide

US GOVERNMENT & CITIZENSHIP 7360 NCAA/RE
Duration: Semester (0.5)
Grade: 11-12
Graduation: Required (GVT)
Prerequisite: US History
The goal of this course is to foster informed, responsible participation in public life. Knowing how to be a good citizen is essential to the preservation and improvement of United States democracy. Upon completion of this course the student will understand the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. Students will fulfill the US Citizenship exam for graduation in this course.

AP GOVERNMENT US & COMPARATIVE 7355 NCAA/RE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (GVT)
Prerequisites: US History
This course is designed for students looking for an academic challenge. AP Government examines current politics, the Constitution, the United States political party system, civil rights and civil liberties, powers of Congress, the Presidency, the bureaucracy and the federal courts, and compares the government system of six other nations, including: UK, China, Russia, Nigeria, Iran, and Mexico. Students are expected to spend approximately one hour outside of class preparing for each class period. Those students who pass the national AP US Government & Politics and the AP Comparative Government tests with a 3 or better may receive college/university credit; check individual colleges/universities for credit policies. The full course must be completed to meet the graduation requirement. Partial completion of the course will earn elective credit towards graduation. Students will fulfill the US Citizenship exam for graduation in this course.

WORLD CIVILIZATIONS 7025 NCAA/RE
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (WC)
Homework: 1
Prerequisites: US History
This course emphasis is on countries other than the U.S. It examines civilizations of the ancient world to the present day. Civilizations studied may include: Mesopotamia, Egypt, India, China, Greece, Rome, Africa, the Americas, medieval Europe, European Renaissance, exploration, and colonialism; World Wars I and II; Arab/Israeli and other Middle Eastern conflicts; emergence of China and Japan as world powers; Latin American revolutions and world relations; African independence movements; and the changing world power structure.

CURRENT ISSUES 7060 NCAA/RE
Duration: Semester (0.5)
Grades: 10-12
Graduation: Elective
Homework: 1
Students will be required to be aware of and actively discuss current event issues through the use of provided materials such as newspapers, current news magazines, and news programs. Students will be asked to do quite a bit of reading and discussing. Opinion papers and debates will also be required. Students must have a signed parent permission slip in order to take the class since controversial issues will be discussed.

PSYCHOLOGY 7200 NCAA/RE
Duration: Semester (0.5)
Grades: 10-12
Graduation: Elective
Homework: 1
Prerequisite: US History
This course is designed to provide students with an interactive introduction to the study of human behavior. Along with the study of major theorists and theories in psychology, we will also learn about perception, motivation, emotion, theories of personality, stress, psychological disorders, gender, adolescent development, parenting, and social interaction with the goal being to better understand ourselves and others.

AP PSYCHOLOGY 7205 NCAA/RE
Duration: Year (1.0)
Grades: 11-12
Graduation: Elective
Homework: 7
This course is designed to provide students with a University level introduction to the systematic study of human behavior and experience through study of the major perspectives in this field. Students will gain an understanding of the methods used to study and verify the theories for why humans act the way they do. The knowledge and skills offered in this course will prepare students to take the Advanced Placement Examination in Psychology. Students who pass with a 3 or higher may receive college credit.

SPORT PSYCHOLOGY 7210 RE
Duration: Semester (0.5)
Grades: 9-12
Graduation: Elective
Homework: 1
Course Fee:
This class is a branch of the larger psychological discipline. It is that branch of psychology which deals with the study and application of the psychological principles that enhance athletic performance. It will cover a wide range of topics and skills that improve sport performance, including mental toughness, confidence, focus, motivation, goal setting, visualization, power of positive attitude, power of relaxation, stress management, team harmony, leadership, emotional control, overcoming fear and “choking”, avoiding burnout, and good sportsmanship. The class will be open to all students, although the primary targets are athletes and participants in other performance based activities (cheer, music, dance, etc.), any student can take it and will find the information to be life-enhancing.
FINANCIAL LITERACY 2096 CE
Duration: Semester (0.5)
Grades: 11-12
Graduation: Required (FL)
Homework: 1
Discover the secrets of financially successful people. Learn how to make your money work for you. Avoid risky investments and learn the pitfalls of credit cards. Ensure that you don’t become one of the growing numbers of bankruptcy filers in our state.

STUDENT GOVERNMENT 7050
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 1
Course Fee:
Prerequisite: Elected officer and teacher approval
In the spring of every year, elections are held for class and student body offices. Also, appointed offices and school spirit positions are filled.

LATINOS LEADERSHIP 4355
Duration: Semester (1.0)
Grades: 11-12
Graduation: Elective
Homework: 1
LIA is a leadership class that requires students to engage in service opportunities within their local communities at least once a semester. LIA strives to help students understand that second language fluency is an advantage in the work field. In addition, students are encouraged to participate in cultural performances.

PEOPLE OF THE PACIFIC 7230
Duration: Semester (0.5)
Grades: 11-12
Graduation: Elective
Homework: 1
The People of the Pacific (POP) curriculum prepares students to be leaders and steward of success within their communities, higher education institutions, professional networks, and with their families by focusing on the rich culture of the Pacific island people throughout the course. Community service is a requirement of the course.
**Student Services**

**MATH A 9521**
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Students will learn of linear relationships.

**MATH B 9533**
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Students will apply methods from probability and statistics to draw conclusions from data. They will use functions and Geometry.

**LITERACY A 9635**
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
A course in reading, writing, and inquiry for students with disabilities.

**LITERACY B 9636**
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
A course in reading, writing, and inquiry for students with disabilities.

**LEARNING STRATEGIES-LITERACY 9638**
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Students learn and apply strategies while accessing the general curriculum.

**LITERACY STRATEGIES 9637**
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Students learn and apply strategies in reading and writing.

**TRANSITIONS 9220**
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Specialized instruction to facilitate student achievement to post-secondary goals including post-secondary education, training, employment, independent living and community access.

**DAILY LIVING SKILLS 9255**
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Instruction for students with disabilities in daily living skills.

**COMMUNITY STUDIES 9756**
Duration: Semester (0.5/1.0)
Grades: 10
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Materials: This course is designed to introduce students with disabilities to a variety of options for jobs within the community. Students will learn to develop resumes and to fill out job applications. They will also learn skills necessary to compete in a job market. This class may have presenters from the community introduce students to jobs available to them. These presenters will be chosen to present potential jobs based on interests expressed by students through their interests.

**JOB SAMPLING**
Duration: Semester (0.5/1.0)
Grades: 10
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
This course is designed to introduce students with disabilities to job sites by introducing job skills and allowing them to practice in a controlled setting within the community. They will also be learning in-depth job acquisition skills.

**JOB TRAINING 9257**
Duration: Semester (0.5/1.0)
Grades: 11-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
This course is designed to provide students with an internship type experience during the school day. They will work for short periods of time in a business setting under supervision. This course may also be used to allow students to obtain credit for working at a job after school. They will be required to bring in pay stubs. Jobs will not be provided by the school.

**LEARNING STRATEGIES-MATH 9534**
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
This course is designed to provide instruction in which students will learn and apply strategies while accessing the general Math curriculum.
STUDY SKILLS 9600
Duration: Semester/Year (0.5/1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
This class may cover organization, time management, stress management, reading strategies, test taking strategies, note taking, academic tracking, team work, communication and goal setting, learning and interest assessments.

DIRECTED STUDIES
Duration: Semester/Year (0.5/1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
This class may help with credit recovery, time management, test taking, homework support and academic tracking.

CAREER AWARENESS SKILLS 9580
Duration: Semester (0.5)
Grades: 9
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
This course is designed to introduce students with disabilities to a variety of career fields. Content may include: interest inventories to help identify career fields appropriate to students' skills and interests, resume writing, interviewing skills, people skills, and other employability skills.
TECHNICAL DESIGN I 8105 STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
1st intro to Engineering course that prepares students to develop technical knowledge and skills required to plan and prepare scale drawings of engineering and design concepts. Uses the most up to date 2D CAD software (AutoCAD), sketching, drawing layout, geometric construction, orthographic projection, and dimensioning. Great for Engineering Student! *3 semester hours of credit possible through UVU [10th-12th grade ONLY]

TECHNICAL DESIGN 2A 8106 STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Technical Design 1
2nd Engineering course that teaches advanced applications required to produce a workable, manufacturing drawing. Create drawings to solve problems, not just copy them. Come learn manufacturing processes, patternmaking, and documentation in holes, fasteners, geometric dimensioning and tolerancing. Great for Engineering Students!

TECHNICAL DESIGN 2B 8107 STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Technical Design 1 & 2A.
3rd Engineering Course that emphasizes 3D training in AutoDesk Inventor, Design and build scale models of Raccars & Roller Coasters, compete at UVU, and design your own devices in a final project. Emphasizes 3d modeling tools like extrusion, sweep, revolutions, lofts, coils, shells, patterning and much more. Great for any Engineering, Industrial Design and Graphics/Design Students!*3 semester hours of credit possible through UVU [10th-12th grade ONLY]

ARCHITECTURAL DESIGN 1 8136 STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
1st Architecture course that teaches students residential architectural and related construction. Learn about architectural blueprint reading, sketching, residential floor plans (1,100 square feet max), exterior elevations, and use of AutoCAD software. Become a wise home building consumer, draw a floor plan and learn AutoCAD. Great for Architecture Students! *3 semester hours of credit possible through UVU [10th-12th grade ONLY]

ARCHITECTURAL DESIGN 2A 8137 STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
2nd Architecture course that teaches residential architectural and related construction. Learn about building materials, codes, typical wall sections, interior elevations, plot plans, Specifications, electrical plans, and architectural renderings. AutoCAD software. Learn design principles, the history of architecture, advanced AutoCAD for Architects and design a 2,000+ square foot home. Great for Architecture Students! *3 semester hours of credit possible if you complete 2B through UVU [10th -12th grade ONLY]
**Students should sign up for Architectural Design 2A first semester followed by Architectural Design 2B second semester.

ARCHITECTURAL DESIGN 2B 8138 STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
3rd Architecture course that teaches in depth residential architectural and related construction. AutoCAD software. Learn advanced AutoCAD for Architects with a 3D introduction and design a 2,000+ square foot home. Great for Architecture Students! *3 semester hours of credit possible through UVU [10th -12th grade ONLY]

WOODS I 8500 STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Fee:
This fun, hands-on, activity-oriented class teaches basic woodworking skills and machine safety through the building of projects. Learn wood identification, gluing, routing, wood jointery, sanding, finishing, and hardware installation. Project is an end table with a possible drawer and tapered legs. It is recommended for those interested in learning woodworking as a hobby or as a possible career. Students should sign up for Woods I first semester, followed by Woods II second semester.
Performance endorsement for engineering majors. Instructor is an ASE Master and vehicle safety inspectors, or excellent college career opportunities include: tire & lube & wheels, basic maintenance, and safety inspections. Automotive service skills including: safety & tools, tires and passenger cars.

Students may work on their own cars to learn hands-on automotive service skills including: safety & tools, tires and passenger cars. Career opportunities include: vehicle safety and emissions inspectors, entry level automotive technicians, or excellent college prep for engineering majors. 3 semester hours of transferrable college credit is available. Utah state vehicle safety inspection license available. National certification through the Automotive Service Excellence (ASE) exams is available. Instructor is an ASE Master Automotive Technician with Advanced Engine Performance endorsement.

COLLISION REPAIR – Structural & Non Structural Refinishing & Painting 8040 STEM
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Collision Non-Structural & Structural Repair
Students may work on their own cars to learn to repair uni-bodies, fenders, and frames of automobiles. Instruction includes training in refinishing and painting. Upon completion of the course, students are prepared for entry level employment in the collision repair field. 9 semester hours of transferrable college credit is available. National certification through the Automotive Service Excellence (ASE) exams is available.

ASE BRAKES (Voc Auto 1) 8030 STEM
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Introduction to Automotive (Auto I)
Students may work on their own cars to learn hands-on automotive brake system service skills including: brake hydraulics, disc brakes, drum brakes, power brakes, park brakes, and anti-lock brake systems. Upon completion of the course, students are prepared to work their way through college, work full-time as automotive technicians, or begin 4-yr automotive management or engineering degrees. 3 semester hours of transferrable college credit is available.
hours of transferable college credit is available. National certification through the Automotive Service Excellence (ASE) exams is available. Program and instructor are nationally certified by ASE.

**ASE STEERING & SUSPENSION (Voc Auto 2) 8031**
**STEM/CE**
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee: 
Prerequisite: Introduction to Automotive (Auto I)

Students may work on their own cars to learn hands-on steering and suspension service skills including: advanced tire and wheel service, conventional and rack-and-pinion steering systems, front and rear suspension systems, and wheel alignment. Upon completion of the course, students are prepared to work their way through college, work full-time as automotive technicians, or begin 4-yr automotive management or engineering degrees. 3 semester hours of transferable college credit is available. National certification through the Automotive Service Excellence (ASE) exams is available. Program and instructor are nationally certified by ASE.

**ASE ELECTRICAL/ELECTRONICS (Voc Auto 3) 8033**
**STEM/CE**
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee: 
Prerequisite: Introduction to Automotive (Auto I)

Students may work on their own cars to learn hands-on automotive electrical and electronic service skills including: battery, starting, charging, electrical accessories, lighting, computer, and communications systems. Upon completion of the course, students are prepared to work their way through college, work full-time as automotive technicians, or begin 4-yr automotive management or engineering degrees. 6 semester hours of transferable college credit is available. National certification through the Automotive Service Excellence (ASE) exams is available. Program and instructor are nationally certified by ASE.

**ASE ENGINE PERFORMANCE (Voc Auto 4) 8032**
**STEM/CE**
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee: 
Prerequisite: Introduction to Automotive (Auto I)

Students may work on their own cars to learn hands-on engine performance service skills including: engine diagnosis, ignition, fuel, emissions, and computer engine controls systems. Upon completion of the course, students are prepared to work their way through college, work full-time as automotive technicians, or begin 4-yr automotive management or engineering degrees. 3 semester hours of transferable college credit is available. National certification through the Automotive Service Excellence (ASE) exams is available. Program and instructor are nationally certified by ASE.

**Program Planning Guide**

**METALS I 8430 STEM**
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1

An introductory course in the field of metalworking. Students will learn skills in welding, sheet-metal, foundry, forging and machining. Purpose of the course is to develop familiarity with tools and machinery, manufacturing processes and to develop required skills for post-secondary engineering programs. Instructor is a CWE through the American Welding Society.

**METALS II 8435 STEM**
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Prerequisite: Metals I

An intermediate course in metalworking. Sheet metal, metal machining, metal forging, welding, and ornamental metalwork will be reviewed. An emphasis is on creativity and exploration of the different areas of study. This course offers the student an opportunity to develop true craft skills since most of the work is hand crafted. Skills learned in the Metals I course and developed further in this course will allow the student to build projects in each of the study areas. The majority of time for this course will be spent in the lab.

**VOCATIONAL WELDING 8440 STEM**
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Prerequisite: Metals I

Beginning and advanced instruction of welding processes. Designed to develop skills of those students interested in exciting and rewarding careers in welding technology. Areas of training include Oxy/Fuel, Plasma-Arc, and Carbon-Arc cutting, SMAW, GTAW, GMAW and FCAW welding processes. Welding Skills Certificate available through the Utah State Office of Education. Certificates are for Entry Level Welder and Intermediate Level Welder. AWS certifications are possible. Instructor is a CWE through the American Welding Society.

**SMALL ENGINES M/T 5 8585 STEM**
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1

This course will cover the repair and rebuilding of small single-cylinder engines such as those on lawn mowers, tillers, chain saws and go-carts. This is a great starter course for students interested in automotive classes. This course is rewarding and could lead to a career in engineering, manufacturing and service industry.
LAW ENFORCEMENT 7370
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
This course will give students an in-depth study of the various aspects of law enforcement. Topics will include: law enforcement history, the criminal justice system and trial proceedings, the corrections system, the juvenile justice system, arrest procedures, policies, and the ethics of law enforcement. Students will gain an understanding of the procedures relating to traffic investigations and evidence collection. A study will also be made of patrol tactics and investigative work. Law enforcement as an occupation will also be discussed. Field trips and guest presenters will be scheduled as the various subjects are presented.

MEDICAL PRINCIPLES & PRACTICES 6760 NCAA/STEM
Duration: Year (1.0)
Grade: 12
Graduation: Required (CTE) *Does not fulfill Science
Homework: 5
Course Fee:
Prerequisite: Physiology
Designed to combine skills of science and physiology through both clinical and administrative skill attainment, this course focuses on the medical fields. Clinical skills include: patient examination and screenings, vital signs, lab values, EKG’s, injections, CPR, first aid, medications and phlebotomy. Administrative skills include: insurance, accounts, reports, medical records, and medical transcription. Upon successful completion of the course, the student may apply for a Medical Assisting Certificate and the student will take State competency exams in May. College credit available through UVU or Weber State concurrent enrollment.

SPORTS MEDICINE/EXERCISE SCIENCE 6180 CE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Health
This CTE course is for students interested in medical or coaching related fields. The class involves a lot of hands on work including emergency care, prevention, evaluation, treatment, and rehabilitation of athletic injuries. The course includes study and evaluation of body joints. Considerable time is spent learning to tape for injury prevention. The class surveys careers related to Sports Medicine. After school hours are required with Timpview athletics. State Skills Certificate and UVU credit are available.
World Languages

Students planning to go to college should take at least two years of a world language. Taking a language for all four years in high school will improve a student’s chances of getting into a competitive university or for getting a scholarship. Although the Timpview World Language Department offers only three classes in each language, it is still the intent of this course sequence that students take a language all four years of high school. Students progress through the course sequence according to proficiency level and not according to seat time. Students will either enroll twice in the Pre-AP/Honors class or twice in the AP/Pre-AP class. Students progress from class to class when they are ready based on proficiency. Students take the AP Test when they have reached Intermediate Mid or above. Students can enroll in the AP class even after taking and passing the AP test to continue their language progress.

**WORLD LANGUAGE PROFICIENCY MAP**

<table>
<thead>
<tr>
<th>Language</th>
<th>Skill</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>Pre-AP</th>
<th>AP</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL</td>
<td>Expressive</td>
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**ASL 1 BEGINNING 4450** NCAA/RE  
**Duration:** Year (1.0)  
**Grades:** 9-12  
**Graduation:** Elective  
**Homework:** 3  
**Course Fee:**  
By the completion of this course, students are expected to demonstrate basic competency at a Novice-low - Intermediate-low proficiency level in the following areas: Expressive Skills, Receptive Skills, Culture, and History.

**ASL 2 DEVELOPING 4455** NCAA/RE  
**Duration:** Year (1.0)  
**Grades:** 9-12  
**Graduation:** Elective  
**Homework:** 3  
**Course Fee:**  
**Prerequisite:** Teacher Approval  
By the completion of this course, students are expected to demonstrate basic competency at a Novice-Mid to Intermediate-Mid proficiency level in the following areas: Expressive Skills, Receptive Skills, Culture, and History. Course may be repeated for credit.

**ASL 3 EXPANDING 4460** NCAA/RE  
**Duration:** Year (1.0)  
**Grades:** 9-12  
**Graduation:** Elective  
**Homework:** 3  
**Course Fee:**  
**Prerequisite:** Teacher Approval  
By the completion of this course, students are expected to demonstrate basic competency at a Novice-High to Intermediate-High proficiency level in the following areas: Expressive Skills, Receptive Skills, Culture, and History. Course may be repeated for credit.

**BEGINNING FRENCH 4105** NCAA/RE  
**Duration:** Year (1.0)  
**Grades:** 9-12  
**Graduation:** Elective  
**Homework:** 3  
**Course Fee:**  
Students in Beginning French will develop interpersonal, interpretive, and presentational language skills as they interact through the French language in culturally authentic settings. As the students in the Beginning French class interact with each other, they will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control. The class will focus on Novice communicative tasks and functions. A student must demonstrate a Novice Mid language proficiency to be able to move on to the Pre-AP French class.
PRE-AP FRENCH 4110  NCAA/RE  
Duration: Year (1.0)  
Grades: 9-12  
Graduation: Elective  
Homework: 3  
Course Fee:  
Prerequisite: Teacher approval  
Students in Pre-AP French will continue to develop interpersonal, interpretive, and presentational language skills as they interact through the French language in culturally authentic settings. Students in Pre-AP French will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. A student must demonstrate an Intermediate Low language proficiency to be able to move on to the AP French class. Students may spend more than one year in the Pre-AP French course. Course may be repeated for credit.

AP FRENCH 4134  NCAA/CE/RE  
Duration: Year (1.0)  
Grades: 9-12  
Graduation: Elective  
Homework: 3  
Course Fee:  
Prerequisite: Teacher approval  
Students in AP French will refine their interpersonal, interpretive, and presentational language skills as they interact through the French language in culturally authentic settings. AP French students will continue to focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The AP class focuses on Intermediate and Advanced communicative tasks and functions. Students who achieve Intermediate Mid and Intermediate High language proficiency typically pass the AP test. Students may spend more than one year in the AP French course. Course may be repeated for credit.

BEGINNING GERMAN 4205  NCAA/RE  
Duration: Year (1.0)  
Grades: 9-12  
Graduation: Elective  
Homework: 3  
Course Fee:  
Students in Beginning German will develop interpersonal, interpretive, and presentational language skills as they interact through the German language in culturally authentic settings. As the students in the Beginning German class interact with each other, they will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control. The class will focus on Novice communicative tasks and functions. A student must demonstrate a Novice Mid language proficiency to be able to move on to the Pre-AP German class.

PRE-AP GERMAN 4212  NCAA/RE  
Duration: Year (1.0)  
Grades: 9-12  
Graduation: Elective  
Homework: 3  
Course Fee:  
Prerequisite: Teacher approval  
Students in Pre-AP German will continue to develop interpersonal, interpretive, and presentational language skills as they interact through the German language in culturally authentic settings. Students in Pre-AP German will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The class will focus on Intermediate communicative tasks and functions. A student must demonstrate an Intermediate Low language proficiency to be able to move on to the AP German class. Students may spend more than one year in the Pre-AP German course. Course may be repeated for credit.

AP GERMAN 4235  NCAA/CE/RE  
Duration: Year (1.0)  
Grades: 9-12  
Graduation: Elective  
Homework: 3  
Course Fee:  
Prerequisite: Teacher approval  
Students in AP German will refine their interpersonal, interpretive, and presentational language skills as they interact through the German language in culturally authentic settings. AP German students will continue to focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The AP class focuses on Intermediate and Advanced communicative tasks and functions. Students who achieve Intermediate Mid and Intermediate High language proficiency typically pass the AP test. Students may spend more than one year in the AP German course. Course may be repeated for credit.

BEGINNING JAPANESE 4405  NCAA/RE  
Duration: Year (1.0)  
Grades: 9-12  
Graduation: Elective  
Homework: 3  
Course Fee:  
Students in Beginning Japanese will develop interpersonal, interpretive, and presentational language skills as they interact through the Japanese language in culturally authentic settings. As the students in the Beginning Japanese class interact with each other, they will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control. The class will focus on Novice communicative tasks and functions. A student must demonstrate a Novice Mid language proficiency to be able to move on to the Pre-AP Japanese class.
HONORS JAPANESE 4415  NCAA/RE
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: Teacher approval
Students in Honors Japanese will continue to develop interpersonal, interpretive, and presentational language skills as they interact through the Japanese language in culturally authentic settings. Students in Honors Japanese will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The class will focus on Intermediate communicative tasks and functions. A student must demonstrate a Novice High language proficiency to be able to move on to the Pre-AP Japanese class. Students may spend more than one year in the Honors Japanese course. Course may be repeated for credit.

PRE-AP JAPANESE 4433  NCAA/RE
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: Teacher approval
Students in Pre-AP Japanese will refine their interpersonal, interpretive, and presentational language skills as they interact through the Japanese language in culturally authentic settings. Pre-AP Japanese students will continue to focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The Pre-AP class focuses on Intermediate and Advanced communicative tasks and functions. Students may spend more than one year in the Pre-AP German course. Course may be repeated for credit.

BEGINNING SPANISH 4305  NCAA/RE
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Students in Beginning Spanish will develop interpersonal, interpretive, and presentational language skills as they interact through the Spanish language in culturally authentic settings. As the students in the Beginning Spanish class interact with each other, they will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control. The class will focus on Novice communicative tasks and functions. A student must demonstrate a Novice Mid language proficiency to be able to move on to the Pre-AP Spanish class.

PRE-AP SPANISH 4310  NCAA/RE
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: Teacher approval
Students in Pre-AP Spanish will continue to develop interpersonal, interpretive, and presentational language skills as they interact through the Spanish language in culturally authentic settings. Students in Pre-AP Spanish will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The class will focus on Intermediate communicative tasks and functions. A student must demonstrate an Intermediate Low language proficiency to be able to move on to the AP Spanish class. Students may spend more than one year in the Pre-AP Spanish course. Course may be repeated for credit.

AP SPANISH 4351  NCAA/RE
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: Teacher approval
Students in AP Spanish will refine their interpersonal, interpretive, and presentational language skills as they interact through the Spanish language in culturally authentic settings. AP Spanish students will continue to focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The AP class focuses on Intermediate and Advanced communicative tasks and functions. Students who achieve Intermediate Mid and Intermediate High language proficiency typically pass the AP test. Students may spend more than one year in the AP Spanish course. Course may be repeated for credit.

SPANISH FOR HERITAGE SPEAKERS 4345  RE
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: Native/heritage speaker of Spanish
This course will emphasize the four skills of: reading, writing, listening and speaking and will specifically focus on the standardization of Heritage Speakers abilities in the aforementioned skills. It will also look in depth at successful Hispanics in a variety of professions, cover 2nd language learning strategies and dedicate time to explore current social issues- in particular challenges that Latinos/Hispanics face in the 21st century. This course will also cover in-depth grammar concepts so the student can make connections and comparisons between their 1st and 2nd languages. If the student is coming from a foreign Spanish speaking country, placement in the AP class is more to their advantage. Students classified in either of these two groups of Heritage Speakers should never be placed in Spanish 1 or 2. Course may be repeated for credit.
CHINESE BEGINNING  4501  NCAA/RE
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Students in Beginning Chinese will develop interpersonal, interpretive, and presentational language skills as they interact through the Chinese language in culturally authentic settings. As the students in the Beginning Chinese class interact with each other, they will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control. The class will focus on Novice communicative tasks and functions. A student must demonstrate a Novice Mid language proficiency to be able to move on to the Pre-AP Chinese class.

PRE-AP CHINESE 4510  NCAA/RE
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: Teacher approval
Students in Pre-AP Chinese will continue to develop interpersonal, interpretive, and presentational language skills as they interact through the Chinese language in culturally authentic settings. Students in Pre-AP Chinese will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The class will focus on Novice communicative tasks and functions. A student must demonstrate a Novice Mid language proficiency to be able to move on to the Pre-AP Chinese class.

AP CHINESE 4520  NCAA/RE
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: Teacher approval
Students in AP Chinese will refine their interpersonal, interpretive, and presentational language skills as they interact through the Chinese language in culturally authentic settings. AP Chinese students will continue to focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The AP class focuses on Intermediate and Advanced communicative tasks and functions. Students who achieve Intermediate Mid and Intermediate High language proficiency typically pass the AP test. Students may spend more than one year in the AP Chinese course. Course may be repeated for credit.
Work-based Learning

Work-based Learning courses are available to junior and senior students. Students attend classes where they discuss the skills needed to be successful in the workplace, including teamwork, communication skills, time management, successful workplace attitudes, and problem solving. In addition, students create a resume, learn how to conduct themselves during a job interview and review Child Labor Laws. Students are required to attend a work-based learning seminar held every other week. Students must also complete the required forms, assignments, and workplace hours to receive credit.

To complete their registration, a student must:
1. Complete an application
2. Bring completed application and meet with Jan Jardine
3. Register for a class period that is appropriate with their workplace assignment
4. Students registering for an internship may need to complete a required course before placement, i.e. students who would like to intern at the hospital must complete a semester of Physiology with a B average.
5. Students registering for work experience must have a job. They must receive a company paycheck, and the check stub needs to include the student’s name, pay period, hours worked, and taxes paid.
6. Students registering for work experience must work a minimum of 5 hours per week and stay employed the entire semester.
7. Transportation to and from the workplace is the responsibility of the student and/or parent.

CAREER VOLUNTEER INTERNSHIPS 9221, 9222, 9223, 9226, 9227 or 9228
Duration: Semester/Year (0.5/1.0)
Grades: 11-12
Graduation: Required (CTE)
Homework:
Prerequisite: Student application & teacher signature
This program enables qualified junior and senior students to train (usually non-paid) with one of Provo’s businesses. Students attend class every other week where they discuss skills needed to be successful in the workplace. Curriculum is developed with the business sponsor input. The program was developed to give students on-the-job experience in an occupation related to their career interests. Examples of training sites include: hospitals, professional offices, retail stores, local corporations, manufacturers and county and city government. Transportation to and from the worksite is the responsibility of the student and parent.

RELATED WORK-BASED LEARNING 9201, 9202, 9207, 9208
Duration: Semester/Year (0.5/1.0)
Grades: 11-12
Graduation: Required (CTE)
Homework:
Prerequisite: Student application & teacher signature
Students must have a job prior to registering. Students may not have a job where they work for their parents out of the family home. Students are required to attend a work-based learning seminar held every other week. Students must also complete the required forms, assignments, and workplace hours to receive credit. Work experience is available for the first or last period of the day (1st, 2nd, 7th, 8th period). Transportation to and from the worksite is the responsibility of the student and parent.

APPRENTICESHIPS
Duration: Semester/Year (0.5/1.0)
Grades: 12
Graduation: Required (CTE)
Homework:
Prerequisite: Student application & teacher signature
See the Work-based Learning Coordinator in the Counseling Center. Student must be 18. An internship may be able to convert to apprenticeship at age 18.

Examples of Possible Internship Sites:
Accounting Firms
Computer Repair Stores
Floral Design
Graphic Design
Interior Design
Law Offices
Local Dentists, Doctors and Physical Therapists
Local Businesses
Provo School District Elementary and Middle Schools
Provo City Government Offices
Thanksgiving Point
Veterinary Offices

Utah Valley Regional Medical Center:
Cardiology
Hyperbaric Wound Care
Radiology
Central Processing
Medical Records
Med Floors
(Ortho, Telemetry, Oncology, Med Surgery & Rehab)

Timpanogos Hospital (Summer Only):
Cath Lab
CCU
Radiology
(Med Surg, Respiratory Therapy, Well Baby Pediatrics, Ortho)
College and University Courses

Advanced Placement (AP) Courses – Timpview

In operation since 1955, the Advanced Placement Program has a long record of providing students the opportunity to take college-level courses and examinations while still in high school. Timpview offers 20 courses from which to select.

AP ENGLISH LITERATURE 3450  NCAA/RE
Duration: Year (1.0)
Grade: 12
Graduation: Required (E)
Homework: 7
Prerequisite: Summer work is required
This rigorous course is for students interested in college-level curriculum and parallels English Literature courses taught at many colleges. Students will engage in the critical reading and writing of and about masterpieces of English and world literature. Successful completion enables students to take the AP English Literature Exam for possible college credit.

AP ENGLISH LANGUAGE & COMPOSITION 3451  NCAA/RE
Duration: Year (1.0)
Grade: 11
Graduation: Required (E)
Homework: 5
Prerequisite: Summer work is required
This rigorous course is for students interested in college-level curriculum and parallels English Composition courses taught at many universities. Students will engage in intensive reading of prose (primarily American) in order to enhance their own writing skills and to examine how writers use language to effectively persuade, educate, and even entertain. This course includes extensive writing in multiple genres with particular emphasis on expository, analytical, and argumentative writing. Successful completion enables students to take the AP English Language Exam for possible college credit.

AP STATISTICS 5530  NCAA/STEM/RE
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (M)
Homework: 5
Prerequisite: Algebra II with a grade of “B” or better
This course will cover descriptive statistics—measures of central tendency and variation, inferential statistics, probability, summarizing data, mathematical expectation and decision-making, and probability distributions. A graphing calculator with statistical capabilities is highly recommended.

AP CALCULUS AB 5500  NCAA/STEM/RE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (M)
Homework: 7
Prerequisite: College Algebra/Trigonometry or Pre-Calculus with a “B” or higher
This course covers functions, graphs, limits, derivatives, and integrals. This course is equivalent to at least the first semester of college calculus and is designed to prepare the student to take the AP Calculus AB exam. A graphing calculator is required on the AP exam.

AP CALCULUS BC 5510  NCAA/STEM/RE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (M)
Homework: 7
Prerequisite: College Algebra/Trigonometry or Pre-Calculus with a “B” or higher
This course covers all of the topics in AP Calculus AB along with the additional topics of polynomial approximations and series. This course is equivalent to two semesters of college calculus and is designed to prepare the student to take the AP Calculus BC exam. A graphing calculator is required on the AP exam.

AP MUSIC THEORY 5930
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (FA)
Homework: 3
Prerequisite: Teacher signature and concurrent registration in a performing group
Students should have some experience in music through classes, private lessons, etc. Keyboard experience is helpful but not necessary. Students will learn music writing, music history, ear training, as well as individual music research. Those interested in applying for Music Sterling Scholar should consider this class.

AP STUDIO ART 1500
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (FA)
Homework: 1
Course Fee:
Prerequisite: At least 3 semesters of Art and teacher signature
Students with special talents and interests in art will receive group and individual instruction in many fine art areas that will help students prepare work (and digital portfolio) for the AP portfolio test in May. Students will be expected to spend at least 6-10 hours per week outside of class working on term projects and their concentration series. Students must be willing to subject their work to weekly group critiques, purchase their own supplies when necessary, be self-motivated in choosing projects to work on, and meet deadlines. Students need to pass AP Art with 70% points possible to get graduating credit.
AP CHEMISTRY 6670  NCCA/STEM/RE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (PS)
Homework: 7
Course Fee:
Prerequisite: Chemistry, CP Chemistry, or Concurrent Enrollment Chemistry and Secondary Math III
This course is designed as equivalent to UVU Chemistry 1110/1120 or BYU Chemistry 105/106 in scope and difficulty. Lab is an integral and necessary part of this course. College credit is only available through the AP exam at the end of the year. This course is offered every other year opposite to AP Physics.

AP PHYSICS I 6745  NCCA/STEM/RE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (PS)
Homework: 7
Course Fee:
Prerequisite: Pre-calculus or College Algebra/Trig
The course covers motion, mechanics, thermodynamics, waves, sound, light, electricity, magnetism, the atom, and offers many experimental labs. This course covers the AP Physics B test material. Those students who desire to take the AP Physics C test should talk to the Instructor. College credit is available through the AP Exam. No previous Physics class is required. This course fulfills the Physics requirement for the Regents’ Scholarship. This course is offered every other year to AP Chemistry.

AP BIOLOGY/CE BIOLOGY 1010/1015  6620
NCCA/STEM/RE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (BS)
Homework: 3
Course Fee:
Prerequisite: Biology & Chemistry (Physiology recommended)
This course is designed as an introductory college biology course and covers the necessary material to pass the national AP Biology Exam. The curriculum is structured around several major topics including evolution, energy, molecular building blocks, reproduction, homeostasis, information retrieval systems (genetics) and systems interactions. A primary focus of this course will be inquiry-based laboratory work, reasoning skills such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts. This is also a Concurrent Enrollment Course, offering both high school credit through Timpanogos High School and college credit through Utah Valley University. Note: To earn concurrent enrollment credit, the following eligibility requirements must be met prior to enrollment in the college course: ACT or PLAN score of 21 or higher.

AP US HISTORY 7350  NCCA/RE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (US)
Homework: 7
AP U.S. history is a challenging course that is meant to be the equivalent of a freshman college course and may earn students six (6) college credits. It is a two-semester survey of American history from the age of exploration and discovery to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, and interpretation of original documents.

AP HUMAN GEOGRAPHY 7105  NCCA/RE
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (G)
Homework: 7
This year-long course teaches the geography core curriculum in greater depth than the regular Geography course. Topics will include: political and economic systems, conflicts and their causes, immigration factors, and cultural norms. Select this course or Geography, but not both. The full course must be completed to meet the graduation requirement. Partial completion of the course will earn elective credit towards graduation.

AP WORLD HISTORY 7356  NCCA/RE
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (WC)
Homework: 7
The AP World History class highlights six themes throughout the year. Among these are the dynamics of change and continuity, patterns, and effects of interaction among societies, the effects of technology, systems of social structures, cultural and religious developments, and functions and structures of states. The themes serve throughout the course as unifying threads, helping students to put what is particular about each period or society into a larger framework. The themes also provide ways to make comparisons over time. You can take this in place of World Civilizations or in addition to.

AP GOVERNMENT US & COMPARATIVE 7355  NCCA/RE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (GVT)
Homework: 7
Prerequisites: US History
This course is designed for students looking for an academic challenge. AP Government examines current politics, the Constitution, the United States political party system, civil rights and civil liberties, powers of Congress, the Presidency, the bureaucracy and the federal courts, and compares the government system of six other nations, including: UK, China, Russia, Nigeria, Iran, and Mexico Students are expected to spend approximately one hour outside of class preparing for each class period. Those students who pass the national AP US Government & Politics and the AP Comparative Government tests with a 3 or better may receive college/university credit; check individual colleges/universities for credit policies. The full course must be completed to meet the graduation requirement. Partial completion
of the course will earn elective credit towards graduation. Students will fulfill the US Citizenship exam for graduation in this course.

**AP PSYCHOLOGY 7205 NCAA/RE**
*Duration:* Year (1.0)
*Grades:* 9-12
*Graduation:* Elective
*Homework:* 3

Prerequisite: Teacher approval

This course is designed to provide students with a University level introduction to the systematic study of human behavior and experience through study of the major perspectives in this field. Students will gain an understanding of the methods used to study and verify the theories for why humans act the way they do. The knowledge and skills offered in this course will prepare students to take the Advanced Placement Examination in Psychology. Students who pass with a 3 or higher may receive college credit.

**AP CHINESE 4550 NCAA/RE**
*Duration:* Year (1.0)
*Grades:* 9-12
*Graduation:* Elective
*Homework:* 3

Prerequisite: Teacher approval

Students in AP Chinese will refine their interpersonal, interpretive, and presentational language skills as they interact through the Chinese language in culturally authentic settings. AP Chinese students will continue to focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The AP class focuses on Intermediate and Advanced communicative tasks and functions. Students who achieve Intermediate Mid and Intermediate High language proficiency typically pass the AP test. Students may spend more than one year in the AP Chinese course. Course may be repeated for credit.

**AP FRENCH 4150 NCAA/CE/RE**
*Duration:* Year (1.0)
*Grades:* 9-12
*Graduation:* Elective
*Homework:* 3

Prerequisite: Teacher approval

Students in AP French will refine their interpersonal, interpretive, and presentational language skills as they interact through the French language in culturally authentic settings. AP French students will continue to focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The AP class focuses on Intermediate and Advanced communicative tasks and functions. Students who achieve Intermediate Mid and Intermediate High language proficiency typically pass the AP test. Students may spend more than one year in the AP French course. Course may be repeated for credit.

**AP GERMAN 4250 NCAA/CE/RE**
*Duration:* Year (1.0)
*Grades:* 9-12
*Graduation:* Elective
*Homework:* 3

Course Fee:

Prerequisite: Teacher approval

Students in AP German will refine their interpersonal, interpretive, and presentational language skills as they interact through the German language in culturally authentic settings. AP German students will continue to focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The AP class focuses on Intermediate and Advanced communicative tasks and functions. Students who achieve Intermediate Mid and Intermediate High language proficiency typically pass the AP test. Students may spend more than one year in the AP German course. Course may be repeated for credit.

**AP SPANISH 4340 NCAA/RE**
*Duration:* Year (1.0)
*Grades:* 9-12
*Graduation:* Elective
*Homework:* 3

Course Fee:

Prerequisite: Teacher approval

Students in AP Spanish will refine their interpersonal, interpretive, and presentational language skills as they interact through the Spanish language in culturally authentic settings. AP Spanish students will continue to focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The AP class focuses on Intermediate and Advanced communicative tasks and functions. Students who achieve Intermediate Mid and Intermediate High language proficiency typically pass the AP test. Students may spend more than one year in the AP Spanish course. Course may be repeated for credit.

**AP COMPUTER SCIENCE 2322 STEM**
*Duration:* Year (1.0)
*Grades:* 10-12
*Graduation:* Required (CTE)
*Homework:* 5

Course Fee:

Prerequisite: Computer Programming 1A-1B

AP Computer Science A is equivalent to a first-semester, college level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. The AP Computer Science A course curriculum is compatible with many CS1 courses in colleges and universities.
## Advanced Placement (AP) Scholar Program

Students that complete 3 or more exams with a score of 3 or higher may be considered an AP Scholar. The following sequence of courses are recommended, but not required, to prepare students in each curriculum area for the rigors of AP work.

<table>
<thead>
<tr>
<th></th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language Arts</strong></td>
<td>English 9 Honors</td>
<td>English 10 Honors</td>
<td>AP Language &amp; Composition</td>
<td>AP Literature or CP College Writing</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>AP Human Geography</td>
<td>AP World History</td>
<td>AP US History</td>
<td>AP Psychology or AP US Government or AP Comparative Government</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>SM I, SM II, or SM III</td>
<td>SM II, SM III, Pre-Calculus or Appropriate Math Level</td>
<td>SM III, Pre-Calculus, AP Calculus AB, AP Statistics or Appropriate Math Level</td>
<td>AP Calculus AB, AP Calculus BC, AP Statistics, Linear Algebra or Appropriate Math Level</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Biology or Chemistry</td>
<td>Chemistry or Physics or Physics with Tech</td>
<td>AP Biology or AP Chemistry or AP Physics</td>
<td>AP Biology or AP Chemistry or CE Chemistry or AP Physics</td>
</tr>
<tr>
<td><strong>World Language</strong></td>
<td>Spanish, French, German, Chinese, Japanese, or ASL</td>
<td>Spanish, French, German, Chinese, Japanese, or ASL</td>
<td>AP Spanish, AP French, AP German, or AP Chinese</td>
<td>AP Spanish, AP French, AP German, or AP Chinese</td>
</tr>
<tr>
<td><strong>Arts/Elective</strong></td>
<td>Fitness for Life, Health, Computer Tech &amp; 1.5 Elective</td>
<td>PE &amp; 2.5 Elective</td>
<td>AP Studio Art AP Music Theory AP Computer Science AP Psychology AP Government</td>
<td>AP Studio Art AP Music Theory AP Computer Science AP Psychology AP Government</td>
</tr>
</tbody>
</table>

*BOLD* courses are part of the UVU Concurrent Enrollment Program and offer UVU credit.
Mountainland Applied Technology College

In partnership with Provo School District, Mountainland Applied Technology College (MATC) provides high school students advanced technical training for high school credit. Students may enroll in MATC programs tuition-free and learn marketable job skills before graduation. Students are responsible for applicable fees and will be required to purchase books and other supplies depending on the various program requirements. The fees vary in amount and must be paid by the payment deadline. Students must be a junior or senior and at least 16 years old and register through Jan Jardine to attend MATC. Classes subject to change by MATC.

Final grades are recommended by the MATC instructors. Timpview reserves the right to determine the final grade and credit posted on a student’s transcript for a MATC class. To receive full credit, a student must complete the entire course at the MATC and remain in good standing with Timpview High School policies.

**Procedures:**
1. Meet with Jan Jardine & complete the required paperwork.
2. Submit your course requests on Class Choice.
3. Maintain a C- grade or higher to receive credit.

Session 1 at the MATC meets daily 7:30 - 10:30 a.m. Students will only receive four periods of credit.
Session 2 at the MATC meets daily 11:45 - 2:45 p.m. Courses taught at the MATC count for CTE or Elective credit. Transportation to and from the MATC is the responsibility of the student and parent.

The list below gives a brief overview of possible courses. The most up-to-date information on courses, costs, schedules and location can be found at: [www.mlatc.edu](http://www.mlatc.edu)

### Health Science Courses:
<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Session</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Assistant</td>
<td>Full Year</td>
<td>1 or 2</td>
<td>4</td>
</tr>
<tr>
<td>Medical Assistant</td>
<td>Full Year</td>
<td>1 or 2</td>
<td>4</td>
</tr>
<tr>
<td>Medical Office Admin</td>
<td>Full Year</td>
<td>1 or 2</td>
<td>4</td>
</tr>
<tr>
<td>Nurse Assistant (CNA)</td>
<td>Semester</td>
<td>Daily 7:15 – 8:45 a.m. OR Daily 1:15 – 2:45 p.m.</td>
<td>1</td>
</tr>
<tr>
<td>Pharmacy Technician</td>
<td>Full Year</td>
<td>Session 1 Daily</td>
<td>4</td>
</tr>
<tr>
<td>EMT</td>
<td>Semester</td>
<td>7:30 – 10:00 a.m. 12:00 – 2:30 p.m.</td>
<td>2</td>
</tr>
</tbody>
</table>

### Computer – Business Technology Courses:
<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Session</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Technology</td>
<td>Full Year</td>
<td>1 or 2</td>
<td>2-4</td>
</tr>
</tbody>
</table>

### Service Training:
<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Session</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Culinary Arts</td>
<td>Full Year</td>
<td>1 or 2</td>
<td>4</td>
</tr>
<tr>
<td>Welding Technology</td>
<td>Full Year</td>
<td>1 or 2</td>
<td>4</td>
</tr>
<tr>
<td>Diesel Mechanics</td>
<td>Full Year</td>
<td>1 or 2</td>
<td>4</td>
</tr>
<tr>
<td>Automotive Tech</td>
<td>Full Year</td>
<td>1 or 2</td>
<td>4</td>
</tr>
<tr>
<td>Composite Tech</td>
<td>Semester</td>
<td>1</td>
<td>1.5</td>
</tr>
<tr>
<td>Cosmetology/Esthetician</td>
<td>Full Year</td>
<td>8:4:30 or 9-5:30</td>
<td>6</td>
</tr>
</tbody>
</table>

### Other Cosmetology Program Options
There are also several private local cosmetology programs available with reductions in the cost of tuition at private schools through sponsorships and scholarships on a limited basis. For more information students should contact the Work-based Learning Coordinator.
Utah Valley University Concurrent Enrollment – Timpview

General Information
Concurrent Enrollment and Distance Education are programs designed to help students complete college credit while still in high school utilizing the courses they are enrolled in on their high school campus.

- CE teachers are adjunct faculty at UVU and are qualified to teach the college curriculum in the high school class
- DE instructors are university faculty teaching courses on campus broadcasting over the EDNET system to local high schools in real time

CE and DE credit is primarily for high school juniors and seniors. Courses are challenging and range from 3-5 on a scale of 1-5 (5 being the most difficult). Students must meet the university prerequisites to participate and have a high school cumulative GPA of 3.0 or higher. Some courses require a prerequisite ACT, PLAN, or UVU assessment Accuplacer score to qualify for the college credit prior to registration in courses.

- Students participate by complete 3 steps through Concurrent Enrollment
  1. Admissions – students submit an online application and pay a one-time non-refundable $35 fee
  2. Registration – students register for CE or DE college courses each semester they begin a concurrent class. Year-long high school courses are registered in the Fall semester
  3. Pay Tuition – payment of low tuition ($5 per credit hour) is paid directly to UVU online through their Tuition Payment Plus system, this tuition is separate from the application fee

Sophomores who would like to participate in Concurrent Enrollment must complete the UVU “Sophomore by Exception Application” and must take the UVU assessment Accuplacer exam. Other scores accepted on the application are Explorer, Plan, or ACT however, MATH 1050 requires placement scores through Accuplacer or ACT only.

- The Accuplacer is an adaptive exam and consists of three sections; Reading Comprehension, Sentence Skills and Math. New students must have applied to UVU and have a UV ID number prior to testing (keep in mind that it can take 48 hours for UVU to assign a student number once the application fee is submitted)
- Sophomore student may not participate in Distance Education courses

Students who participate in Concurrent Enrollment and Distance Education must adhere to college deadlines established by UVU each semester. NOTE: CE and DE deadlines are not the same. DE deadlines are met PRIOR to the first day of class each semester.

ALL STUDENTS registered in a CE and DE course are required to fill out and return the State “Concurrent Enrollment Student Participation Form”. One form is sufficient for both CE/DE registered courses, submitting the form each school year of participation.

For courses offered through each program, forms, and all other program information visit the Timpview website under Counseling-Register, then click “Concurrent Enrollment/Distance Learning”. www.ths.provo.edu

UVU Concurrent Enrollment Admissions
- Both CE and DE students apply online at www.uvu.edu/concurrent, clicking the link +1 Admissions. Select Admission Application and “Create Account”, then “Start the Application” selecting the “Undergraduate or High School Concurrent Enrollment” application. College admission is complete after paying the $35 application fee.
• Students receive a UV ID number in 24 to 48 hours. Find your ID number on UVLink located on the CE website under **UVU CE and DE deadlines**

**UVU Course Enrollment Registration for CE and DE Programs**

• Once a student applies to the college and has a UV ID number, they go online at the UVU Concurrent website and register for the classes they wish to enroll clicking the link **+2 Registration**

• Registration consists of three areas: Know your Prerequisites, Find Your Courses (CRN), and Get Registered! Students must view all three areas of instructions listed in this step to ensure they understand all requirements that pertain to their class so that deadlines are met. **NOTE: CE and DE deadlines are not the same. DE deadlines are met PRIOR to the first day of class each semester**

• Course Descriptions with Course Registration Numbers (CRNs) are listed through the corresponding program of participation by selecting Timpview high school from the website pull down list. You will register courses in UVU’S online registration system, UVLink using these numbers. Paper copies of CRNs are also available through the high school CE teacher or Mrs. Pulver in the Distance Education room located in the THS Media Center

**UVU Concurrent Enrollment Tuition**

• Participating students in both CE and DE programs pay tuition ($5 per credit hour) directly to UVU on the Concurrent Enrollment home page by clicking **+3 Pay Tuition Each Semester** (paying online, in-person, By mail). Students are unable to move on with future registration, view college grades, or request a college transcript until current tuition is paid.
Utah Valley University Distance Learning – Timpview

High school students can take actual UVU courses through Concurrent Enrollment via Live Interactive Education! Live Interactive or Distance Education (formerly called Distance Learning) is a great opportunity for students to earn college credit while in high school. Utah Valley Professors are on the UVU campus teaching in a special classroom designed to transmit the class throughout the state. The high-tech equipment enables students to communicate with the professor on campus in real-class time while attending their high school class at Timpview High School in the Media Center.

Distance Education (DE) courses give dual college and high school credit. For each 3-credit hour college class, students receive 1.0 high school credit. DE course offerings differ from year to year however, Timpview tries to maintain General Education (GE) courses consistent for high school and college graduation.

Participation in this program requires students to block out the odd/even high school class time and follows the UVU schedule and calendar. UVU courses in the Fall semester may begin before high school classes start in August. UVU courses in Spring semester begins before the end of high school classes first semester in January. Students in this program purchase their own textbooks and other materials that may be required by the college instructor.

For scheduling and registration in this program meet with the high school Concurrent Enrollment coordinator, Lisa Pulver, (lisap@provo.edu) in the Distance Education room located in the THS Media Center.

• UVU Fall semester DE courses registration begin in May
• UVU Spring semester DE course registration begin in November
• Class size is limited State wide. Early course registration is recommended
General Information

Schedule Changes & Corrections: Timpview counselors work very hard to ensure that students have full schedules that meet their academic needs. If a scheduling error is made, counselors should be notified during the first week of the semester so corrections can be made. Because the offering and staffing of many elective courses depend upon the request made during spring registration, students are expected to accept and complete the courses they have requested during the spring forecasting process. We are not able to offer students the option of scheduling classes with specific teachers or at specific times. The Timpview schedule strives to insure equity and fairness to all students and to maintain balanced class sizes.

Daily Schedule: The current school day runs from 7:30 a.m. to 2:15 p.m. All classes are on an Odd/Even block schedule. Class periods 1, 3, 5, & 7 meet on Odd days, and class periods 2, 4, 6, & 8 on Even days.

Attendance: Attendance is one the most important aspects of any class at Timpview. Because performance is essential to student learning and assessment, student absences may have a negative impact on student progress. All students, even those who are 18 years of age, are expected to have all absences authorized by a parent or guardian.

Academic Recognition

Each department has set out criteria to recognize exceptional work in the subject area. Students that complete the following requirements in any one or more academic areas will be recognized at the Senior Awards Assembly and at Graduation. Please contact a teacher in the subject area if you have specific questions.

ART
1. Maintain a 3.5 GPA in Art classes
2. Must have at least 3 semester art classes
3. Exhibit artwork in 2 or more shows during your time at Timpview
4. Be a member of the Art Club
5. Serve the school/community with your art (posters, program covers, exhibits, dance decorations, teaching children, school spirit, etc.)
6. Exhibit self-motivation, good citizenship, and willingness to learn

BALLROOM
At least a 3.5 GPA in all dance classes
An overall GPA of 3.0 or higher
On one of Timpview’s Ballroom teams for one full school year
Compete in at least two individual competitions during the school year
Perform with the team in concert
Choreograph and perform a routine either for individual competition or concert
No unexcused absences for all ballroom practices and classes

BUSINESS
1. Complete a Business or Marketing Career Pathway
2. Earn at least a 3.7 GPA in business classes
3. Participate in FBLA or DECA and compete on a region or state level with either organization. Competition could include working on a group project or participating in Utah Business Week

COMPUTER TECHNOLOGY
1. Complete an Information Technology Career Pathway
2. Earn at least a 3.7 GPA in computer technology classes
3. Participate in at least one computer competition or festival, or serve the school through computer technology skills

DANCE
Maintain an A in dance class(es)
Complete at least 3 semesters of dance at Timpview High School
Exhibit talent in 2 or more concerts/shows during any given year
Be a member of, or an understudy to, the performing Timpview Dance Company or Competition Dance Team for at least one full year
Be helpful to other dance students
Render dance talent in serving the school or community
Exhibit self-motivation, good citizenship, upstanding behavior, and a willingness to learn

DRAMA ACADEMIC
1. Participation in plays and/or drama competition
2. Membership in Drama Club
3. Attendance in drama class
ENGLISH
Earn a 3.7 GPA in English classes and any two of the following:
1. Publish writing (include copy of published writing and name of publication with application).
2. Attend summer workshops (indicate name and length of workshop).
4. Complete a multimedia project related to an English unit of study, i.e., The 1920’s, Shakespeare, Romanticism (obtain signature of multimedia advisor).
5. Participate in an internship or work experience related to language arts (include name of company, skills used, and date of experience).
6. Complete an additional class (one beyond the 8 semesters required) in an English related subject with a 3.7 GPA.
7. Earn Sterling Scholar nomination (finalist or alternate).

FAMILY & CONSUMER
1. Take 3 classes in Family & Consumer Sciences
2. Earn an A (4.0) in each class.
3. Be a member of Future Career and Community Leaders of America, (the state and national organization) during the junior and senior year.
4. Sterling Scholar or runner-up automatically qualifies.

MATHEMATICS
Earn four (4) years of credit in progressive math and/or statistic courses; maintain a 3.7 GPA in those four courses (excluding Calculus Lab course and grade) and one (1) of the following:
1. Earn Sterling Scholar nomination (finalist or alternate)
2. Take AP Calculus or AP Statistics with a Math Letter Application signature from your AP teacher
3. Place in the top 5 in grade level at Timpview on the State Math Exam
4. Score above 100 on the National Math Exam

MUSIC
Complete one of the following:
1. Receive three (3) superior ratings at a Large Ensemble Region festival
2. Receive two (2) superior ratings at a Large Ensemble State festival
3. Receive (2) superior ratings at a Region Solo/Ensemble festival
4. Receive one (1) superior rating at a State Solo/Ensemble festival
5. Receive one (1) superior rating at a Region Madrigal or Jazz festival
6. Sterling Scholar, All-State participant, Concerto/Aria Soloist, or other special recognition

SCIENCE
Science Academic Letters will be awarded to students who have completed 8 semesters of science, EACH with a 3.7 or better. The student must complete the following classes:
1. Two (2) semesters of entry level biological science which includes Biology or Human Biology.
2. Two (2) semesters of entry level physical science which includes Earth Systems, Chemistry, CP Chemistry, Principles of Physics, or Physics.
3. Four (4) semesters of advanced science, which includes: Physiology, AP Biology, AP Chemistry, or AP Physics. Note: A third advanced level class can substitute for an entry-level class as long as the requirement for two semesters of both biological and physical science are met.

SOCIAL STUDIES
1. Sterling Scholar finalist or alternate or
2. Take AP U.S. History, AP American Government, AP World History, AP Psychology, or AP European History with a 4 or 5 on the exam or
3. Take AP U.S. History, Geography, U.S. Government, World Civilizations and 1 semester of social studies elective classes with a 3.7 GPA accumulative average

TECHNOLOGY EDUCATION
1. Earn Sterling Scholar (or alternate) nomination
2. Take at least 3 classes in the following areas - auto, drafting electronics, metals, or woods or do the following:
3. Take at least 3 classes above the entry level course in more than 1 technology area
4. Maintain a 3.7 GPA (A-) average in technology education classes
5. Be a member of VIC (Vocational Industrial Clubs of America) during your senior year

WORLD LANGUAGE
1. Study the same language for at least 3 years
2. Maintain at least a B+ (3.5) average in the composite language classes
Complete two of the following:
1. Participate in two service experiences with your language club or with the combined language clubs
2. Carry out a service project that requires use or knowledge of the target language or culture
3. Document use of the target language outside of the classroom
4. Participate in a language competition or major test outside of the school. (BYU language fair/essay contests, AP exam, university bypass exam, etc.)
5. Earn Sterling Scholar (or alternate) nomination
Graduation

Eligibility for Graduation: Every student must earn a minimum of 27 credits in order to receive a Timpview Diploma and participate in graduation ceremonies. No exceptions to this policy will be made. Approved outside sources for earning credit toward a diploma includes: Brigham Young University Independent Study, the Utah State Electronic High School, eSchool, and BYU or UVU concurrent-credit classes. A student may earn a maximum of 3 credits from an accredited source other than the approved sources and still graduate. Earning more than 1 academic credit from an unapproved source will result in receiving a Provo School District Diploma.

Other Graduation Options: Students who do not earn the required credits before the graduation deadlines lose the opportunity to receive a diploma and participate in graduation ceremonies. They will be referred to Provo Adult Education in order to complete the requirements for a diploma.

Early Graduation: Applications for early graduation must be approved by a counselor as soon as possible before the start of the student’s graduation year (the deadline is November 1st or end of the first term). All graduation requirements must be fulfilled, and credit waivers are not granted for early-graduate candidates.

Academic Credit & Grading

Credit: Credits are the units by which academic progress is measured. Students must register for eight classes. Each semester class successfully completed will earn one-half (0.5) credit towards the 27 credits required for graduation. Each semester lasts eighteen weeks. There are two semesters in the school year.

Transfer Credit: Students transferring to Timpview High School will not receive credit if transfer occurs after ten (10) school days in any given grading period unless academic work in a corresponding course can be documented, and it verifies that the student is passing the class. Previous earned credit may be counted towards a Timpview Diploma according to the following:

1. Credit and grade will be issued for any course completed at an institution accredited by the Northwest Accreditation Commission. An official transcript must be provided prior to the issuance of credit.

2. Students that transfer from other accredited institutions may be granted core or required credit and grade for courses that are similar in content and expectation as existing Timpview courses. Courses that are not aligned to existing Timpview courses may be counted as elective credit only. Transfer students shall be required to provide course descriptions from previous school(s). Timpview reserves the right to issue a pass/fail grade.

3. Students that transfer from non-accredited institutions shall demonstrate proficiency before credit may be awarded. Timpview reserves the right to issue credit on a pass/fail grade.

4. Students that transfer class credit and grades from other accredited colleges or universities may be granted core or required credit and grade for courses that are similar in content and expectation as existing Timpview courses. Courses that are not aligned to existing Timpview courses may be counted as elective credit only. Transfer students shall be required to provide course descriptions from previous school(s).
Timpview reserves the right to issue a pass/fail grade. College to high school credit ratio for courses will translate to: A three semester-credit-hour college class is the equivalent to one (1.0) high school credit.

5. English-As-Second-Language (ESL) credit may not be used to fulfill English Language Arts requirements.

6. If a transcript from another institution does not include quarter grades, Timpview reserves the right to issue a pass/fail grade for the quarter that the student completed at the other institution.

7. If a transcript from another institution includes weighted grades, those grades will either be un-weighted or appear as a pass/fail grade on the Timpview transcript.

8. Any plan to earn credit toward graduation from a source outside Timpview must be pre-approved by the student’s counselor.

International Student: International students that transfer to Timpview on a F-1 or J-1 Visa may earn credit for courses that are completed at Timpview. Credits may be granted for previous course work on case-by-case basis given that the earned credit meets the expectations for Transfer Credit (see previous).

Credit Substitution: In accordance with a student’s CCR, a counselor’s recommendation and parent approval, a student may substitute up to a half credit (0.5) of either the CTE or Fine Arts graduation requirement with an additional half credit (0.5) earned in either Fine Arts or CTE.

Grade: Grades are a measure of performance in an academic course and range from A, B, C, to F. Grades are issued two times per year for each eighteen-week semester. Students receive credit for each course that earns a passing grade of A, B, or C. Credit will not be issued for any course with an F grade.

Each letter grade is given a point value, based on a 4.0 scale. The following grading scale exists at Timpview:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>

Arriving at the grade: Teachers provide each student written instructional objectives and assessment measures at the beginning of the course, and provide continual feedback on the quality of work as it relates to the course objectives.

The teacher develops a percentage-based and/or letter-based evaluation design best suited to the class for arriving at the quarter grade. This design must explicitly indicate how the quarter grade is determined (e.g., the weighting of tests, assignments, etc.). A copy of this design is placed in the grade book and is also given the students and parents at the beginning of the course.

Grades should be based on work performance and class participation as it relates to student achievement. Quizzes, tests, examinations, essays, or papers are evaluated and/or graded, returned, and reviewed promptly with the student. Grades are updated weekly in Power School.
A final letter grade may be awarded based on trends in and mastery of learning rather than based solely on numerical averaging of course assessments.

**Determination of Grade Point Average:** A student’s grade-point-average (GPA) is determined by dividing the total number of grade points earned by the number of courses on the transcript. All grades earned during the school year and in summer school are included in the calculation of the GPA.

**Valedictorian/Salutatorian:** Each year Timpview High School honors its top scholars by recognizing a class valedictorian and salutatorian. The selection is made based on the basis of cumulative GPA, ACT, or SAT score and the number of AP credits completed after the third term of the senior year. The following formula is used:

1. Cumulative GPA $\times 250 =$
2. ACT composite score $\times 27.778 =$, or combined SAT $\div 1.6 =$
3. Number of AP credits completed $\times 10 =$
4. Total score of 1, 2, and 3 (Score should not exceed 2100 if formula is worked correctly.)
5. The Valedictorian and Salutatorian must be in good standing with the school and **must have met all requirements to earn a Timpview diploma.** Valedictorian and Salutatorian will be determined after 3rd term of the senior year. The Administration reserves the right to eliminate candidates based on poor attendance and/or violations of school, district policies.

**Pass/Fail (P/F) Grade:** Pass/Fail and Satisfactory/Unsatisfactory grades may be awarded to:

1. Students enrolled in special education programs (see details under “grading Special Education Students”);
2. Students enrolled in English as a Second Language program;
3. Students enrolled as teacher assistants
4. Students experiencing unusual circumstances which may include, but not be limited to: transfer students, extended absence due to illness or injury, extended absence due to participation in a district-approved program or activity;

Students in category 4 who are interested in exercising the option will proceed as follows:

1. The student and his/her counselor, parent/guardian or teacher will develop a written request identifying the need for the option;
2. Written parental consent must be secured;
3. Under normal circumstances, the request must be submitted within the first two weeks of the semester;
4. Completed requests will be submitted to the principal or designee for approval.

**Incomplete (I) Grade:** An Incomplete (I) should only be given when “special circumstances" occur during the last two weeks or so of a grading period that result in the student’s inability to complete major work (final exam, term project, term paper, chapter test, etc.). Special circumstances would include situations like sudden illness/surgery; death in the family; family emergencies; other student/parent crises.

It is the teacher’s responsibility to submit a grade change when the student completes the missing work and the teacher can calculate a letter grade.

All buildings will change an Incomplete (“I”) before the end of the next grading period. This process is managed by the Counseling Office using Power School reports to identify Incompletes that remain as the time window closes. Incompletes that have not been converted to a grade by the teacher will at that time be converted to an “F”.

**Grade Change:** A teacher may correct or change a student’s semester grade at any time during the semester immediately proceeding the original grading period. After the proceeding
semester, a teacher can only change a grade with Principal approval.

**Grade Replacement:** Timpview High School will not replace an “F” grade or any other grade from the official transcript. An “F” grade will remain on a student’s transcript and be calculated in the overall GPA. Students who retake a course through Summer School, Independent Study, or Timpview will earn a grade and credit but it will not replace a previous grade that is on the official transcript.

**Semester and Final Grades:** Grades are officially reported two times each year. Parents, however, may access their student’s grade and monitor their progress at any time by simply logging into Power School. Teachers update their grade book throughout the grading period on a regular basis. If you have any questions about your student’s grade or progress, please email the teacher and your student’s counselor.

**Schedule Change after the Term Begins:** Dropping a class after ten (10) school days in any given grading period will result in one-half credit (.5) of fail in the class being dropped. This grade will appear on the student’s transcript and will be computed in the overall GPA.

**Students Who Withdraw From a Course:** If a student withdraws from a class because he/she is failing, a counselor will enter a “WF” grade into credit history. This has the same effect on the GPA as an “F” grade on the transcript.

On rare occasions, health or other issues may require a student to withdraw from a course prior to issuance of a grade. An administrator may approve the withdrawal of the student with a “W” on a transcript. A “W” grade will not be calculated into the student’s GPA.

If a student withdraws from school, all of the classes are to be dropped and no credit for the classes is awarded. However, all grades a student has earned from completed semesters will be retained in the student’s record.

**Credit Make-up & Acceleration**

Students that failed to earn credit in a course at Timpview may recover the lost credit through one of the following programs. Contact the student’s counselor for further information.

Timpview Home Study Packets: offered for credit recovery. Cost is approximately $35.00 for a term packet. Referral required.

Independence High Home Study Packets: offered for credit recovery. Referral required. Cost is $25.00 for registration and $15.00 for each .25 credit packet. If a student earns more than one (1.0) academic credit from Independence it results in a Provo School District diploma. A maximum of 8 academic and 4 PE packets may be completed for graduation credit.

Electronic High School: offers many courses for credit recovery or credit acceleration. Website is [www.ehs.uen.org](http://www.ehs.uen.org). No cost for courses unless a textbook is required. Changes to EHS are pending. Further notice will be given in the Counseling Office.

eSchool: offered for credit recovery through Provo School District. The cost per credit is $35 per term. Each course is worth 0.25 credit.

Provo School District Summer School Courses: offered for credit recovery only. One term of summer school courses is offered. Students can take a maximum of three courses and each course runs for approximately 20 school days. Cost is approximately $45.00 for each course.
Academic Integrity

Timpview expects all students to adhere to the highest standards of academic honesty and integrity. Violations of academic integrity include cheating, plagiarizing, turning in another’s papers or projects, giving one’s work to others, passing test information to others, misrepresenting others’ work as their own, or being found in possession of another’s work.

What is Plagiarism? Plagiarism is the use of another person’s words, ideas, or facts as if they were your own, without giving credit to the original source.

Examples:

- You are plagiarizing when you use information from another source without including proper documentation (e.g. citations and a list of works cited or a bibliography).
- You are plagiarizing when you turn in another student’s work as your own or allow someone else to copy your work; this work might include homework, tests, papers, or other assignments.
- You are plagiarizing when you copy materials from sources such as the Internet, books, or periodicals without introducing the material or using citations to show the beginning and end of the “borrowed” material.

Guidelines for Avoiding Plagiarism:

- Indicate clearly when you use anything from another person’s work, even if only a phrase or a single key word, by using quotation marks. If you use more than three words from a source in a row, put them in quotations and cite the source.
- When summarizing or paraphrasing, distinguish clearly where the ideas of others end and your own comments begin.
- When using another person’s ideas, credit the author by name and identify the work in which you found the idea.
- Err on the side of caution by giving credit whenever you suspect you are using information, other than general knowledge from a source.

(Adapted from Write for College)

Consequences for Plagiarism or Violations of Academic Integrity

All violations of academic integrity will result in these consequences:

1. Parent/Guardian contact.
2. Discipline referral and appropriate consequences according to the Student Handbook.
3. Loss of credit for the assignment.

For second offenses, more extreme cases, or cases that occur in AP or college level classes, the consequences may also include:

1. Notification of teachers who have written letters of recommendation and possible withdrawal of letters of recommendation.
2. Notification of colleges through Common Application updates.
3. No opportunity to resubmit or redo the assignment.
4. Notification to all of the student’s current teachers.
Reporting to Parents

Power School: The district provides online access for parents to each teacher’s grade book. Teacher’s grades should be updated weekly to provide parents with the student’s most current performance.

Report Card: Report cards reflect student academic achievement based on course learning targets. Report cards will be mailed directly to students’ parents and guardians at the end of each semester.

Teachers should notify parents by telephone, e-mail, or in writing before a student receives a failing quarter or semester grade.

Mid-term Report: A mid-term report will also be mailed home at the midpoint of each semester.

Transcript: The student transcript is the official record of a student’s performance in all courses completed at Timpview. The transcript identifies all grades and credits earned, as well as overall grade-point-average (GPA) and class ranking. A student must request a copy of the official transcript.

Parent/Teacher Conferences: The purpose of parent-teacher conference is to develop mutual understanding of various aspects of the student’s progress and to encourage cooperative planning toward effective solutions of problems that may exist. Formal conferences are scheduled twice a year: once in the fall and again in the spring.

At the conference, the teacher will bring the grade book, samples of the student’s work when appropriate, and be prepared to discuss the student’s behavior and participation in the course.

Informal Conferences: Parents, students or teachers may request a meeting at anytime to discuss and review a student’s performance in a course. These informal meetings are an opportunity to support the performance of the student in the class. Time is provided each Monday afternoon during Consultation Time for such meetings between parents and teachers. Other times may be arranged at the convenience of the parent and teacher.

Grade Appeal Procedure

It is the teacher’s prerogative to evaluate student work and assign grades in accordance with his or her academic and professional judgment. Parents and students, however, may appeal a teacher’s grade under certain circumstances. Grounds to appeal a final grade include: a) the application of nonacademic criteria in the grading process, b) evaluation of student work by criteria not directly reflective of student performance in the course, c) a miscalculation of the grade according to information contained in the course syllabus or other course information, or d) a violation of school/district policy. In those instances where a student disputes the final grade assigned, the following steps should be taken to appeal the grade in question.

Coursework Grades
Disputes over coursework grades should be addressed informally between the student and the teacher. If the student and teacher cannot reach a mutually agreeable resolution, the matter should be referred to the Assistant Principal.

Final Course Grades
First Step – Teacher
The student must first contact the teacher to discuss the grade and determine whether or not a change in grade will be made. The teacher has the right to ask the student for additional materials, as needed, to make a decision on the appeal. If the teacher denies the appeal, the student can then move to the next step of the appeals process.

Second Step – Assistant Principal
If the teacher rejects the appeal, the student then has the option of bringing the appeal to the Assistant Principal. The appeal may be done in person or in writing and may require the submission of additional information, all at the discretion of the chair. If the Assistant Principal decides to reject the appeal, the student then has the option of appealing to the Principal.

Third Step – Principal
Students wishing to appeal to the Principal will be required to complete the attached form and attach supporting documentation, as listed on the form. All documents should be submitted in hard copy to the main office. The Principal will review the documents and may contact the student or teacher to obtain additional information. Once the review is completed, the Principal will notify the student of the decision. The decision of the Principal is final in these matters.

Grievance Procedure

Equal Access All programs in this school will be open to all students, regardless of student’s race, creed, national origin, religion, age, sexual orientation, language proficiency, gender, or disability. Concerns should first be raised with the school administration. At any time, however, you may direct your concern to the district’s Title IX Officer or 504 Manager.

- Title IX Officer Gary Wilson 801-374-4814
- District 504 Manager Gary Wilson 801-374-4814

Grievance Procedure
The procedures for due process are designed to protect the rights of students when a disciplinary problem arises. The process is administrative, not judicial. Notification will be given to the student and the parent of the time and place for a hearing and a statement of the alleged act(s) of misconduct. The notice of offenses or charges shall state with reasonable particularity the offense or charge, shall be based upon the information known at the time the notice is issued, and may be subject to amendment upon further investigation or evidence. Due process includes the right to a hearing, the right to counsel, and the right to appeal.

Procedures for hearings and appeals of disciplinary decisions by a parent/guardian are as follows:
1. Discuss the grievance with the teacher or person at the school with whom the disagreement occurred.
2. If agreement is not reached, the parent/guardian may meet with assistant principal.
3. If agreement is not reached, the parent/guardian may meet with the principal.
4. If agreement is not reached, the parent/guardian may request an informal hearing through the Office of Student Services. The request shall be in writing and within fifteen (15) calendar days of the school decision and addressed to the Provo City School District, Director of Student Services. The appeal shall be heard within ten (10) school days.
5. If agreement is not reached, the parent/guardian may submit in writing within fifteen (15) calendar days of the decision a request for a hearing before the Superintendent. The appeal shall be heard within fifteen (15) calendar days and the decision shall be in writing.
6. If agreement is not reached, the parent/guardian may submit in writing within fifteen (15) calendar days of the Superintendent’s decision a request for a hearing before the
Program Planning Guide

District Board of Education. If the Board grants a hearing, it shall be in executive session. Following the hearing, the Board shall give its decision in writing.

At each stage of the proceedings, the hearing officer(s) shall conduct a de novo review, and shall hear the matter anew the same as if it had not been heard before and as if no decision had been previously rendered. Hearing officer(s) may receive and consider new documents, information, and witness testimony. However, upon appeal to the Board, the Board shall only consider the documents, information, and witness testimony presented at the hearing conducted by the superintendent.

Failure to appeal to the next step in the appeals process within the time limits specified shall be deemed a withdrawal and final disposition of the matter.

Once the aggrieved party has exhausted all of the administrative remedies herein he or she may appeal to a court of law.

Please see School District Policy #7315 for further information.
NCAA Clearinghouse

NCAA ELIGIBILITY CENTER
QUICK REFERENCE GUIDE

Divisions I and II Initial-Eligibility Requirements

Core Courses

- NCAA Divisions I and II require 16 core courses. See the charts below.
- Beginning August 1, 2016, NCAA Division I will require 10 core courses to be completed prior to the seventh semester (seven of the 10 must be a combination of English, math or natural or physical science that meet the distribution requirements below). These 10 courses become "locked in" at the start of the seventh semester and cannot be repeated for grade improvement.
  - Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.

Test Scores

- Division I uses a sliding scale to match test scores and core grade-point averages (GPA). The sliding scale for these requirements is shown on Page No. 2 of this sheet.
- Division II requires a minimum SAT score of 620 or an ACT sum score of 66.
- The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a sum of the following four sections: English, mathematics, reading, and science.
- When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.

Grade-Point Average

- Be sure to look at your high school’s List of NCAA Courses on the NCAA Eligibility Center’s website (www.eligibilitycenter.org). Only courses that appear on your school’s List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- Division I students enrolling full time before August 1, 2016, should use Sliding Scale A to determine eligibility to receive athletics aid, practice and competition during the first year.
- Division I GPA required to receive athletics aid and practice on or after August 1, 2016, is 2.000-2.299 (corresponding test score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- Division I GPA required to be eligible for competition on or after August 1, 2016, is 2.300 (corresponding test score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- The Division II core GPA requirement is a minimum of 2.000.
- Remember, the NCAA GPA is calculated using NCAA core courses only.

<table>
<thead>
<tr>
<th>DIVISION I 16 Core Courses</th>
<th>DIVISION II 16 Core Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 years of English.</td>
<td>3 years of English.</td>
</tr>
<tr>
<td>3 years of mathematics (Algebra I or higher).</td>
<td>2 years of mathematics (Algebra I or higher).</td>
</tr>
<tr>
<td>2 years of natural/physical science (1 year of lab if offered by high school).</td>
<td>2 years of natural/physical science (1 year of lab if offered by high school).</td>
</tr>
<tr>
<td>1 year of additional English, mathematics or natural/physical science.</td>
<td>3 years of additional English, mathematics or natural/physical science.</td>
</tr>
<tr>
<td>2 years of social science.</td>
<td>2 years of social science.</td>
</tr>
<tr>
<td>4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).</td>
<td>4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).</td>
</tr>
</tbody>
</table>
2016 Division I New Academic Requirements

The Initial-Eligibility Standards for NCAA Division I
College-Bound Student-Athletes are Changing

Division I
College-bound student-athletes first entering an NCAA Division I college or university on or after August 1, 2016, will need to meet new academic rules in order to receive athletics aid (scholarship), practice or compete during their first year.

What are the New Division I Requirements?

<table>
<thead>
<tr>
<th>Full Qualifier</th>
<th>Academic Redshirt</th>
<th>Nonqualifier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete 16 Core Courses:</td>
<td></td>
<td>Does not meet requirements for Full Qualifier or Academic Redshirt status.</td>
</tr>
<tr>
<td>• Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Seven of the 10 core courses must be in English, Math, or Science.</td>
<td>Complete 16 core courses.</td>
<td></td>
</tr>
<tr>
<td>Minimum Core-Course GPA of 2.300.</td>
<td>Minimum Core-Course GPA of 2.000.</td>
<td></td>
</tr>
<tr>
<td>Meet the sliding scale requirement of GPA and ACT/SAT score.*</td>
<td>Meet the sliding scale requirement of GPA and ACT/SAT score.*</td>
<td></td>
</tr>
<tr>
<td>Graduate from high school.</td>
<td>Graduate from high school.</td>
<td></td>
</tr>
</tbody>
</table>

* To view the sliding scales, please click here.

Full Qualifier: A college-bound student-athlete may receive athletics aid (scholarship), practice and compete in the first year of enrollment at the Division I college or university.

Academic Redshirt: A college-bound student-athlete may receive athletics aid (scholarship) in the first year of enrollment and may practice in the first regular academic term (semester or quarter) but may NOT compete in the first year of enrollment. After the first term is complete, the college-bound student-athlete must be academically successful at his/her college or university to continue to practice for the rest of the year.

Nonqualifier: A college-bound student-athlete cannot receive athletics aid (scholarship), cannot practice and cannot compete in the first year of enrollment.

Examples:
Q: A college-bound student-athlete completes nine core courses prior to the seventh semester of high school. What is the college-bound student-athlete's initial-eligibility status?
A: The college-bound student-athlete cannot be certified as a qualifier because only nine of the 10 required courses were completed before the seventh semester. He/she would be permitted to practice and receive aid (scholarship), provided he/she presents 16 core courses and meets the necessary core-course GPA and test score requirement at the time of graduation.

Q: A college-bound student-athlete completes 16 core courses in the required framework with a 2.200 core-course GPA and a 79 sum ACT. What is the college-bound student-athlete's initial-eligibility status?
A: The college-bound student-athlete is an academic redshirt under the new sliding scale because the minimum GPA requirement is 2.300. See sliding scale, please click here.

Q: A college-bound student-athlete completes 15 core courses with a 2.300 core-course GPA and an 820 SAT score (critical reading and math). What is the college-bound student-athlete's NCAA initial-eligibility status?
A: The college-bound student-athlete is a nonqualifier because only 15 core courses were completed, not the required 16 core courses.

For additional information on these requirements, please visit www.eligibilitycenter.org.
### NCAA Division I Sliding Scale A
**Use for Division I prior to August 1, 2016**

<table>
<thead>
<tr>
<th>Core GPA</th>
<th>SAT Verbal and Math ONLY</th>
<th>ACT Sum</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.500 &amp; above</td>
<td>440</td>
<td>37</td>
</tr>
<tr>
<td>3.250</td>
<td>450</td>
<td>38</td>
</tr>
<tr>
<td>3.000</td>
<td>460</td>
<td>40</td>
</tr>
<tr>
<td>2.750</td>
<td>470</td>
<td>42</td>
</tr>
<tr>
<td>2.500</td>
<td>480</td>
<td>44</td>
</tr>
<tr>
<td>2.250</td>
<td>490</td>
<td>46</td>
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<tr>
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<td>48</td>
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<tr>
<td>0.000</td>
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<tr>
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<td>62</td>
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<tr>
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<td>83</td>
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<tr>
<td>2.500</td>
<td>1000</td>
<td>86</td>
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</tbody>
</table>

### NCAA Division I Sliding Scale B
**Use for Division I beginning August 1, 2016**

<table>
<thead>
<tr>
<th>Core GPA</th>
<th>SAT Verbal and Math ONLY</th>
<th>ACT Sum</th>
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</thead>
<tbody>
<tr>
<td>3.500 &amp; above</td>
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<tr>
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<td>86</td>
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For more information, visit the NCAA Eligibility Center website at [www.eligibilitycenter.org](http://www.eligibilitycenter.org).
Dear Parent/Guardian,

We are pleased to inform you that Timpview High School is making CoreCourseGPA.com, a web-based software program, available to all Timpview High School student-athletes and their parents/guardians free of charge.

If your child has aspirations of competing athletically as a freshman at an NCAA Division I or Division II school, they must meet NCAA Initial-Eligibility minimum standards, including minimum core course GPA and SAT/ACT test score requirements. CoreCourseGPA.com is an innovative tool that allows you to easily track your son or daughter’s progress towards meeting these requirements, beginning as soon as the first semester of their freshman year.

To activate your child’s CoreCourseGPA.com membership, follow these simple steps:

1. Go to www.CoreCourseGPA.com
2. Click on “New Free Member Account” in the upper left corner and enter the School ID and School Code:
   - **Students/Parents:**
     - School ID: 450326
     - School Code: 785743379
3. Click “Continue.”
4. Fill in the appropriate fields in the Create New Student Account form.
   - **“Remember to write down the new Member Name and Password you have created”**
5. Click “Submit.”
   - Congratulations! You have successfully created your CoreCourseGPA.com member account.

To login to your member account and begin using the CoreCourseGPA.com software, follow these simple steps:

1. Go to www.CoreCourseGPA.com
2. Enter your Member Name and Password in the Member Login box in the upper right corner.
   - **“Use the Member Name and Password you created during the account activation process”**
3. Click “Login.”
   - Begin using your CoreCourseGPA.com account!

CoreCourseGPA.com incorporates the NCAA recognized core courses for Timpview High School into the online course entry forms, calculates BOTH Division I and Division II core course GPA, automatically factors weighted grades into calculations and tracks course requirements for BOTH Division I and Division II. Your son or daughter’s core course information is saved for the duration of their high school career.

Timpview High School is proud to make this innovative software available to you free of charge. We believe CoreCourseGPA.com will be a very useful academic tool for you and your student-athlete.

CoreCourseGPA.com also provides you access to free recruiting webinars through FreeRecruitingWebinar.org, a nonprofit program. Webinar previews as well as full length recruiting webinars may be accessed on the FreeRecruitingWebinar.org website. Viewing a full length webinar is highly recommended to learn about the facts and rules of recruiting. The recruiting process starts in the freshman year. Make sure you are prepared.

**IT IS IMPORTANT TO NOTE THAT YOUR USE OF CORECOURSEGPA.COM IS NOT A SUBSTITUTE FOR REGISTERING WITH THE NCAA ELIGIBILITY CENTER AFTER THE COMPLETION OF SIX HIGH SCHOOL SEMESTERS.**